



*Physical Science, Math & Engineering Division
Earth & Space Science Program – Meteorology Department*

Logistical Information:

Course	Meteorology 10 – Weather & Climate Processes (Online)
Section	61Z (CRN 10956) & 65Z (CRN 11744)
Term	Summer 2018
Instructor	Bridget James
Class Location	http://canvas.deanza.edu
Office Hours	Wednesdays and Thursdays 3 – 5 pm
Office Location	Online/Email
Email	jamesbridget@fhda.edu

Required Materials:

- James, B., 2017, Discover Planet Earth: Weather and Climate Processes, 1st Edition, Kendall-Hunt Publishing Company (e-book) [Purchase online at <http://www.grtep.com> for \$109 to gain immediate access.
- Regular and reliable access to a computer with a good Internet connection

Course Description:

This course is an introduction to the sciences of meteorology and climatology. How scientists evaluate atmospheric processes using the scientific method will be emphasized throughout the course.

About Online Courses:

Online courses are different from traditional lecture courses. They offer much more flexibility in completing assignments and listening to lectures. However, you will need to have good self-discipline in completing these tasks, especially in a timely manner. This is a five-unit course. This equates to 60 hours of work for the quarter. This does not include the extra personal study time needed in addition to those mandatory class hours that the State of California and De Anza College requires. If you plan on mastering the material covered this summer, you will need to make sure you 1) Are engaged in the course at least 10-12 hours a week (not including study time); 2) Login at least two different days during the week (to maximize your discussion participation points); 3) Study for the exam using your class lecture notes, activities, the study guide and the sample exams provided.

Modules:

A module is a specific and discrete learning segment that leads to the understanding of a given topic. Modules will be assigned by topic on Canvas, and there will be two or three modules assigned during a given week this summer. Modules include all assignments and tasks that will be completed for a particular topic and are to be completed within the dates specified on the syllabus (schedule is below and online). All modules will include the following tasks to complete: 1) Listening to lectures; 2) Module Activity. In addition, it's possible you will also have a documentary to watch. In addition to completing two to three modules per week, you will also be completing a discussion assignment each week. For instructions on how to complete the above tasks, please read the instructions for each task below.

Lectures:

Lectures will be presented online as Power Point presentations converted into a movie file that can be watched and listened to on YouTube ©. It will be expected that you take notes while listening to the lecture, much like a traditional lecture course. A benefit to a recorded lecture is you can re-listen to any topic at anytime. Any questions you may have during the lecture should also be written down immediately in your notebook. Sometimes, those questions answer themselves further in the lecture. What isn't answered should be e-mailed to me or posted in the online discussion to get feedback from your fellow students.

Missing lectures will severely impact your ability to learn the course material, and most likely will severely hurt your grade, much like in a traditional class. Exam questions almost always come directly from these lectures, so be sure to discipline yourself to listen and take notes. Notes do not need to be turned in to me. Please keep those for studying purposes.

Weekly Discussions (30% of your grade):

One time each week for C-level (70%) work, or several times each week (earlier and later in the week) for A-level or B-level work (80-100%), you will be required to participate in an online discussion on topics involving the Earth Sciences. More details of what will be expected of you can be found in a document called "Discussion Participation Guidelines" located within the discussion assignments near the top of the "Home" page. Discussion posts are not

accepted late for any reason. However, the lowest discussion participation grade will be dropped from your final grade in the course. **Important note:** It is your responsibility to verify that your post actually posted on to the page before leaving a forum. Another important note: Biology-focused posts are considered off-topic in the forum and won't count for credit. See forum guidelines for more information.

Module Activities (50% of your grade):

Module activities are assignments that are completed after listening to a lecture on a particular topic within a module and are due by the date indicated within the instructions of the assignment in question. These assignments are designed to help students master the course material in preparation for the exams. These activities are both problem solving and review questions based on the lecture, module activity and/or films watched. You will turn in these activities online. Emailed assignments are not accepted for any reason. The top of each activity will have submission instructions. There will be 11 module activities this quarter. If you have a situation where you cannot submit an activity in on time, I will accept most (but not all) activities later than their due date, but only for a specified period of time (see activity instructions for details). Once that period of time has passed, I will not accept the activity for any reason. However, the lowest Module Activity score will also be dropped from your final grade in this course.

IMPORTANT: Attempting to turn in a module activity just before the grace period deadline is at your own risk. If you miss this deadline for any reason at all, even if that reason is out of your control, and you cannot get your assignment turned in because you waited until the very last day of your grace period to turn it in, that is completely on you and you will receive a zero on those activities. No exceptions. It is also your responsibility to make sure your activity has submitted properly. No exceptions.

Final exam (20% of your grade):

There will be one timed final exam for this course that will be an objective-type multiple-choice exam. The final exam will cover topics learned in Modules 1-11. A study guide, which will outline administrative details of the exam along with the topics covered, will be posted on the course website for studying purposes in advance of the exam opening. I will also make a sample exam available a few days before the exam date. You may use notes while you take an exam, but because the exams are timed once you start them, you should master the subjects you are being tested on before attempting an exam so that you can finish in plenty of time. I highly recommend having a small index card worth of notes near by and your completed sample exam while you are taking each online exam to help you save time thumbing through your notes and textbook for answers. Much like a classroom exam, once you submit your answers, your exam score will not be available to you immediately. Your score will be made available to you after the last day the exam is available to students.

WARNING: IT IS **YOUR RESPONSIBILITY** TO UNDERSTAND WHEN AN EXAM OPENS AND CLOSSES. IF YOU MISS AN EXAM PERIOD DUE TO MISUNDERSTANDING THE SCHEDULE, INTERNET ISSUES, CANVAS ISSUES, HOSPITAL STAY, ILLNESS OR FOR ANY OTHER REASON, EVEN IF THAT REASON IS OUT OF YOUR CONTROL, YOU WILL RECEIVE A ZERO ON THAT EXAM. NO EXCEPTIONS.

Grading

Best 3 out of 4 Discussions (100 points ea.) 30% (300 points)
Best 10 out of 11 Activities (50 points each) 50% (500 points)
Final (200 points): 20% (200 points)
Total Points: 100%(1000 points)

A: 920-1000	C+: 780-799	D-: 600-619
A-: 900-919	C: 720-779	F: Below 600
B+: 880-899	C-: 700-719	
B: 820-879	D+: 680-699	
B-: 800-819	D: 620-679	

Important note about travel:

It is assumed that you are completing this course at home within the United States, and that you have excellent Internet access for the entire quarter. If you need to travel, it will be your responsibility to make sure you have access to the course and all of its assignments. Assignments, including exams, will not be extended for you because you choose or need to travel for any extended period of time during the quarter, even if that reason is out of your control. Also, please note that all dates and times given in this course are in Pacific Time unless otherwise noted.

Policy on Academic Dishonesty:

A student, who displays inappropriate conduct, including cheating and plagiarism, will be subject to disciplinary action. At minimum, a student will receive a “zero” for the assignment in question and will be reported to the College for further action. For more information on academic dishonesty, please see the college catalog.

Policy for Dropping Students:

Students who have not logged into the course website on Canvas and posted their first forum participation post or submitted their first module activity within the first week of classes may be dropped for non-attendance. I also reserve the right to drop any student who has not turned in any assignments for two consecutive weeks after week 1. However, it is **always** the student’s responsibility to drop courses they have registered for before the drop deadline if they wish to drop.

Note for students with disabilities:

Students with disabilities who need reasonable accommodations are encouraged to contact the instructor and/or DSS. Disability Support Services (DSS) will facilitate the reasonable accommodations process. DSS is located in SCS 41 and can be reached by telephone (Voice 408-864-8753/TTY 408-864-8748).

Important Administrative Dates

July 2nd (Mon): First day of class

July 9th (Mon): Drop deadline with no record of grade

July 31st (Tue): Last day to drop with a “W”

Course Schedule:

Module 1: Introduction to the Atmosphere	DUE Wed, July 4*
Module 2: Earth’s Heat & Temperature	DUE Sun, July 8
Module 3: Humidity, Condensation & Clouds	DUE Wed, July 11
Module 4: Atmospheric Stability & Precip.	DUE Sun, July 15
Module 5: Air Pressure & Wind	DUE Wed, July 18
Module 6: Atmospheric Circulation & El Niño	DUE Sun, July 22
Module 7: Air Masses & Weather Fronts	DUE Wed, July 25
Module 8: Thunderstorms	DUE Sun, July 29
Module 9: Hurricanes	DUE Wed, Aug 1
Module 10: Climate Change	DUE Fri, Aug 3**
Module 11: Climate Change Part II	DUE Sun, Aug 5**

FINAL EXAM: SATURDAY, AUGUST 4TH AT 8 AM - MONDAY, AUGUST 6TH AT 10 PM

* Note that July 4th is Independence Day. Be sure to finish this Module by Tuesday if you plan to observe this holiday. This module will be open on Wednesday, July 4th for those who would like to use the holiday to complete assignments.

**These modules have no grace period.

Student Learning Outcome(s):

*Analyze and explain the objective techniques used by synoptic meteorologists and climatologists to forecast our planet's weather and to predict future changes in our planet's climate.

*Assess and critique the impact of meteorology and climatology as sciences on local, national and international economic, environmental, ethical and political issues including climate change.