

# FHDA Program Review

## Limits:

Language Arts > Journalism-DA

### Enrollment Trends

Language Arts > Journalism-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	596	578	567	499	502	-15.8%
↗Census Enrollment	736	719	709	663	636	-13.6%
↗Sections	52	50	53	47	54	3.8%
↗WSCH	1,036	985	979	957	902	-13.0%
↗FTEs (end of term)	70	67	66	65	61	-12.9%
↗FTEF (end of term)	2.6	2.5	2.6	2.4	2.3	-11.6%
↗Productivity (WSCH/FTEF)	395	390	373	394	388	-1.6%

### Faculty Workload

Language Arts > Journalism-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.7	0.5	0.5	0.5	0.5	-32%
Full Time %	26.7%	19.8%	19.0%	20.6%	20.5%	-23%
Overload	0.2	0.2	0.4	0.1	0.4	86%
Overload %	7.6%	7.9%	15.2%	4.1%	16.0%	111%
Part Time Load	1.7	1.8	1.7	1.8	1.5	-15%
Part Time %	65.7%	72.3%	65.7%	75.3%	63.4%	-3%
Total FTEF	2.6	2.5	2.6	2.4	2.3	-12%

### Course Success

Language Arts > Journalism-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	581	79%	548	76%	546	77%	509	77%	478	75%
Non Success	63	9%	91	13%	71	10%	60	9%	63	10%
Withdrew	92	13%	80	11%	92	13%	94	14%	95	15%
Total	736	100%	719	100%	709	100%	663	100%	636	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	264	76%	253	73%	236	72%	226	71%	179	70%
<b>Non Success</b>	38	11%	55	16%	39	12%	41	13%	33	13%
<b>Withdrew</b>	46	13%	37	11%	51	16%	51	16%	44	17%
<b>Total</b>	348	100%	345	100%	326	100%	318	100%	256	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	317	82%	295	79%	310	81%	283	82%	299	79%
<b>Non Success</b>	25	6%	36	10%	32	8%	19	6%	30	8%
<b>Withdrew</b>	46	12%	43	11%	41	11%	43	12%	51	13%
<b>Total</b>	388	100%	374	100%	383	100%	345	100%	380	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	424	58%	357	50%	356	50%	330	50%	331	52%
Male	312	42%	362	50%	353	50%	333	50%	305	48%
<b>Total</b>	<b>736</b>	<b>100%</b>	<b>719</b>	<b>100%</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	46	6%	48	7%	37	5%	51	8%	40	6%
Asian	192	26%	170	24%	199	28%	192	29%	211	33%
Filipinx	81	11%	72	10%	55	8%	72	11%	53	8%
Latinx	221	30%	225	31%	234	33%	195	29%	163	26%
Native American	8	1%	11	2%	2	0%	2	0%	7	1%
Pacific Islander	5	1%	6	1%	2	0%	5	1%	10	2%
White	164	22%	177	25%	169	24%	140	21%	140	22%
Decline to State	19	3%	10	1%	11	2%	6	1%	12	2%
<b>Total</b>	<b>736</b>	<b>100%</b>	<b>719</b>	<b>100%</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	132	18%	140	19%	131	18%	126	19%	139	22%
20-24	444	60%	420	58%	428	60%	399	60%	329	52%
25-39	137	19%	139	19%	135	19%	118	18%	146	23%
40 +	23	3%	20	3%	15	2%	20	3%	22	3%
<b>Total</b>	<b>736</b>	<b>100%</b>	<b>719</b>	<b>100%</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	25	3%	17	2%	19	3%	19	3%	32	5%
Associate	26	4%	25	3%	10	1%	20	3%	12	2%
HS/Equivalent	643	87%	641	89%	636	90%	603	91%	555	87%
All Other	42	6%	36	5%	44	6%	21	3%	37	6%
<b>Total</b>	<b>736</b>	<b>100%</b>	<b>719</b>	<b>100%</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	254	77%	29	9%	48	15%	331	100%	
Male	224	73%	34	11%	47	15%	305	100%	
All	478	75%	63	10%	95	15%	636	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	247	75%	36	11%	47	14%	330	100%	
Male	262	79%	24	7%	47	14%	333	100%	
All	509	77%	60	9%	94	14%	663	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	274	77%	29	8%	53	15%	356	100%	
Male	272	77%	42	12%	39	11%	353	100%	
All	546	77%	71	10%	92	13%	709	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	271	76%	54	15%	32	9%	357	100%	
Male	277	77%	37	10%	48	13%	362	100%	
All	548	76%	91	13%	80	11%	719	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	339	80%	41	10%	44	10%	424	100%	
Male	242	78%	22	7%	48	15%	312	100%	
All	581	79%	63	9%	92	13%	736	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	109	78%	13	9%	17	12%	139	100%	
20-24	246	75%	35	11%	48	15%	329	100%	
25-39	108	74%	13	9%	25	17%	146	100%	
40 +	15	68%	2	9%	5	23%	22	100%	
All	478	75%	63	10%	95	15%	636	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	96	76%	13	10%	17	13%	126	100%	
20-24	312	78%	32	8%	55	14%	399	100%	
25-39	83	70%	15	13%	20	17%	118	100%	
40 +	18	90%	0	0%	2	10%	20	100%	
All	509	77%	60	9%	94	14%	663	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	110	84%	9	7%	12	9%	131	100%	
20-24	319	75%	51	12%	58	14%	428	100%	
25-39	102	76%	11	8%	22	16%	135	100%	
40 +	15	100%	0	0%	0	0%	15	100%	
All	546	77%	71	10%	92	13%	709	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	108	77%	17	12%	15	11%	140	100%	
20-24	323	77%	51	12%	46	11%	420	100%	
25-39	103	74%	19	14%	17	12%	139	100%	
40 +	14	70%	4	20%	2	10%	20	100%	
All	548	76%	91	13%	80	11%	719	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	110	83%	13	10%	9	7%	132	100%	
20-24	353	80%	35	8%	56	13%	444	100%	
25-39	103	75%	12	9%	22	16%	137	100%	
40 +	15	65%	3	13%	5	22%	23	100%	
All	581	79%	63	9%	92	13%	736	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	63%	6	15%	9	23%	40	100%
Asian	180	85%	11	5%	20	9%	211	100%
Filipinx	36	68%	8	15%	9	17%	53	100%
Latinx	118	72%	19	12%	26	16%	163	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	6	60%	2	20%	2	20%	10	100%
White	99	71%	17	12%	24	17%	140	100%
Decline to State	7	58%	0	0%	5	42%	12	100%
All	478	75%	63	10%	95	15%	636	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	69%	9	18%	7	14%	51	100%
Asian	166	86%	9	5%	17	9%	192	100%
Filipinx	54	75%	6	8%	12	17%	72	100%
Latinx	137	70%	26	13%	32	16%	195	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	3	60%	0	0%	2	40%	5	100%
White	106	76%	10	7%	24	17%	140	100%
Decline to State	6	100%	0	0%	0	0%	6	100%
All	509	77%	60	9%	94	14%	663	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	26	70%	7	19%	4	11%	37	100%
Asian	159	80%	16	8%	24	12%	199	100%
Filipinx	44	80%	5	9%	6	11%	55	100%
Latinx	166	71%	27	12%	41	18%	234	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	137	81%	15	9%	17	10%	169	100%
Decline to State	10	91%	1	9%	0	0%	11	100%
All	546	77%	71	10%	92	13%	709	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	29	60%	13	27%	6	13%	48	100%
Asian	134	79%	17	10%	19	11%	170	100%
Filipinx	57	79%	10	14%	5	7%	72	100%
Latinx	167	74%	32	14%	26	12%	225	100%
Native American	7	64%	3	27%	1	9%	11	100%
Pacific Islander	4	67%	2	33%	0	0%	6	100%
White	142	80%	13	7%	22	12%	177	100%
Decline to State	8	80%	1	10%	1	10%	10	100%
All	548	76%	91	13%	80	11%	719	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	30	65%	6	13%	10	22%	46	100%
Asian	159	83%	14	7%	19	10%	192	100%
Filipinx	60	74%	11	14%	10	12%	81	100%
Latinx	174	79%	21	10%	26	12%	221	100%
Native American	4	50%	0	0%	4	50%	8	100%
Pacific Islander	3	60%	1	20%	1	20%	5	100%
White	133	81%	9	5%	22	13%	164	100%
Decline to State	18	95%	1	5%	0	0%	19	100%
All	581	79%	63	9%	92	13%	736	100%