De Anza College Office of Institutional Research and Planning

To: Kristen Skager and Anu Khanna, LinC Program Coordinators

From: Ola Sabawi, Research Analyst

Date: 7/15/2019

Subject: LinC Survey, Spring 2019

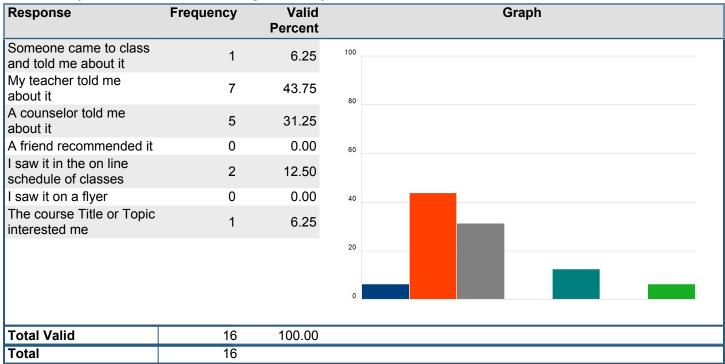
A survey of LinC program students was conducted at the end of the spring quarter in 2019. The survey was distributed to all students enrolled in a LinC course which resulted in 16 valid responses. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights

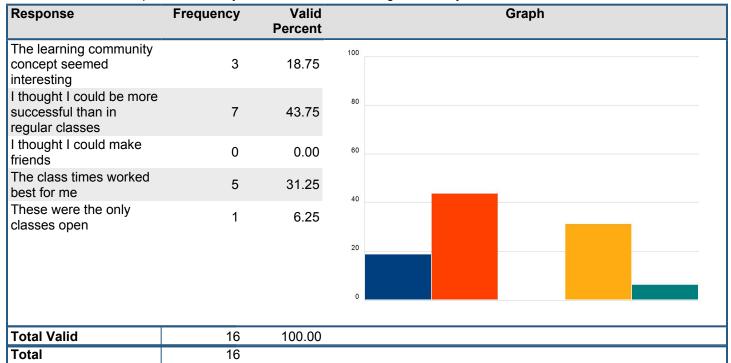
- 88% (14) of respondents "often" or "very often" connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.
- 81% (13) of respondents "often" or "very often" looked at new ways to synthesize, connect or organize information, ideas and experiences.
- 94% (15) of respondents "often" or "very often" worked with classmates during class.
- 31% (5) of respondents "often" or "very often" put more time and effort into their work than they thought they would because of their classmates' expectations.
- 31% (5) of respondents "often" or "very often" discussed ways they can help the community.
- 88% (14) of respondents described their writing to be "much" or "very much" more effective and clear.
- 81% (13) of respondents believe their thinking is "much" or "very much" more analytical and critical.
- 69% (11) of respondents believe their reading is "much" or "very much" more effective and clear.
- 81% (13) of respondents believe they learn "much" or "very much" more effectively.
- 81% (13) of respondents believe they are "much" or "very much" better at using counseling, academic and other student services.
- 88% (14) of respondents believe the counseling they received will be "much" or "very much" valuable to them in completing their academic, career and/or personal goals.
- 69% (11) of respondents describe their overall educational experience in this learning community as "good" or "very good".
- 94% (15) of respondents would recommend this learning community to a friend or family member.

Spring 2019 LinC Survey

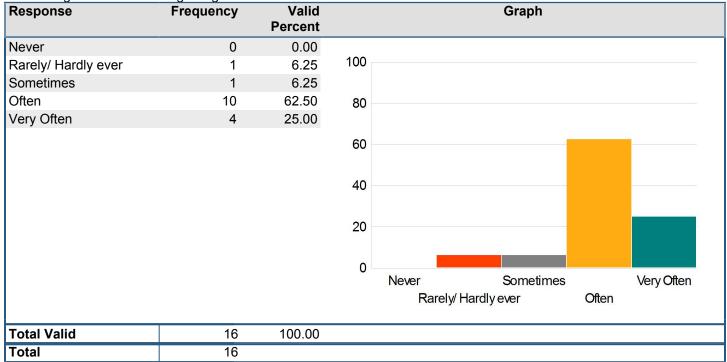
1. How did you find out about this learning community?



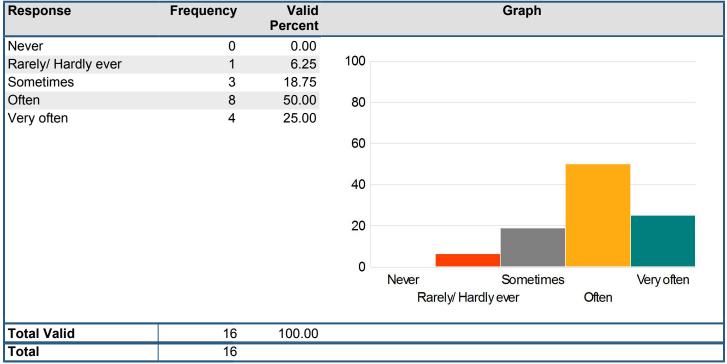
2. What is the most important reason you enrolled in this learning community?

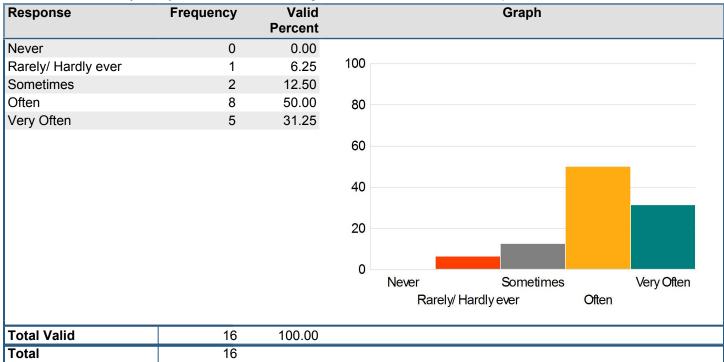


3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

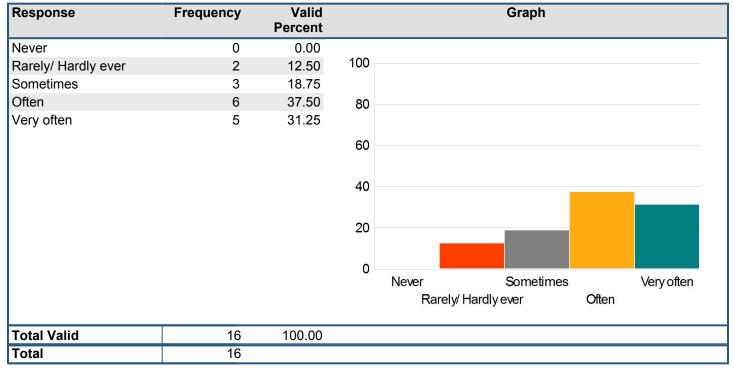


4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

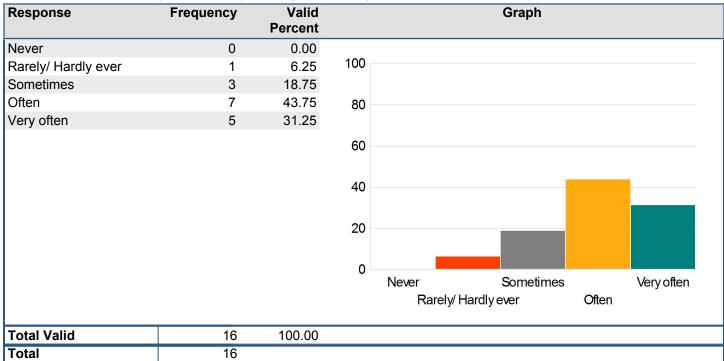




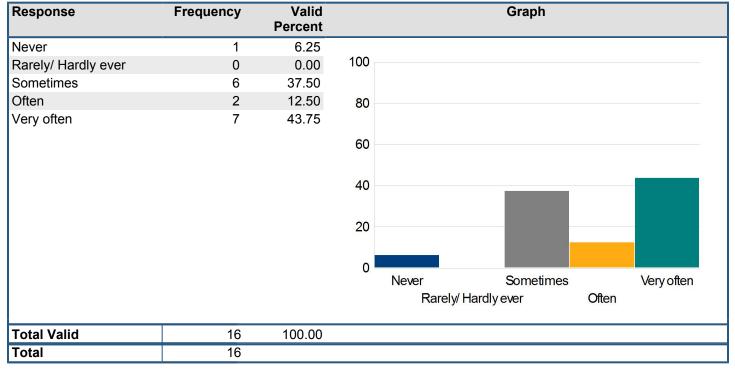
6. Judged the quality, value and accuracy of methods, positions, arguments or information.



7. Used theories or concepts to look at practical problems or perform new skills.



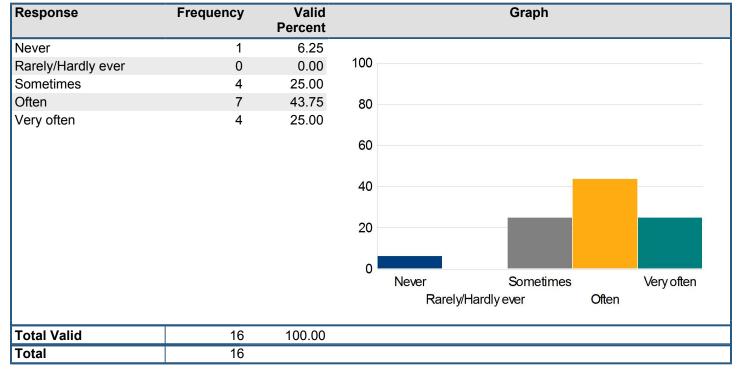
8. Spoke up in class discussions and asked questions in class.



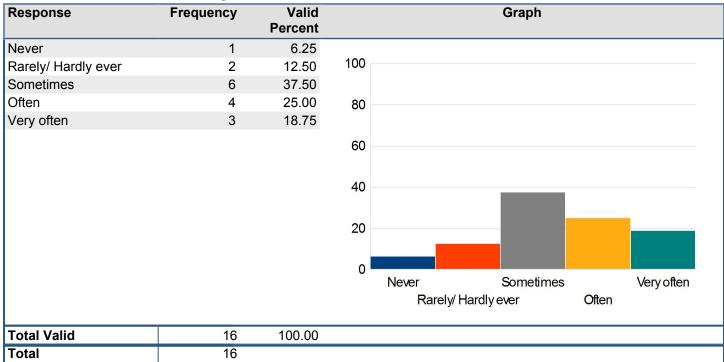
9. Worked with classmates during class.

Response	Frequency	Valid Percent			Graph		
Never	0	0.00					
Rarely/Hardly ever	1	6.25	100				
Sometimes	0	0.00					
Often	6	37.50	80				
Very often	9	56.25					
			60				
			40			_	
			20			-	
			0				
			-	Never	Sometime	S	Very often
				Rarely/I	Hardly ever	Often	
Total Valid	16	100.00					
Total	16						

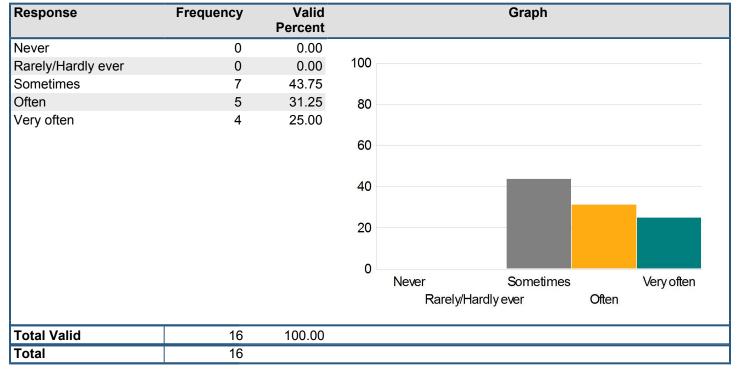
10. Worked on assignments or discussed material with classmates outside of class.



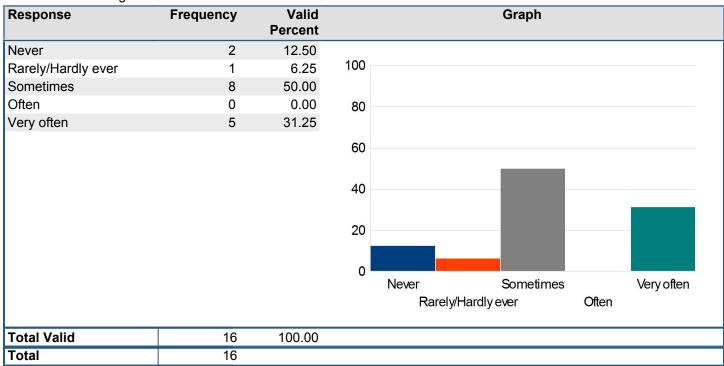
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.
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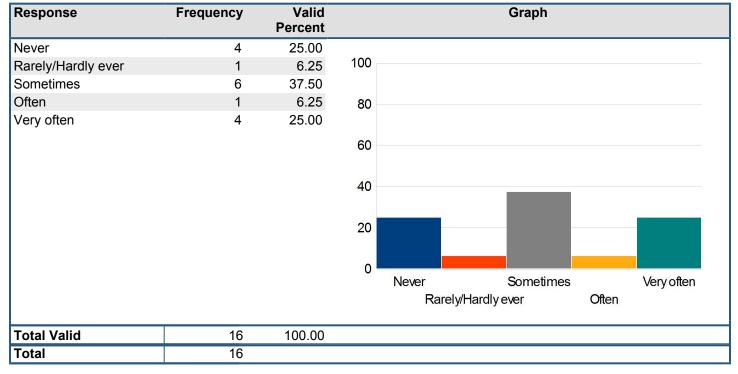
12. Discussed assignments or material individually with an instructor in class.



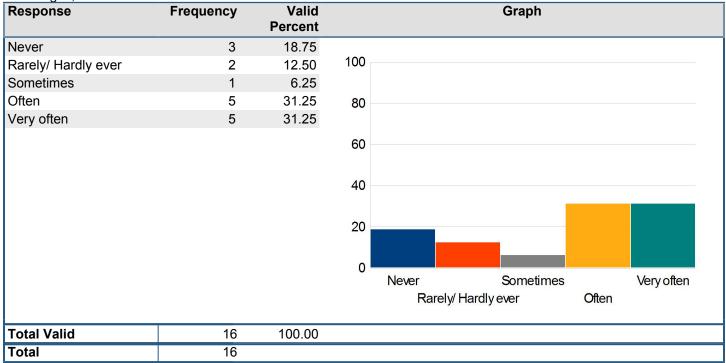
13. Discussed assignments or material with an instructor outside of class.



14. Put more time and effort into your work than you thought you would because of your classmates' expectations.



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.



16. Discussed current social and world issues.

Response	Frequency	Valid Percent			Graph		
Never	0	0.00					
Rarely/ Hardly ever	3	18.75	100				
Sometimes	4	25.00					
Often	5	31.25	80				
Very often	4	25.00					
			60				
			40				
			20				
			0				
			Ū	Never	Sometimes		Very often
				Rarely	// Hardly ever	Often	
Total Valid	16	100.00					
Total	16						

17. Discussed ways you can help the community.

Response	Frequency	Valid Percent			Graph		
Never	3	18.75					
Rarely/Hardly ever	1	6.25	100				
Sometimes	7	43.75					
Often	2	12.50	80				
Very often	3	18.75					
			60				
			40				
			20				
			0				
			0	Never	Sometimes		Very often
				Rarely/H	Hardly ever	Often	
Total Valid	16	100.00					
Total	16						

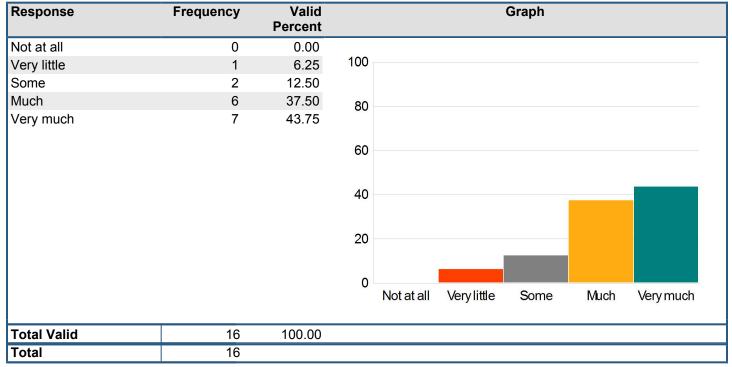
18. My writing is more effective and clear.

Response	Frequency	Valid Percent				Graph		
NI-4 -4 -11								
Not at all	0	0.00	100					
Very little	0	0.00	100					
Some	2	12.50						
Much	8	50.00	80					
Very much	6	37.50	00					
			60					
			40					_
			20					
			0					
				Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

19.	My	speaking	is	more	effective	and	clear.
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Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	2	12.50	100					
Some	6	37.50						
Much	3	18.75	80					
Very much	5	31.25	00					
			60					
			40				ĺ	
			20					
			0					
				Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

20. My thinking is more analytical and critical (questioning).



21. My reading is more effective and clear.

Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	2	12.50	100					
Some	3	18.75						
Much	2	12.50	80					
Very much	9	56.25						
			60					
			40					_
			20					
			0					
			Ū	Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

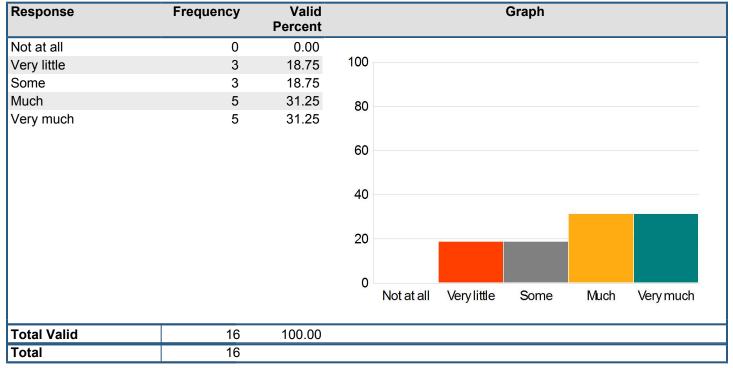
22. I learn more effectively.

Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	1	6.25	100					
Some	2	12.50						
Much	9	56.25	80					
Very much	4	25.00						
			60					
			40					
			20					
			0	Not at all	Verylittle	Some	Much	Very much
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Total Valid	16	100.00						
Total	16							

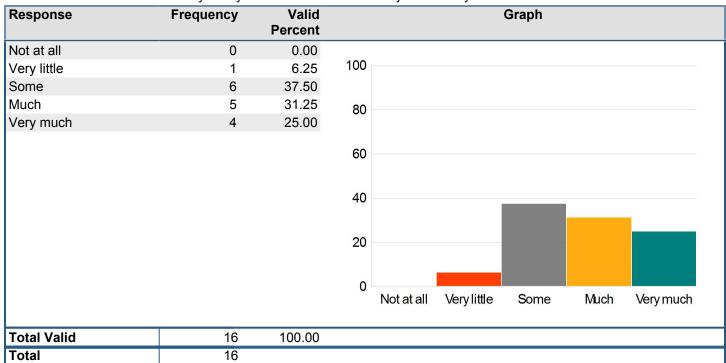
23. I have more confidence	in my	academic abilities.
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Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	1	6.25	100					
Some	4	25.00						
Much	5	31.25	80					
Very much	6	37.50						
			60					
			40					
			20					
			0					
				Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

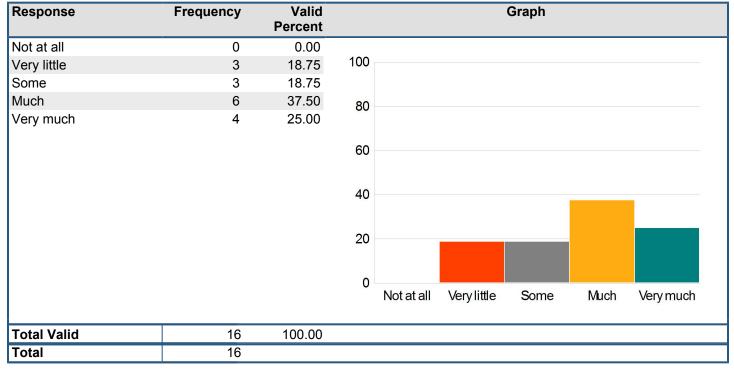
24. I have more confidence in my leadership abilities.



25. I have more confidence in my ability to make a difference in my community.



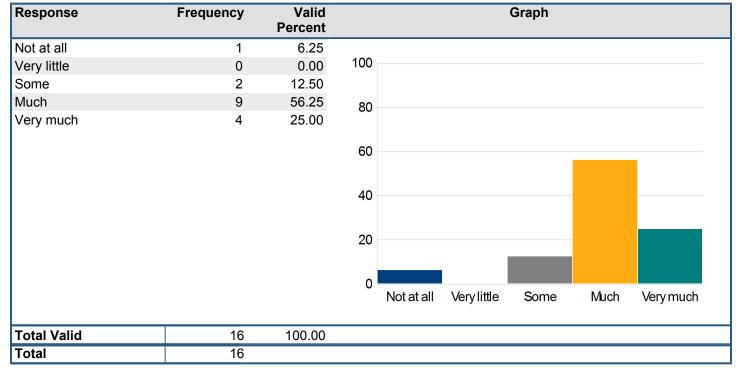
26. I have better study skills, including time management.



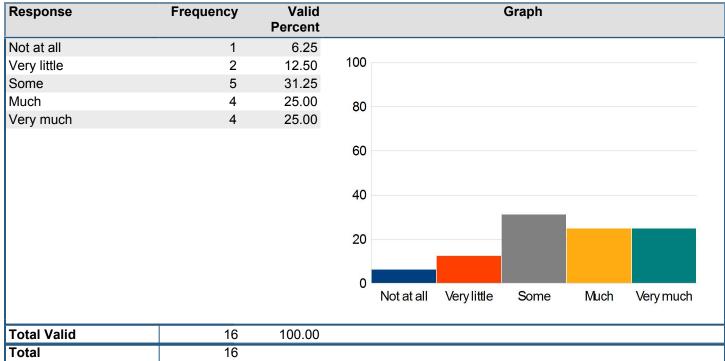
27. I have more successful a	and satisfying so	cial interactions.
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Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	1	6.25	100					
Some	5	31.25						
Much	5	31.25	80					
Very much	5	31.25	00					
			60					
			40					
			20					
			0					
			•	Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

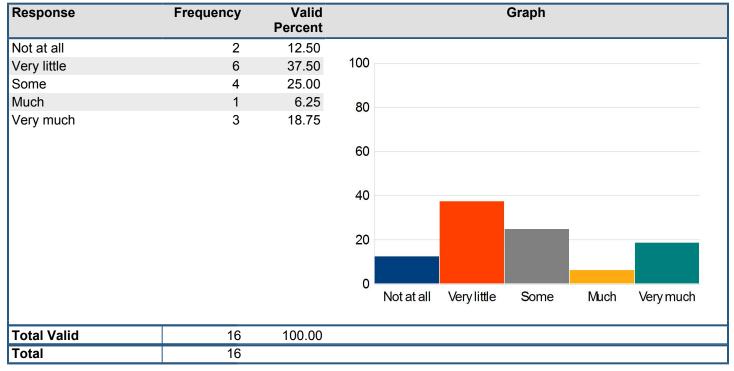
28. I am better at using counseling, academic and other student services.



29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

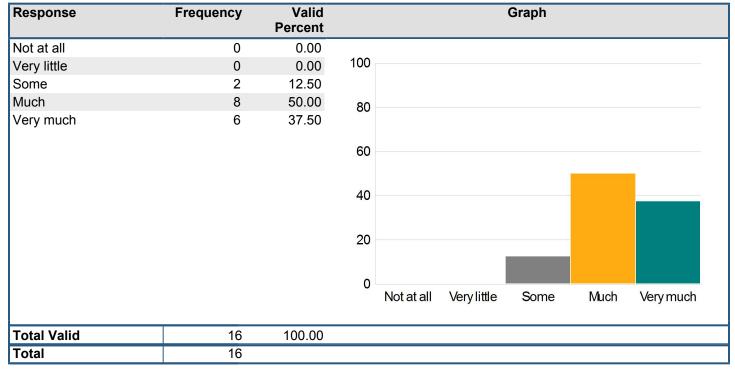


30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).



Response	Frequency	Valid Percent				Graph		
Not at all	0	0.00						
Very little	0	0.00	100					
Some	4	25.00						
Much	6	37.50	80					
Very much	6	37.50	00					
			60					
			40					
			20					
			0					
			U	Not at all	Verylittle	Some	Much	Very much
Total Valid	16	100.00						
Total	16							

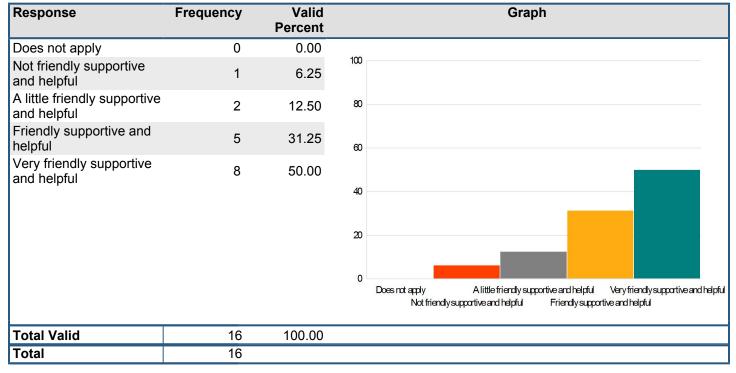
32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.



33. Describe the quality of your relationships with the counselor in this learning community.

Response	Frequency	Valid Percent	•
Does not apply	3	18.75	
Not friendly supportive and helpful	0	0.00	100
A little friendly supportive and helpful	2	12.50	80
Friendly supportive and helpful	4	25.00	60
Very friendly supportive and helpful	7	43.75	
			40
			20
			Does not apply A little friendly supportive and helpful Very friendly supportive and helpfu Not friendly supportive and helpful Friendly supportive and helpful
Total Valid	16	100.00)
Total	16		

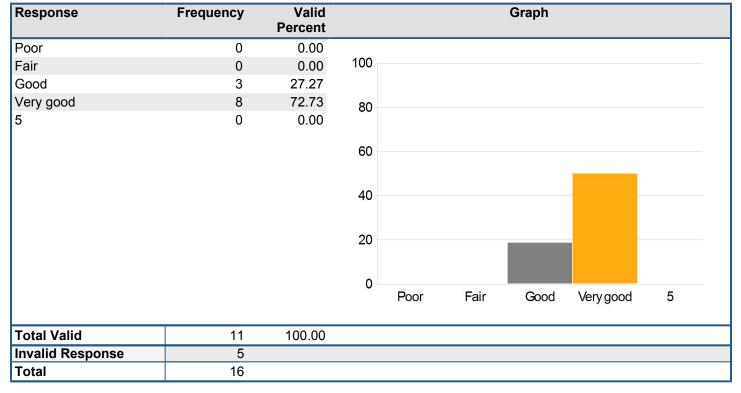
34. Describe the quality of your relationships with teachers in this learning community.



35. Describe the quality of your relationships with classmates in this learning community.

Response	Frequency	Valid Percent		Graph
Does not apply	0	0.00		
Not friendly supportive and helpful	0	0.00	100	
A little friendly supportive and helpful	2	12.50	80	
Friendly supportive and helpful	7	43.75	60	
Very friendly supportive and helpful	7	43.75		
			40	
			20	
			0	
				Does not apply A little friendly supportive and helpful Very friendly supportive and helpful Not friendly supportive and helpful Friendly supportive and helpful
Total Valid	16	100.00		
Total	16			

36. Describe your overall educational experience in this learning community.



37. Describe your overall educational experience at De Anza College since you came to De Anza.

Response	Frequency	Valid Percent				Graph		
Poor	1	9.09						
Fair	0	0.00	100					
Good	5	45.45						
Very good	5	45.45	80					
5	0	0.00						
			60					
			40					
			20					
			0					
			0	Poor	Fair	Good	Very good	5
Total Valid	11	100.00						
Invalid Response	5							
Total	16							

38. Would you recommend this learning community to a friend or family member?

