## De Anza College Office of Institutional Research and Planning

To: De Anza Math Department
From: Mallory Newell, De Anza Researcher
Date: 1/15/2020
Subject: Survey of Math Students - Fall 2019
An online survey was sent to all students enrolled in MATH10, MATH10+MATH210x, MATH10.MPS, MATH11, MATH41, MATH41+ coreq, MATH41.MPS, MATH42, and MATH44. The survey was sent during week 8 of the quarter and open through week 12 . This resulted in 366 total survey respondents. Table 1 below provides respondents by course.

Table 1. Respondents by Course

|  | Responses |
| :--- | :---: |
| MATHIO | 184 |
| MATHIO+2IO | 10 |
| MATHIOMPS | 19 |
| MATHII | 20 |
| MATH4I | 70 |
| MATH4I+23I | 13 |
| MATH4IMPS | 8 |
| MATH42 | 32 |
| MATH44 | 10 |
| Total | 366 |

## Question 1. Is this your first year at De Anza?

|  | Yes |  | No |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | Percent | Responses | Percent | Responses | Percent |
| MATHIO | 114 | $62 \%$ | 70 | $38 \%$ | 184 | $100 \%$ |
| MATHIO+210 | 4 | $40 \%$ | 6 | $60 \%$ | 10 | $100 \%$ |
| MATHIOMPS | 6 | $32 \%$ | 13 | $68 \%$ | 19 | $100 \%$ |
| MATHII | 5 | $25 \%$ | 15 | $75 \%$ | 20 | $100 \%$ |
| MATH4I | 46 | $66 \%$ | 24 | $34 \%$ | 70 | $100 \%$ |
| MATH4I+23I | 12 | $92 \%$ | 1 | $8 \%$ | 13 | $100 \%$ |
| MATH4IMPS | 3 | $38 \%$ | 5 | $63 \%$ | 8 | $100 \%$ |
| MATH42 | 10 | $31 \%$ | 22 | $69 \%$ | 32 | $100 \%$ |
| MATH44 | 5 | $50 \%$ | 5 | $50 \%$ | 10 | $100 \%$ |

- The majority of respondents indicated this was their first year at De Anza.
- Students in the standalone courses tended to be in their first year at a higher rate while students in the corequisite and MPS sections tended to have been at De Anza longer than a year with the exception of MATH41+231 where all but 1 student was in their first year.


## Question 2. Is this your first Math class?

|  | Yes |  | No |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | Percent | Responses | Percent | Responses | Percent |
| MATHIO | 127 | $69 \%$ | 57 | $31 \%$ | 184 | $100 \%$ |
| MATHI0+2IO | 6 | $60 \%$ | 4 | $40 \%$ | 10 | $100 \%$ |
| MATHIOMPS | 9 | $47 \%$ | 10 | $53 \%$ | 19 | $100 \%$ |
| MATHII | 6 | $30 \%$ | 14 | $70 \%$ | 20 | $100 \%$ |
| MATH4I | 45 | $64 \%$ | 25 | $36 \%$ | 70 | $100 \%$ |
| MATH4I+23I | 12 | $92 \%$ | 1 | $8 \%$ | 13 | $100 \%$ |
| MATH4IMPS | 2 | $25 \%$ | 6 | $75 \%$ | 8 | $100 \%$ |
| MATH42 | 9 | $28 \%$ | 23 | $72 \%$ | 32 | $100 \%$ |
| MATH44 | 5 | $50 \%$ | 5 | $50 \%$ | 10 | $100 \%$ |

- The majority of respondents indicated that this was their first math course.
- Students in MATH10.MPS, MATH11 and MATH42 had a higher rate of having taken a Math course prior than respondents in other courses.


## Question 3. Did you know that De Anza offers a variety of Math courses that provide additional support to students?

|  | Yes |  | No |  | I am not sure |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses | Percent | Responses | Percent | Responses | Percent | Responses | Percent |
| MATHIO | 110 | $60 \%$ | 48 | $26 \%$ | 26 | $14 \%$ | 184 | $100 \%$ |
| MATHI0+2I0 | 8 | $80 \%$ | 2 | $20 \%$ |  |  | 10 | $100 \%$ |
| MATHIOMPS | 13 | $68 \%$ | 6 | $32 \%$ |  |  | 19 | $100 \%$ |
| MATHII | 11 | $55 \%$ | 2 | $10 \%$ | 7 | $35 \%$ | 20 | $100 \%$ |
| MATH4I | 54 | $77 \%$ | 8 | $11 \%$ | 8 | $11 \%$ | 70 | $99 \%$ |
| MATH4I+23I | 9 | $69 \%$ | 3 | $23 \%$ |  | 1 | $8 \%$ | 13 |

- The majority of students in all math sections indicated they did know that De Anza offers math courses with additional supports.
- The highest rated responses were in MATH41 and MATH41.MPS
- The lowest rated responses were in MATH10.MPS and MATH44


## Question 4. How would you describe your Math skills?

|  | Not confident. I have <br> struggled with Math <br> classes and <br> assignments in the <br> past. | Moderate. I often <br> struggle with Math but <br> usually can get most <br> things in the end. | Good. I have a good <br> understanding of Math <br> but sometimes <br> struggle with certain <br> concepts or tasks. | Very strong. I am <br> comfortable with <br> Math and generally do <br> very well in class. | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

- The highest rated response for the majority of courses was Good. I have a good understanding of Math but sometimes struggle with certain concepts or tasks.
- MATH44 students selected Not confident at the highest rate.
- MATH10+210 and MATH10.MPS selected Moderate at the highest rate.
- MATH10, MATH11, MATH41, MATH41+231 and MATH42 all selected Good at the highest rate.
- Additionally, $20 \%$ of MATH41 students selected Very strong as did $31 \%$ of MATH42 students and $12 \%$ of MATH10 students.


## Question 5. How would you describe your Math skills?

|  | 2.59 or below |  | 2.6 | 2.9 | $3.0-3.39$ |  | 3.4 or above |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| MATHIO | 12 | $8 \%$ | 24 | $16 \%$ | 41 | $28 \%$ | 72 | $48 \%$ | 149 | $100 \%$ |
| MATHIO+2IO | 2 | $22 \%$ | 2 | $22 \%$ | 1 | $11 \%$ | 4 | $44 \%$ | 9 | $100 \%$ |
| MATHIOMPS | 2 | $17 \%$ | 2 | $17 \%$ | 4 | $33 \%$ | 4 | $33 \%$ | 12 | $100 \%$ |
| MATHII | 1 | $7 \%$ | 2 | $13 \%$ | 6 | $40 \%$ | 6 | $40 \%$ | 15 | $100 \%$ |
| MATH4I | 3 | $5 \%$ | 4 | $7 \%$ | 11 | $19 \%$ | 41 | $69 \%$ | 59 | $100 \%$ |
| MATH4I+23I | 5 | $42 \%$ | 1 | $8 \%$ | 1 | $8 \%$ | 5 | $42 \%$ | 12 | $100 \%$ |
| MATH4IMPS | 2 | $33 \%$ | 2 | $33 \%$ | 1 | $17 \%$ | 1 | $17 \%$ | 6 | $100 \%$ |
| MATH42 | 3 | $14 \%$ | 2 | $10 \%$ | 4 | $19 \%$ | 12 | $57 \%$ | 21 | $100 \%$ |
| MATH44 | 4 | $44 \%$ | 1 | $11 \%$ | 2 | $22 \%$ | 2 | $22 \%$ | 9 | $100 \%$ |

- The largest groups of students in MATH10, MATH10+210, MATH41, MATH41+231, and MATH42 indicated they had a 3.4 GPA or higher in high school.
- Students in MATH10.MPS and MATH11 indicated at the same rates that they had a 3.0-3.9 or 3.4 or higher.
- Students in MATH41+231 had the same rate of selecting 2.59 or below and 3.4 or above.
- Students in MATH44 reported the overall lowest high school GPA at 2.59 or below.

