De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Anu Khana, LinC Program Coordinators

From: Mallory Newell, De Anza Research

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Date: 4/20/2018

Subject: LinC Survey, Winter 2018

A survey of LinC program students was conducted at the end of the Winter quarter in 2018. The survey was distributed to all students enrolled in a LinC course which resulted in 28 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 86% (24) of respondents "often" or "very often" connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments. (Question 3)
- 86% (24) of respondents "often" or "very often" looked at new ways to synthesize, connect or organize information, ideas and experiences. (Question 5)
- 100% (28) of respondents worked with classmates during class. (Question 9)
- 86% (24) of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- 86% (24) of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- 82% (23) of respondents "much" or "very much" believe the counseling they received will be valuable in completing their academic, career and/or personal goals. (Question 32)
- 82% (23) of respondents described the quality of their relationship with the counselor in the learning community to be "friendly or very friendly supportive and helpful." (Question 33)
- 93% (26) of respondents described the quality of their relationships with teachers in the learning community to be "friendly or very friendly supportive and helpful." (Question 34)
- 96% (27) of respondents described the quality of their relationships with classmates in the learning community to be "friendly or very friendly supportive and helpful." (Question 35)
- 100% (14) of respondents describe their overall education experience in this learning community as "good" or "very good." (Question 36)

• 100% (28) of respondents would recommend this learning community to a friend or family member. (Question 38)

Winter 18 LinC Survey

1. How did you find out about this learning community?

Response	Frequency	Percent	Graph
Someone came to class and told me about it	0	0.00	100
My teacher told me about it	7	25.00	80
A counselor told me about it	10	35.71	80
A friend recommended it	6	21.43	
I saw it in the on line schedule of classes	4	14.29	60
I saw it on a flyer	1	3.57	40
The course Title or Topic interested me	0	0.00	
			20
			o
Total Valid	28	100.00	
Total	28	100.00	

2. What is the most important reason you enrolled in this learning community?

Response	Frequency	Percent	Graph
The learning community concept seemed interesting	5	17.86	100
I thought I could be more successful than in regular classes	12	42.86	80
I thought I could make friends	2	7.14	60
The class times worked best for me	6	21.43	
These were the only classes open	3	10.71	20
Total Valid	28	100.00	
Total	28	100.00	

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Response	Frequency	Percent		Graph		
Never	0	0.00				
Rarely/ Hardly ever	0	0.00	100			
Sometimes	4	14.29	80			
Often	12	42.86	00			
Very Often	12	42.86	60			
			00			
			40			
			20			
			0	Never Sometin	nes	Very Often
				Rarely/ Hardly ever	Often	
Total Valid	28	100.00				
Total	28	100.00				

4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

Response	Frequency	Percent	Graph	
Never	0	0.00		
Rarely/ Hardly ever	0	0.00	100	
Sometimes	7	25.00	20	
Often	12	42.86	80	
Very often	9	32.14	60	
			40	
			20	
			0	
			Never Sometimes Ver	yoften
			Rarely/ Hardly ever Often	
Total Valid	28	100.00		
Total	28	100.00		

5. Looked at new ways to synthesize, co	nnect or organize information,	ideas and experiences.
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Response	Frequency	Percent		Graph		
Never	0	0.00	400			
Rarely/ Hardly ever	0	0.00	100			
Sometimes	4	14.29	80			
Often	12	42.86	80			
Very Often	12	42.86	60			
			40		_	
			20			
			0	Never Sometin	nes	Very Often
				Rarely/Hardly ever	Often	-
Total Valid	28	100.00				
Total	28	100.00				

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Response	Frequency	Percent	Graph
Never	0	0.00	100
Rarely/ Hardly ever	3	10.71	100
Sometimes	4	14.29	80
Often	9	32.14	00
Very often	12	42.86	60
			40
			20
			0
			Never Sometimes Very often
			Rarely/ Hardly ever Often
Total Valid	28	100.00	
Total	28	100.00	

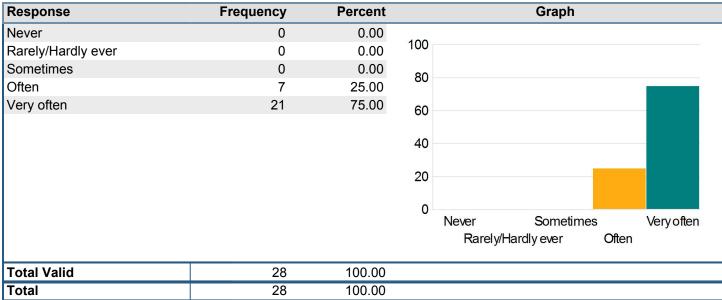
7. Used theories or concepts to look at practical problems or perform new skills.

Response	Frequency	Percent		Graph		
Never	0	0.00				
Rarely/ Hardly ever	1	3.57	100			
Sometimes	6	21.43	80			
Often	10	35.71	00			
Very often	11	39.29	60			
			40			
			20			
			0	Never Sometim	es	Veryoften
				Rarely/ Hardly ever	Often	
Total Valid	28	100.00				
Total	28	100.00				

8. Spoke up in class discussions and asked questions in class.

Response	Frequency	Percent	Graph
Never	0	0.00	100
Rarely/ Hardly ever	1	3.57	100
Sometimes	7	25.00	80
Often	7	25.00	00
Very often	13	46.43	60
			40
			20
			0
			Never Sometimes Veryoften
			Rarely/ Hardly ever Often
Total Valid	28	100.00	
Total	28	100.00	

9. Worked with classmates during class.



10. Worked on assignments or discussed material with classmates outside of class.

Response	Frequency	Percent	Graph	
Never	1	3.57		
Rarely/Hardly ever	1	3.57	100	
Sometimes	8	28.57	90	
Often	10	35.71	80	
Very often	8	28.57	60	
			40	
			20	
			0	
			Never Sometimes Ver	yoften
			Rarely/Hardly ever Often	
Total Valid	28	100.00		
Total	28	100.00		

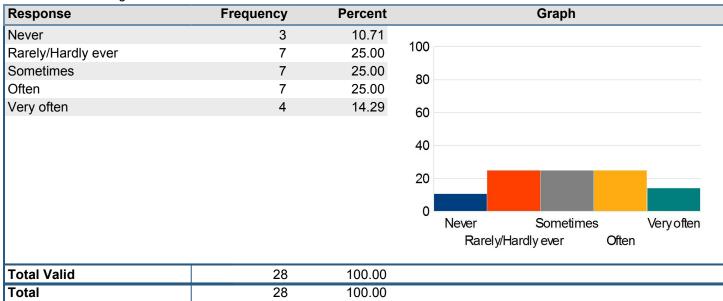
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of cla	ass.
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Response	Frequency	Percent		(Graph		
Never	3	10.71	400				
Rarely/ Hardly ever	3	10.71	100				
Sometimes	8	28.57	80				
Often	4	14.29	80				
Very often	10	35.71	60				
			00				
			40				
			20				
			0				
			0 -	Never S	ometimes		Veryoften
				Rarely/ Hardly	ever	Often	
Total Valid	28	100.00					
Total	28	100.00					

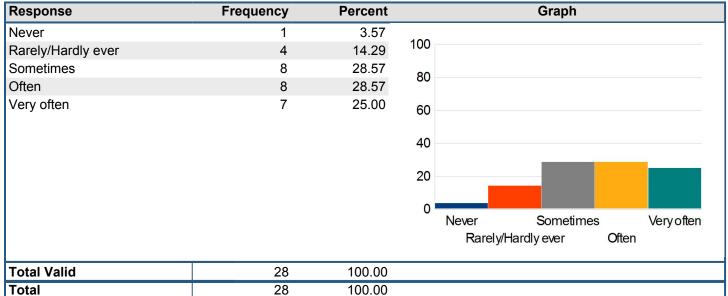
12. Discussed assignments or material individually with an instructor in class.

Response	Frequency	Percent	Graph	
Never	0	0.00		
Rarely/Hardly ever	1	3.57	100	
Sometimes	8	28.57	80	
Often	12	42.86	80	
Very often	7	25.00	60	
			40	
			20	
			0	
			Never Sometimes Veryofte	n
			Rarely/Hardly ever Often	
Total Valid	28	100.00		
Total	28	100.00		

13. Discussed assignments or material with an instructor outside of class.



14. Put more time and effort into your work than you thought you would because of your classmates' expectations.



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

Response	Frequency	Percent	Graph
Never	3	10.71	
Rarely/ Hardly ever	6	21.43	100
Sometimes	7	25.00	80
Often	5	17.86	80
Very often	7	25.00	60
			40
			20
			Never Sometimes Veryoften
			Rarely/ Hardly ever Often
Total Valid	28	100.00	
Total	28	100.00	

16. Discussed current social and world issues.

Response	Frequency	Percent		Grap	oh 🗌	
Never	2	7.14				
Rarely/ Hardly ever	5	17.86	100			
Sometimes	11	39.29	80			
Often	2	7.14	80			
Very often	8	28.57	60			
			40			
			20			
			0			
			Ū	Never Some	etimes	Veryoften
				Rarely/ Hardly ever	Of	ten
Total Valid	28	100.00				
Total	28	100.00				

17. Discussed ways you can help the community.

Response	Frequency	Percent	Graph
Never	5	17.86	/
Rarely/Hardly ever	6	21.43	100
Sometimes	8	28.57	80
Often	0	0.00	80
Very often	9	32.14	60
			40
			20
			ο
			Never Sometimes Very often
			Rarely/Hardly ever Often
Total Valid	28	100.00	
Total	28	100.00	

18. My writing is more effective and clear.

Response	Frequency	Percent		(Graph		
Not at all	0	0.00	400				
Very little	0	0.00	100				
Some	4	14.29	80				
Much	9	32.14	00				
Very much	15	53.57	60				
			40				
			20				
			0				
				Not at all	Some		Very much
				Verylittle		Much	
Total Valid	28	100.00					
Total	28	100.00					

19. My speaking is more effective and clear.

Response	Frequency	Percent		(Graph	
Not at all	0	0.00	400			
Very little	0	0.00	100			
Some	6	21.43	80			
Much	12	42.86	00			
Very much	10	35.71	60			
			40			
			20			
			0	Not at all	Some	Very much
				Verylittle	••••••	Much
Total Valid	28	100.00				
Total	28	100.00				

20. My thinking is more analytical and critical (questioning).

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Frequency	Percent	Graph
0	0.00	400
0	0.00	100
5	17.86	80
12	42.86	80
11	39.29	60
		40
		20
		0
		Not at all Some Very much
		Very little Much
28	100.00	
28	100.00	
	0 5 12 11 28	0 0.00 0 0.00 5 17.86 12 42.86 11 39.29 28 100.00

21. My reading is more effective and clear.

Response	Frequency	Percent	Graph
Not at all	0	0.00	400
Very little	0	0.00	100
Some	4	14.29	80
Much	11	39.29	80
Very much	13	46.43	60
			40
			20
			0 Not at all Some Very much
			Very little Much
		100.00	
Total Valid	28	100.00	
Total	28	100.00	

22. I learn more effectively.

Response	Frequency	Percent	Graph
Not at all	0	0.00	100
Very little	0	0.00	100
Some	6	21.43	80
Much	10	35.71	80
Very much	12	42.86	60
			40
			20
			0
			Not at all Some Very much
			Very little Much
Total Valid	28	100.00	
Total	28	100.00	

23. I have more confidence in my a	academic abilities.
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Response	Frequency	Percent	Graph
Not at all	1	3.57	400
Very little	0	0.00	100
Some	6	21.43	80
Much	10	35.71	80
Very much	11	39.29	60
			40
			20
			0 Not at all Some Very much
			Very little Much
Total Valid	28	100.00	
Total	28	100.00	

24. I have more confidence in my leadership abilities.

Response	Frequency	Percent			Graph		
Not at all	1	3.57	100				
Very little	0	0.00	100				
Some	10	35.71	80				
Much	8	28.57	00				
Very much	9	32.14	60				
			40				
			20				
			0				
				Not at all	Some		ymuch
				Verylittle	9	Much	
Total Valid	28	100.00					
Total	28	100.00					

25. I have more confidence in my ability to make a difference in my community.

Response	Frequency	Percent	Graph	
Not at all	0	0.00		
Very little	1	3.57	100	
Some	11	39.29	80	
Much	6	21.43	00	
Very much	10	35.71	60	
			40	
			20	
			0	
			Not at all Some	Very much
			Very little Much	-
Total Valid	28	100.00		
Total	28	100.00		

26. I have better study skills, including time management.

Response	Frequency	Percent	Graph
Not at all	0	0.00	100
Very little	1	3.57	100
Some	9	32.14	80
Much	4	14.29	80
Very much	14	50.00	60
			40
			20
			0
			Not at all Some Very much
			Very little Much
Total Valid	28	100.00	
Total	28	100.00	

27. I have more successful and satisfying social interactions.

Response	Frequency	Percent		(Graph	
Not at all	0	0.00				
Very little	0	0.00	100			
Some	6	21.43	80			
Much	9	32.14	00			
Very much	13	46.43	60			
			40			
			20			
			0	Not at all	Some	Very much
				Verylittle		Much
Total Valid	28	100.00				
Total	28	100.00				

28. I am better at using counseling, academic and other student services.

Response	Frequency	Percent		(Graph		
Not at all	0	0.00					
Very little	1	3.57	100				
Some	8	28.57	80				
Much	9	32.14	80				
Very much	10	35.71	60				
			40				
			20				
			0		6		
			No	ot at all	Some		Very much
				Verylittle		Much	
Total Valid	28	100.00					
Total	28	100.00					

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

Response	Frequency	Percent	Graph
Not at all	4	14.29	100
Very little	2	7.14	100
Some	7	25.00	80
Much	8	28.57	80
Very much	7	25.00	60
			40
			20
			Not at all Some Very much
			Very little Much
Total Valid	28	100.00	
Total	28	100.00	

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

Response	Frequency	Percent	Graph
Not at all	5	17.86	100
Very little	8	28.57	100
Some	7	25.00	80
Much	3	10.71	80
Very much	5	17.86	60
			40
			20
			0 Not at all Some Very much
			Very little Much
Total Valid	28	100.00	
Total	28	100.00	

31. I am more successful because I have gotten the support I need.

Response	Frequency	Percent		G	Braph	
Not at all	0	0.00				
Very little	1	3.57	100			
Some	5	17.86	80			
Much	12	42.86	80			
Very much	10	35.71	60			
			40			
			20	1		
			0			
			1	Not at all	Some	Very much
				Verylittle		Much
Total Valid	28	100.00				
Total	28	100.00				

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

Response	Frequency	Percent			Graph	
Not at all	0	0.00			•	
Very little	0	0.00	100			
Some	5	17.86	00			
Much	8	28.57	80			
Very much	15	53.57	60			
			40			
			20			
			0			
			Ŭ	Not at all	Some	Very much
				Verylit	tle	Much
Total Valid	28	100.00				
Total	28	100.00				

33. Describe the quality of your relationships with the counselor in this learning community.

Response	Frequency	Percent		Graph	
Does not apply	3	10.71	100		
Not friendly supportive and helpful	0	0.00	80		
A little friendly supportive and helpful	3	10.71	00		
Friendly supportive and helpful	9	32.14	60		
Very friendly supportive and helpful	13	46.43	40		
			20		
			0		
Total Valid	28	100.00			
Total	28	100.00			

34. Describe the quality of your relationships with teachers in this learning community.

Response	Frequency	Percent		Graph
Does not apply	0	0.00	100	•
Not friendly supportive and helpful	0	0.00	80	
A little friendly supportive and helpful	2	7.14	80	
Friendly supportive and helpful	5	17.86	60	
Very friendly supportive and helpful	21	75.00	40	
			20	
			0	
Total Valid	20	100.00		
Total Valid	28	100.00		
Total	28	100.00		

35. Describe the quality of your relationships with classmates in this learning community.

Response	Frequency	Percent		Graph
Does not apply	0	0.00	100	
Not friendly supportive and helpful	0	0.00	80	
A little friendly supportive and helpful	1	3.57	80	
Friendly supportive and helpful	13	46.43	60	
Very friendly supportive and helpful	14	50.00	40	
			20	
			0	
Total Valid	29	100.00		
	28	100.00		
Total	28	100.00		

36. Describe your overall educational experience in this learning community.

Response	Frequency	Percent				Graph		
Poor	0	0.00						
Fair	0	0.00	100					
Good	3	10.71	80					
Very good	11	39.29	00					
			60					
			40					
			20					
			0					
			U	Poor		Good		5
					Fair		Very good	
Total Valid	14	50.00						
Invalid Response	14	50.00						
Total	28	100.00						

Response	Frequency	Percent				Graph		
Poor	0	0.00	400					
Fair	1	3.57	100					
Good	5	17.86	80					
Very good	7	25.00	00					
5	0	0.00	60					
			40					
			20					
			•					
			0	Poor		Good		5
					Fair		Very good	
Total Valid	13	46.43						
Invalid Response	15	53.57						
Total	28	100.00						

38. Would you recommend this learning community to a friend or family member?

Response	Frequency	Percent		Graph
Yes	28	100.00	100	
No	0	0.00	100	
			80	
			60	
			40	
			20	
			0	
			Yes	No
Total Valid	28	100.00		
Total	28	100.00		