De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Kristen Skager, LinC Program Coordinators

From: Mallory Newell, De Anza Research

Jerrick Gemena, Student Assistant

Date: 7/25/2018

Subject: LinC Survey, Spring 2018

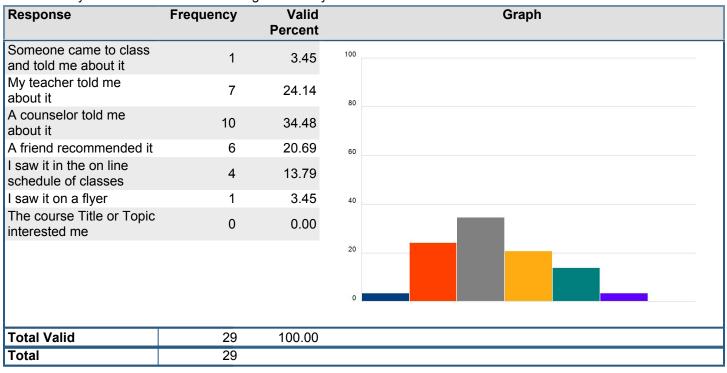
A survey of LinC program students was conducted at the end of the Spring quarter in 2018. The survey was distributed to all students enrolled in a LinC course which resulted in 29 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 86% (25) of respondents "often" or "very often" connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments. (Question 3)
- 86% (25) of respondents "often" or "very often" looked at new ways to synthesize, connect or organize information, ideas and experiences. (Question 5)
- 100% (29) of respondents worked with classmates during class. (Question 9)
- 86% (25) of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- 86% (25) of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- 83% (24) of respondents "much" or "very much" believe the counseling they received will be valuable in completing their academic, career and/or personal goals. (Question 32)
- 90% (26) of respondents described the quality of their relationships with teachers in the learning community to be "friendly or very friendly supportive and helpful." (Question 34)
- 93% (27) of respondents described the quality of their relationships with classmates in the learning community to be "friendly or very friendly supportive and helpful." (Question 35)
- 100% (14) of respondents describe their overall education experience in this learning community as "good" or "very good." (Question 36)
- 100% (28) of respondents would recommend this learning community to a friend or family member. (Question 38

Spring 2018 Linc Survey

1. How did you find out about this learning community?



2. What is the most important reason you enrolled in this learning community?

| Response | Frequency | Valid | | Graph |
|--|------------|---------|-----|-------|
| Response | rrequericy | Percent | | Старп |
| The learning community concept seemed interesting | 6 | 20.69 | 100 | |
| I thought I could be more successful than in regular classes | 12 | 41.38 | 80 | |
| I thought I could make friends | 2 | 6.90 | 60 | |
| The class times worked best for me | 6 | 20.69 | 40 | |
| These were the only classes open | 3 | 10.34 | | |
| | | | 20 | |
| | | | | |
| | | | 0 | |
| Total Valid | 29 | 100.00 | | |
| Total | 29 | | | |

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Response Frequency Valid Graph **Percent** Never 0 0.00 100 Rarely/ Hardly ever 0 0.00 Sometimes 4 13.79 Often 12 41.38 80 13 44.83 Very Often 60 40 20 0 Very Often Never Sometimes Rarely/ Hardly ever Often **Total Valid** 29 100.00 Total 29

4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

| Skills outside of class. | F | \/_!:d | | | Ousuls | | |
|--------------------------|-----------|------------------|-----|-----------|-------------|-------|------------|
| Response | Frequency | Valid Percent | | | Graph | | |
| Never | 0 | 0.00 | | | | | |
| Rarely/ Hardly ever | 0 | 0.00 | 100 | | | | |
| Sometimes | 7 | 24.14 | | | | | |
| Often | 12 | 41.38 | 80 | | | | |
| Very often | 10 | 34.48 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | 0 | Never | Sometimes | | Very often |
| | | | | Rarely/ I | Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | <u> </u> |

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

| Response | Frequency | Valid Percent | | | Graph | | |
|---------------------|-----------|------------------|-----|-------|-------------|-------|------------|
| Never | 0 | 0.00 | | | | | |
| Rarely/ Hardly ever | 0 | 0.00 | 100 | | | | |
| Sometimes | 4 | 13.79 | | | | | |
| Often | 12 | 41.38 | 80 | | | | |
| Very Often | 13 | 44.83 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | Never | Sometimes | | Very Often |
| | | | | | Hardly ever | Often | very Often |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

| 6. Judged the quality, val | | | position | s, argumen | | | |
|----------------------------|-----------|------------------|----------|------------|-----------------|-------|------------|
| Response | Frequency | Valid Percent | | | Graph | | |
| Never | 0 | 0.00 | | | | | |
| Rarely/ Hardly ever | 3 | 10.34 | 100 | | | | |
| Sometimes | 4 | 13.79 | | | | | |
| Often | 9 | 31.03 | 80 | | | | |
| Very often | 13 | 44.83 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | J | Never | Sometimes | | Very often |
| | | | | Rare | ly/ Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

7. Used theories or concepts to look at practical problems or perform new skills.

| Response | Frequency | Valid Percent | | | Graph | | |
|---------------------|-----------|------------------|-----|--------|-------------|-------|------------|
| Never | 0 | 0.00 | | | | | |
| Rarely/ Hardly ever | 1 | 3.45 | 100 | | | | |
| Sometimes | 6 | 20.69 | | | | | |
| Often | 10 | 34.48 | 80 | | | | |
| Very often | 12 | 41.38 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | | Never | Sometimes | | Very often |
| | | | | Rarely | Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

8. Spoke up in class discussions and asked questions in class.

| Response | Frequency | Valid Percent | | | Graph | | |
|---------------------|-----------|------------------|-----|---------|-------------|-------|------------|
| Never | 0 | 0.00 | | | | | |
| Rarely/ Hardly ever | 1 | 3.45 | 100 | | | | |
| Sometimes | 7 | 24.14 | | | | | |
| Often | 7 | 24.14 | 80 | | | | |
| Very often | 14 | 48.28 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | | Never | Sometimes | | Very often |
| | | | | Rarely/ | Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

9. Worked with classmates during class.

| Response | Frequency | Valid Percent | | | Graph | | |
|--------------------|-----------|------------------|-----|-----------|-----------|-------|------------|
| Never | 0 | 0.00 | | | | | |
| Rarely/Hardly ever | 0 | 0.00 | 100 | | | | |
| Sometimes | 0 | 0.00 | | | | | |
| Often | 7 | 24.14 | 80 | | | | |
| Very often | 22 | 75.86 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | 1- | | |
| | | | 20 | | | | |
| | | | 0 | Never | Sometimes | | Very often |
| | | | | Rarely/Ha | | Often | , |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

10. Worked on assignments or discussed material with classmates outside of class.

| Response | Frequency | Valid Percent | | | Graph | | |
|--------------------|-----------|------------------|-----|--------|-------------|-------|------------|
| Never | 1 | 3.45 | | | | | |
| Rarely/Hardly ever | 1 | 3.45 | 100 | | | | |
| Sometimes | 8 | 27.59 | | | | | |
| Often | 10 | 34.48 | 80 | | | | |
| Very often | 9 | 31.03 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | Ū | Never | Sometimes | | Very often |
| | | | | Rarely | Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

| Response | Frequency | Valid Percent | | | Graph | | |
|---------------------|-----------|------------------|-----|--------|----------------|-------|------------|
| Never | 3 | 10.34 | | | | | |
| Rarely/ Hardly ever | 3 | 10.34 | 100 | | | | |
| Sometimes | 8 | 27.59 | | | | | |
| Often | 4 | 13.79 | 80 | | | | |
| Very often | 11 | 37.93 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | | Never | Sometimes | | Very often |
| | | | | Rarely | y/ Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

12. Discussed assignments or material individually with an instructor in class.

| Response | Frequency | Valid | | | Graph | | |
|--------------------|-----------|---------|-----|--------|--------------|-------|------------|
| | | Percent | | | | | |
| Never | 0 | 0.00 | | | | | |
| Rarely/Hardly ever | 1 | 3.45 | 100 | | | | |
| Sometimes | 8 | 27.59 | | | | | |
| Often | 12 | 41.38 | 80 | | | | |
| Very often | 8 | 27.59 | | | | | |
| | | | 60 | | | | |
| | | | | | | | |
| | | | 40 | | | | |
| | | | | | | | |
| | | | 20 | | | | |
| | | | | | | | |
| | | | 0 | _ | | | |
| | | | | Never | Sometimes | | Very often |
| | | | | Rarely | /Hardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | 100.00 | | | | | |

13. Discussed assignments or material with an instructor outside of class.

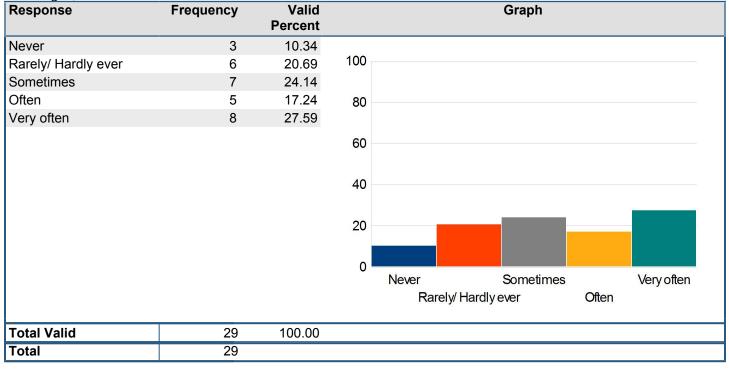
| Response | Frequency | Valid Percent | | | | Graph | | |
|--------------------|-----------|------------------|-----|-------|-------------|-----------|-------|------------|
| Never | 3 | 10.34 | | | | | | |
| Rarely/Hardly ever | 7 | 24.14 | 100 | | | | | |
| Sometimes | 7 | 24.14 | | | | | | |
| Often | 7 | 24.14 | 80 | | | | | |
| Very often | 5 | 17.24 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | U | Never | | Sometimes | | Very often |
| | | | | Ra | rely/Hardly | ever | Often | |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

| 14. Put more time and er | | | iougiit yt | 74 77 Odia DCC | | atoo expe | otationio. |
|--------------------------|-----------|------------------|------------|----------------|----------------|-----------|------------|
| Response | Frequency | Valid Percent | | | Graph | | |
| Never | 1 | 3.45 | | | | | |
| Rarely/Hardly ever | 4 | 13.79 | 100 | | | | |
| Sometimes | 8 | 27.59 | | | | | |
| Often | 8 | 27.59 | 80 | | | | |
| Very often | 8 | 27.59 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | Never | Sometimes | | Very often |
| | | | | | ly/Hardly ever | Often | veryollen |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical

challenges, or sexual orientation.



16. Discussed current social and world issues.

| Response | Frequency | Valid Percent | | | Graph | | |
|---------------------|-----------|------------------|-----|-----------|-------------|-------|------------|
| Never | 2 | 6.90 | | | | | |
| Rarely/ Hardly ever | 5 | 17.24 | 100 | | | | |
| Sometimes | 11 | 37.93 | | | | | |
| Often | 2 | 6.90 | 80 | | | | |
| Very often | 9 | 31.03 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | 1 | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | | Never | Sometimes | 3 | Very often |
| | | | | Rarely/ F | lardly ever | Often | |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

17. Discussed ways you can help the community.

| Response | Frequency | Valid Percent | | | Graph | | |
|--------------------|-----------|------------------|-----|-------|--------------|-------|------------|
| Never | 5 | 17.24 | | | | | |
| Rarely/Hardly ever | 6 | 20.69 | 100 | | | | |
| Sometimes | 8 | 27.59 | | | | | |
| Often | 0 | 0.00 | 80 | | | | |
| Very often | 10 | 34.48 | | | | | |
| | | | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | U - | Never | Sometimes | | Very often |
| | | | | | /Hardly ever | Often | • |
| Total Valid | 29 | 100.00 | | | | | |
| Total | 29 | | | | | | |

18. My writing is more effective and clear.

| Response | Frequency | Valid | | | | Graph | | |
|-------------|-----------|---------|-----|------------|------------|-------|------|-----------|
| · | | Percent | | | | • | | |
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 4 | 13.79 | | | | | | |
| Much | 10 | 34.48 | 80 | | | | | |
| Very much | 15 | 51.72 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | Ü | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

19. My speaking is more effective and clear.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|------------|-------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 6 | 20.69 | | | | | | |
| Much | 13 | 44.83 | 80 | | | | | |
| Very much | 10 | 34.48 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| l | | | | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

20. My thinking is more analytical and critical (questioning).

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|------------|-------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 6 | 20.69 | | | | | | |
| Much | 12 | 41.38 | 80 | | | | | |
| Very much | 11 | 37.93 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | J | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

21. My reading is more effective and clear.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|------------|-------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 4 | 13.79 | | | | | | |
| Much | 11 | 37.93 | 80 | | | | | |
| Very much | 14 | 48.28 | 00 | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | · |

22. I learn more effectively.

| 22. I learn more effective | | | | | | | | |
|----------------------------|-----------|------------------|-----|------------|------------|-------|------|-----------|
| Response | Frequency | Valid Percent | | | | Graph | | |
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 6 | 20.69 | | | | | | |
| Much | 10 | 34.48 | 80 | | | | | |
| Very much | 13 | 44.83 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

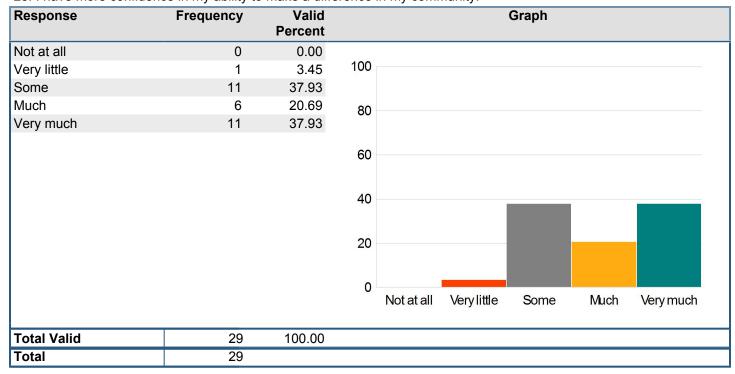
23. I have more confidence in my academic abilities.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|-------------|-------|------|-----------|
| Not at all | 1 | 3.45 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 6 | 20.69 | | | | | | |
| Much | 10 | 34.48 | 80 | | | | | |
| Very much | 12 | 41.38 | 00 | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | Not at all | Very little | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

24. I have more confidence in my leadership abilities.

| 24. I nave more confident | | | | | | | | |
|---------------------------|-----------|------------------|-----|------------|-------------|-------|------|-----------|
| Response | Frequency | Valid Percent | | | | Graph | | |
| Not at all | 1 | 3.45 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 10 | 34.48 | | | | | | |
| Much | 8 | 27.59 | 80 | | | | | |
| Very much | 10 | 34.48 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | | Not at all | Very little | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

25. I have more confidence in my ability to make a difference in my community.



26. I have better study skills, including time management.

| 26. I have better study sk | | | GIIL. | | | - | | |
|----------------------------|-----------|------------------|-------|------------|-------------|-------|------|-----------|
| Response | Frequency | Valid Percent | | | | Graph | | |
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 1 | 3.45 | 100 | | | | | |
| Some | 9 | 31.03 | | | | | | |
| Much | 4 | 13.79 | 80 | | | | | |
| Very much | 15 | 51.72 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | Not at all | Very little | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

27. I have more successful and satisfying social interactions.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|------------|-------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 6 | 20.69 | | | | | | |
| Much | 9 | 31.03 | 80 | | | | | |
| Very much | 14 | 48.28 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | J | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

28. I am better at using counseling, academic and other student services.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|-------------|--------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 1 | 3.45 | 100 | | | | | |
| Some | 8 | 27.59 | | | | | | |
| Much | 9 | 31.03 | 80 | | | | | |
| Very much | 11 | 37.93 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | Not at all | Very little | Some | Much | Very much |
| | | | | riotatan | vo. j mao | 201110 | don | vory muon |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

| Response | Frequency | Valid Percent | | | (| Graph | | |
|-------------|-----------|------------------|-----|------------|-------------|-------|------|-----------|
| Not at all | 4 | 13.79 | | | | | | |
| Very little | 2 | 6.90 | 100 | | | | | |
| Some | 7 | 24.14 | | | | | | |
| Much | 8 | 27.59 | 80 | | | | | |
| Very much | 8 | 27.59 | 00 | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | | Not at all | Very little | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

| Response | Frequency | Valid | | | | Graph | | |
|-------------|-----------|---------|-----|------------|-------------|-------|------|-----------|
| | | Percent | | | | | | |
| Not at all | 5 | 17.24 | | | | | | |
| Very little | 8 | 27.59 | 100 | | | | | |
| Some | 7 | 24.14 | | | | | | |
| Much | 4 | 13.79 | 80 | | | | | |
| Very much | 5 | 17.24 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | Ü | Not at all | Very little | Some | Much | Very much |
| Γotal Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

31. I am more successful because I have gotten the support I need.

| Response | Frequency | Valid Percent | | | | Graph | | |
|-------------|-----------|------------------|-----|------------|-------------|-------|------|-----------|
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 1 | 3.45 | 100 | | | | | |
| Some | 5 | 17.24 | | | | | | |
| Much | 12 | 41.38 | 80 | | | | | |
| Very much | 11 | 37.93 | | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | Not at all | Very little | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

| Response Frequency Valid Graph | | | | | | | | _ |
|--------------------------------|-----------|---------|-----|------------|------------|---------------|------|-----------|
| Response | rrequency | Percent | | | | G гарп | | |
| Not at all | 0 | 0.00 | | | | | | |
| Very little | 0 | 0.00 | 100 | | | | | |
| Some | 5 | 17.24 | | | | | | |
| Much | 8 | 27.59 | 80 | | | | | |
| Very much | 16 | 55.17 | - | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | Ū | Not at all | Verylittle | Some | Much | Very much |
| Total Valid | 29 | 100.00 | | | | | | |
| Total | 29 | | | | | | | |

33. Describe the quality of your relationships with the counselor in this learning community.

| Response | Frequency | Valid Percent | Graph | |
|--|-----------|------------------|---|----------|
| Does not apply | 3 | 10.34 | | |
| Not friendly supportive and helpful | 0 | 0.00 | 100 | |
| A little friendly supportive and helpful | 3 | 10.34 | 80 | - |
| Friendly supportive and helpful | 10 | 34.48 | 80 | 2 |
| Very friendly supportive and helpful | 13 | 44.83 | | |
| | | | 40 | |
| | | | 20 | |
| | | | 0 | |
| | | | Does not apply A little friendly supportive and helpful Very friendly supportive and Not friendly supportive and helpful Friendly supportive and helpful | dhelpful |
| Total Valid | 29 | 100.00 | | |
| Total | 29 | | | |

34. Describe the quality of your relationships with teachers in this learning community.

| 34. Describe the quality of | <u> </u> | Valid | | |
|--|-----------|---------|---------|---|
| Response | Frequency | Percent | | Graph |
| Does not apply | 0 | 0.00 | 0000000 | |
| Not friendly supportive and helpful | 0 | 0.00 | 100 | |
| A little friendly supportive and helpful | 3 | 10.34 | 80 | |
| Friendly supportive and helpful | 5 | 17.24 | 60 | |
| Very friendly supportive and helpful | 21 | 72.41 | 20 | Does not apply A little friendly supportive and helpful Veryfriendly supportive and helpful Not friendly supportive and helpful Friendly supportive and helpful |
| Total Valid | 29 | 100.00 | | |
| Total | 29 | | | |

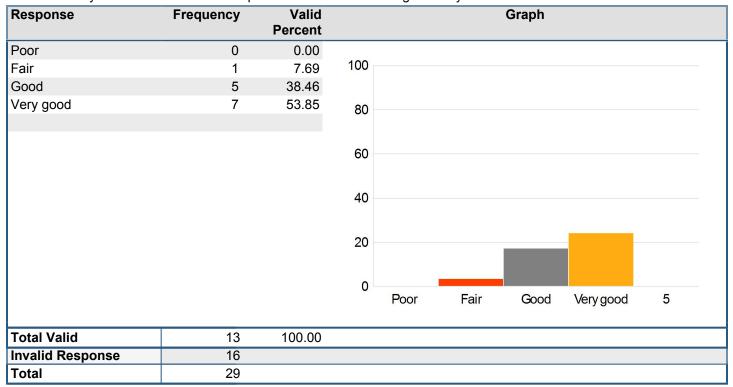
35. Describe the quality of your relationships with classmates in this learning community.

| Response | Frequency | Valid Percent | | Graph |
|--|-----------|------------------|-----------|--|
| Does not apply | 0 | 0.00 | ********* | |
| Not friendly supportive and helpful | 0 | 0.00 | 100 | |
| A little friendly supportive and helpful | 2 | 6.90 | 80 | |
| Friendly supportive and helpful | 13 | 44.83 | 60 | |
| Very friendly supportive and helpful | 14 | 48.28 | | |
| | | | 40 | |
| | | | 20 | |
| | | | 0 | |
| | | | | Does not apply A little friendly supportive and helpful Very friendly supportive and helpful Not friendly supportive and helpful Friendly supportive and helpful |
| Total Valid | 29 | 100.00 | | |
| Total | 29 | | | |

36. Describe your overall educational experience in this learning community.

| Response | Frequency | Valid Percent | | | | Graph | | |
|------------------|-----------|------------------|-----|------|------|-------|-----------|---|
| Poor | 0 | 0.00 | | | | | | |
| Fair | 0 | 0.00 | 100 | | | | | |
| Good | 3 | 21.43 | | | | | | |
| Very good | 11 | 78.57 | 80 | | | | | |
| | | | 60 | | | | | |
| | | | 40 | | | | | |
| | | | 20 | | | | | |
| | | | 0 | | | | | |
| | | | U | Poor | Fair | Good | Very good | 5 |
| Total Valid | 14 | 100.00 | | | | | | |
| Invalid Response | 15 | | | | | | | |
| Total | 29 | | | | | | | |

37. Describe your overall educational experience at De Anza College since you came to De Anza.



38. Would you recommend this learning community to a friend or family member?

| Response | Frequency | Valid Percent | | Gr | aph |
|-------------|-----------|------------------|-----|-----|-----|
| Yes | 29 | 100.00 | | | |
| No | 0 | 0.00 | 100 | | |
| | | | | | |
| | | | 80 | | |
| | | | | | |
| | | | 60 | | |
| | | | | | |
| | | | 40 | | |
| | | | 00 | | |
| | | | 20 | | |
| | | | 0 | | |
| | | | 0 — | Yes | No |
| | | | | | |
| Total Valid | 29 | 100.00 | | | |
| Total | 29 | | | | |