De Anza College Office of Institutional Research and Planning

- To: Matt Abrahams and Anu Khana, LinC Program Coordinators
- From: Mallory Newell, De Anza Research

Jerrick Gemena, Student Assistant

Date: 6/27/2017

Subject: LinC Survey, Spring 2017

A survey of LinC program students was conducted at the end of the Spring quarter in 2017. The survey was distributed to all students enrolled in a LinC course which resulted in 44 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 66% of respondents "often" or "very often" used theories or concepts to look at practical problems or perform new skills. (Question 7)
- 88% of respondents "often" or "very often" worked with classmates during class. (Question 9).
- 50% of respondents "often" or "very often" put more time and effort into their work than they initially thought because of the expectations of their classmates. (Question 14).
- 71% of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- 75% of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- 79% of respondents found that they learn "much" or "very much" more effectively. (Question 22)
- 73% of respondents described the quality of their relationship with the counselor in the learning community to be "friendly supportive and helpful." (Question 33)
- 96% of respondents described the quality of their relationships with teachers in the learning community to be "friendly supportive and helpful." (Question 34).
- 93% of respondents described the quality of their relationships with classmates in the learning community to be "friendly supportive and helpful." (Question 35).

1. How did you find out about t	his learning	Mean: 3		
Response	Value	Frequency	Percent	Graph
Someone came to class and told me about it	1	3	7	100
My teacher told me about it	2	16	36	80_
A counselor told me about it	3	6	14	60_
A friend recommended it	4	6	14	
I saw it in the on line schedule of classes	5	11	25	40_
I saw it on a flyer	6	0	0	20
The course Title or Topic interested me	7	2	5	
Total Valid		44	100	

2. What is the most important reason you enrolled in this learning community?

Response	Value	Frequency	Percent	Graph
The learning community concept seemed interesting	1	12	27	100
I thought I could be more successful than in regular classes	2	15	34	80
I thought I could make friends	3	1	2	40
The class times worked best for me	4	14	32	
These were the only classes open	5	2	5	
Total Valid		44	100	

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 when discussing material and doing assignments.

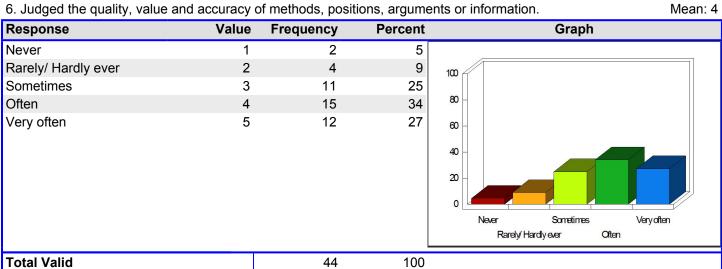
Response	Value	Frequency	Percent	Graph
Never	1	1	2	
Rarely/ Hardly ever	2	3	7	100
Sometimes	3	11	25	
Often	4	20	45	80 -
Very Often	5	9	20	60 –
				40 20 0 Never Sometimes VeryOften Rarely Hardy ever Often
Total Valid		44	100	

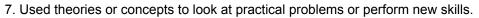
4. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 to practical skills outside of class.

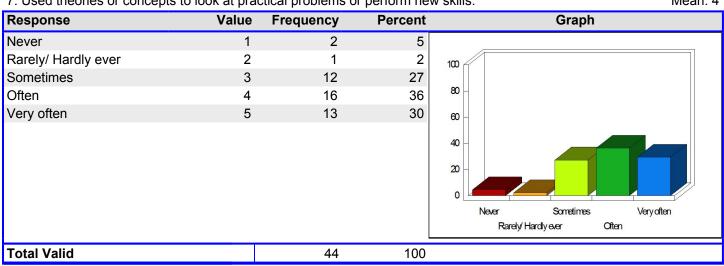
Response	Value	Frequency	Percent	Graph
Never	1	2	5	
Rarely/ Hardly ever	2	3	7	100
Sometimes	3	14	32	
Often	4	15	34	80 -
Very often	5	10	23	
				Never Sometimes Veryoften Rarely/Hardlyever Often
Total Valid		44	100	

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.					
Response	Value	Frequency	Percent	Graph	
Never	1	2	5		
Rarely/ Hardly ever	2	0	0	100	
Sometimes	3	9	20		
Often	4	20	45	80 -	
Very Often	5	13	30	€0 –	
				40 20 0 Never Sometimes VeryOften Rarely/Hardly ever Often	
Total Valid		44	100		

Mean: 4







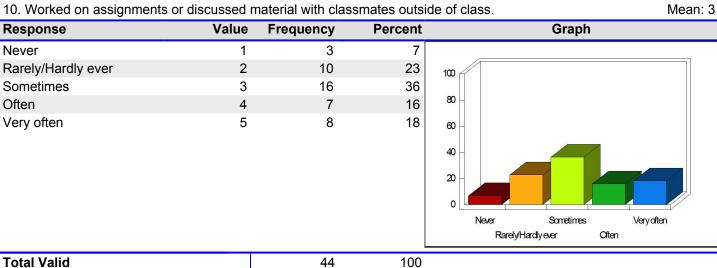
8. Spoke up in class discussions and asked questions in class.				Mean: 4
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/ Hardly ever	2	5	11	100
Sometimes	3	16	36	
Often	4	10	23	80 -
Very often	5	13	30	60 40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often
Total Valid		44	100	

8. Spoke up in class discussions and asked questions in class.

9 Worked with classmates during class

9. Worked with classmates during class.				Mean: 5
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/Hardly ever	2	0	0	100
Sometimes	3	5	11	
Often	4	12	27	80 -
Very often	5	27	61	60 -
				40 -
				**
				20 -
				Never Sometimes Veryoften
				Rarely/Hardly ever Often
Total Valid		44	100	

10. Worked on assignments or discussed material with classmates outside of class.



Response

Sometimes

Very often

Never

Often

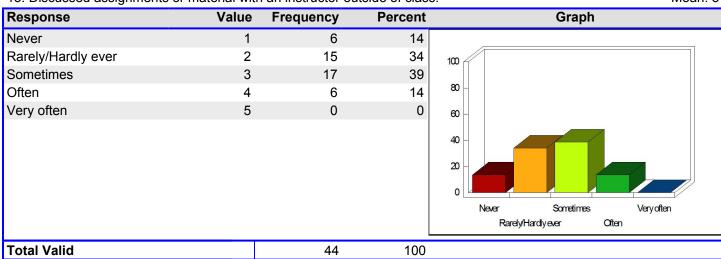
Response	Value	Frequency	Percent	Graph
Never	1	7	16	
Rarely/ Hardly ever	2	5	11	100
Sometimes	3	20	45	
Often	4	8	18	80 -
Very often	5	4	9	60 –
				40
				Never Sometimes Veryoften
				Rarely Hardly ever Often
			L	
Total Valid		44	100	

12. Discussed assignments or material individually with an instructor in class.

Mean: 4 Response Value Frequency Percent Graph Never 1 2 5 Rarely/Hardly ever 2 5 11 100 Sometimes 3 14 32 80 4 15 34 Often Very often 5 8 18 60 40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often **Total Valid** 44 100

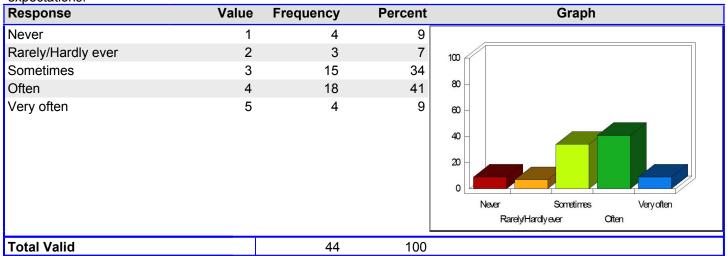
13. Discussed assignments or material with an instructor outside of class.





14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 3



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

Response	Value	Frequency	Percent	Graph
Never	1	4	9	
Rarely/ Hardly ever	2	3	7	100
Sometimes	3	17	39	
Often	4	9	20	80 -
Very often	5	11	25	60 -
				40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often
Total Valid		44	100	

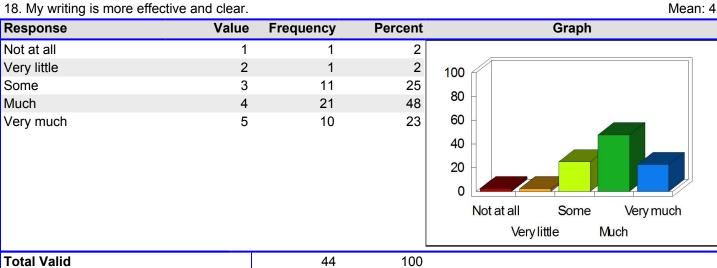
16. Discussed current social an	d world issu	Mean: 4		
Response	Value	Frequency	Percent	Graph
Never	1	1	2	
Rarely/ Hardly ever	2	3	7	100
Sometimes	3	13	30	
Often	4	16	36	80 -
Very often	5	11	25	60 40 20 0 Never Sometimes Veryoften
				Rarely/Hardlyever Often
Total Valid		44	100	

16. Discussed current social and world issues.

17 Discussed ways you can help the community

17. Discussed ways you can help the community.				Mean: 3
Response	Value	Frequency	Percent	Graph
Never	1	4	9	
Rarely/Hardly ever	2	10	23	100
Sometimes	3	11	25	
Often	4	14	32	80 -
Very often	5	5	11	60 -
				40 20 0 Never Sometimes Veryoften Rarely/Hardyever Often
Total Valid		44	100	

18. My writing is more effective and clear.



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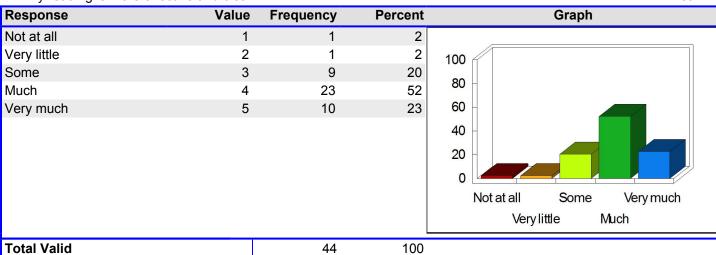
19. My speaking is more effective and clear.				Mean: 4
Response	Value	Frequency	Percent	Graph
Not at all	1	2	5	
Very little	2	2	5	100
Some	3	11	25	
Much	4	23	52	80 -
Very much	5	6	14	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

19. My speaking is more effective and clear

20. My thinking is more analytical and critical (questioning).

Response	Value	Frequency	Percent	Graph
Not at all	1	2	5	
Very little	2	1	2	100
Some	3	13	30	
Much	4	17	39	80 -
Very much	5	11	25	60
				40 -
				20
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

21. My reading is more effective and clear.



Mean: 4

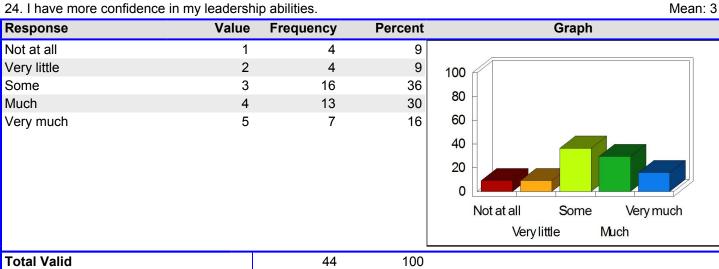
22. I learn more effectively.

Response	Value	Frequency	Percent	Graph
Not at all	1	2	5	
Very little	2	1	2	100
Some	3	6	14	
Much	4	23	52	80 -
Very much	5	12	27	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

23. I have more confidence in my academic abilities

23. I have more confidence	in my academie	Mean: 4		
Response	Value	Frequency	Percent	Graph
Not at all	1	1	2	
Very little	2	2	5	100
Some	3	12	27	
Much	4	18	41	80
Very much	5	11	25	60 -
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

24. I have more confidence in my leadership abilities.



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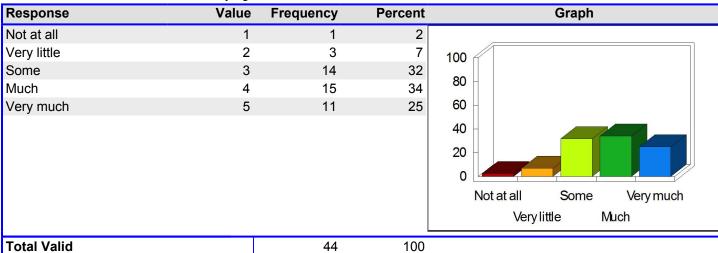
25. I have more confider	nce in my ability to	nunity. Mean: 3		
Response	Value	Frequency	Percent	Graph
Not at all	1	2	5	
Very little	2	4	9	100
Some	3	22	50	
Much	4	9	20	80
Very much	5	7	16	60
				40 -
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

25. I have more confidence in my ability to make a difference in my community

26 I have better study skills including time management

26. I have better study skills, including time management.				Mean: 4
Response	Value	Frequency	Percent	Graph
Not at all	1	1	2	
Very little	2	6	14	100
Some	3	13	30	
Much	4	13	30	80
Very much	5	11	25	60 40 20 0 Not at all Some Very much Very little Much
Total Valid		44	100	

27. I have more successful and satisfying social interactions.

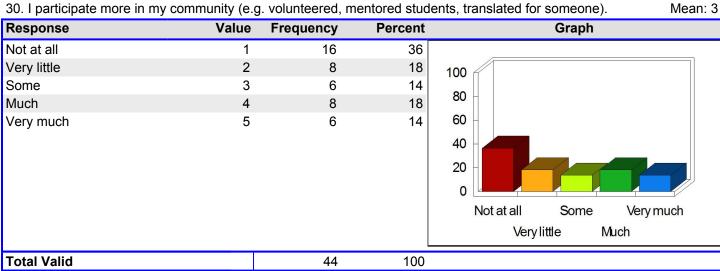


28. I am better at using couns	seling, acaden	. Mean: 3		
Response	Value	Frequency	Percent	Graph
Not at all	1	4	9	
Very little	2	7	16	100
Some	3	13	30	
Much	4	11	25	80 -
Very much	5	9	20	60 - 40 -
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event). Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	12	27	
Very little	2	7	16	100
Some	3	9	20	
Much	4	6	14	80
Very much	5	10	23	60 -
				40 -
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).



31. I am more successful be	ecause I have g	Mean: 4		
Response	Value	Frequency	Percent	Graph
Not at all	1	1	2	
Very little	2	4	9	100
Some	3	15	34	
Much	4	15	34	80 -
Very much	5	9	20	60
				40 20 0 Not at all Some Very much Very little Much
Total Valid		44	100	

31. Lam more successful because I have gotten the support I need

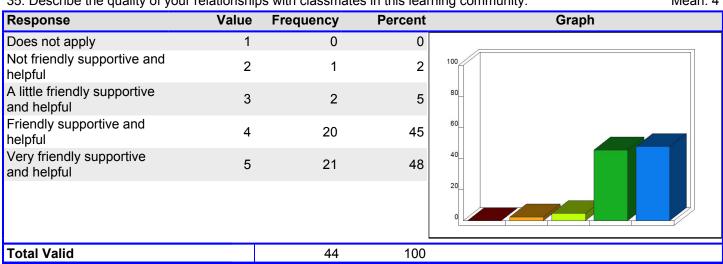
32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

goals. Response	Value	Frequency	Percent	Graph
Not at all	1	3	7	
Very little	2	2	5	100
Some	3	12	27	
Much	4	12	27	80 -
Very much	5	15	34	60 -
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		44	100	

33. Describe the quality of your relationships with the counselor in this learning community.					
Response	Value	Frequency	Percent	Graph	
Does not apply	1	7	16		
Not friendly supportive and helpful	2	1	2	100	
A little friendly supportive and helpful	3	4	9	80	
Friendly supportive and helpful	4	19	43	60	
Very friendly supportive and helpful	5	13	30	40_	
					-
Total Valid		44	100		

34. Describe the quality of your relationships with teachers in this learning community.					
Response	Value	Frequency	Percent	Graph	
Does not apply	1	1	2		
Not friendly supportive and helpful	2	0	0	100	
A little friendly supportive and helpful	3	1	2	80	
Friendly supportive and helpful	4	21	48	60	
Very friendly supportive and helpful	5	21	48		
Total Valid		44	100		

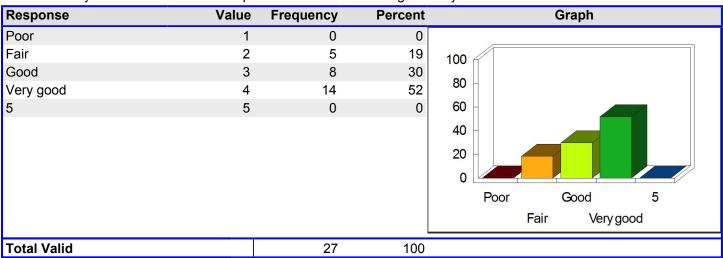
35. Describe the quality of your relationships with classmates in this learning community.



36. Describe your overall e	ducational exper	nity. Mean: 4		
Response	Value	Frequency	Percent	Graph
Poor	1	1	4	
Fair	2	3	11	100
Good	3	4	15	
Very good	4	19	70	80
5	5	0	0	60
				40
				20 -
				Poor Good 5
				Fair Very good
		07	100	
Total Valid		27	100	

37. Describe your overall educational experience at De Anza College since you came to De Anza.

Mean: 3



Percent

95

5

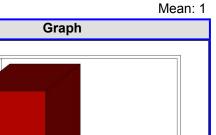
100

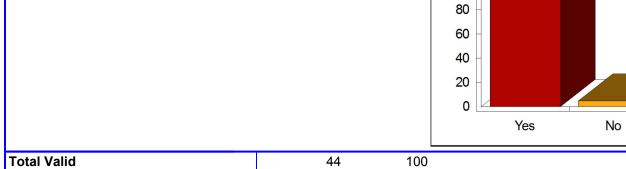
38. Would you recommend this learning community to a friend or family member? Response Frequency

Value

1

2



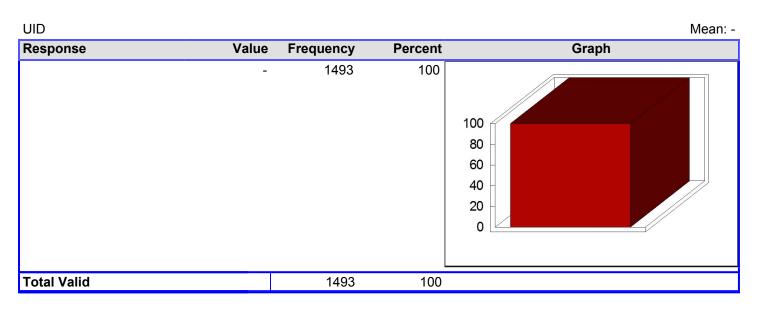


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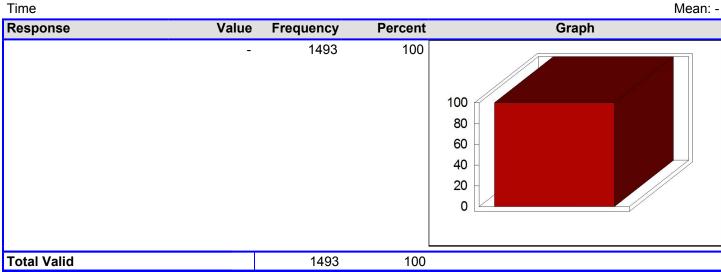
Yes

No



IP				Mean: -
Response Va	lue	Frequency	Percent	Graph
	-	1493	100	
Total Valid		1493	100	

Time



Date			Mean: -
Response Value	Frequency	Percent	Graph
	- 1493	100	
Total Valid	1493	100	