De Anza College Office of Institutional Research and Planning

- To: Matt Abrahams and Anu Khana, LinC Program Coordinators
- From: Mallory Newell, De Anza Research

Jerrick Gemena, Student Assistant

Date: 6/27/2017

Subject: LinC Survey, Spring 2017

A survey of LinC program students was conducted at the end of the Spring quarter in 2017. The survey was distributed to all students enrolled in a LinC course which resulted in 44 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 66% of respondents "often" or "very often" used theories or concepts to look at practical problems or perform new skills. (Question 7)
- 88% of respondents "often" or "very often" worked with classmates during class. (Question 9).
- 50% of respondents "often" or "very often" put more time and effort into their work than they initially thought because of the expectations of their classmates. (Question 14).
- 71% of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- 75% of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- 79% of respondents found that they learn "much" or "very much" more effectively. (Question 22)
- 73% of respondents described the quality of their relationship with the counselor in the learning community to be "friendly supportive and helpful." (Question 33)
- 96% of respondents described the quality of their relationships with teachers in the learning community to be "friendly supportive and helpful." (Question 34).
- 93% of respondents described the quality of their relationships with classmates in the learning community to be "friendly supportive and helpful." (Question 35).

| 1. How did you find out about t | his learning | Mean: 3 | | |
|---|--------------|-----------|---------|-------|
| Response | Value | Frequency | Percent | Graph |
| Someone came to class and told me about it | 1 | 3 | 7 | 100 |
| My teacher told me about it | 2 | 16 | 36 | 80_ |
| A counselor told me about it | 3 | 6 | 14 | 60_ |
| A friend recommended it | 4 | 6 | 14 | |
| I saw it in the on line schedule of classes | 5 | 11 | 25 | 40_ |
| I saw it on a flyer | 6 | 0 | 0 | 20 |
| The course Title or Topic interested me | 7 | 2 | 5 | |
| Total Valid | | 44 | 100 | |

2. What is the most important reason you enrolled in this learning community?

| Response | Value | Frequency | Percent | Graph |
|--|-------|-----------|---------|-------|
| The learning community concept seemed interesting | 1 | 12 | 27 | 100 |
| I thought I could be more successful than in regular classes | 2 | 15 | 34 | 80 |
| I thought I could make friends | 3 | 1 | 2 | 40 |
| The class times worked best for me | 4 | 14 | 32 | |
| These were the only classes open | 5 | 2 | 5 | |
| Total Valid | | 44 | 100 | |

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 when discussing material and doing assignments.

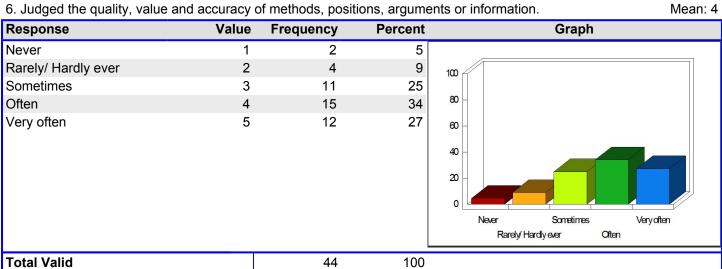
| Response | Value | Frequency | Percent | Graph |
|---------------------|-------|-----------|---------|---|
| Never | 1 | 1 | 2 | |
| Rarely/ Hardly ever | 2 | 3 | 7 | 100 |
| Sometimes | 3 | 11 | 25 | |
| Often | 4 | 20 | 45 | 80 - |
| Very Often | 5 | 9 | 20 | 60 – |
| | | | | 40 20 0 Never Sometimes VeryOften Rarely Hardy ever Often |
| Total Valid | | 44 | 100 | |

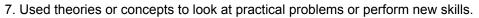
4. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 to practical skills outside of class.

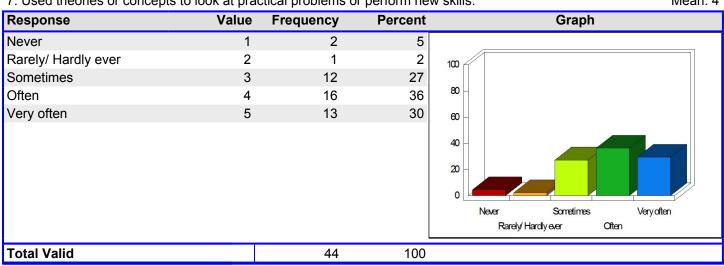
| Response | Value | Frequency | Percent | Graph |
|---------------------|-------|-----------|---------|--|
| Never | 1 | 2 | 5 | |
| Rarely/ Hardly ever | 2 | 3 | 7 | 100 |
| Sometimes | 3 | 14 | 32 | |
| Often | 4 | 15 | 34 | 80 - |
| Very often | 5 | 10 | 23 | |
| | | | | Never Sometimes Veryoften Rarely/Hardlyever Often |
| Total Valid | | 44 | 100 | |

| 5. Looked at new ways to synthesize, connect or organize information, ideas and experiences. | | | | | |
|--|-------|-----------|---------|--|--|
| Response | Value | Frequency | Percent | Graph | |
| Never | 1 | 2 | 5 | | |
| Rarely/ Hardly ever | 2 | 0 | 0 | 100 | |
| Sometimes | 3 | 9 | 20 | | |
| Often | 4 | 20 | 45 | 80 - | |
| Very Often | 5 | 13 | 30 | €0 – | |
| | | | | 40 20 0 Never Sometimes VeryOften Rarely/Hardly ever Often | |
| Total Valid | | 44 | 100 | | |

Mean: 4







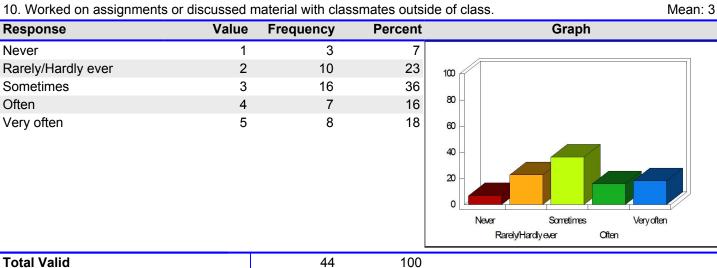
| 8. Spoke up in class discussions and asked questions in class. | | | | Mean: 4 |
|--|-------|-----------|---------|--|
| Response | Value | Frequency | Percent | Graph |
| Never | 1 | 0 | 0 | |
| Rarely/ Hardly ever | 2 | 5 | 11 | 100 |
| Sometimes | 3 | 16 | 36 | |
| Often | 4 | 10 | 23 | 80 - |
| Very often | 5 | 13 | 30 | 60 40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often |
| Total Valid | | 44 | 100 | |

8. Spoke up in class discussions and asked questions in class.

9 Worked with classmates during class

| 9. Worked with classmates during class. | | | | Mean: 5 |
|---|-------|-----------|---------|---------------------------|
| Response | Value | Frequency | Percent | Graph |
| Never | 1 | 0 | 0 | |
| Rarely/Hardly ever | 2 | 0 | 0 | 100 |
| Sometimes | 3 | 5 | 11 | |
| Often | 4 | 12 | 27 | 80 - |
| Very often | 5 | 27 | 61 | 60 - |
| | | | | 40 - |
| | | | | ** |
| | | | | 20 - |
| | | | | |
| | | | | Never Sometimes Veryoften |
| | | | | Rarely/Hardly ever Often |
| Total Valid | | 44 | 100 | |

10. Worked on assignments or discussed material with classmates outside of class.



Response

Sometimes

Very often

Never

Often

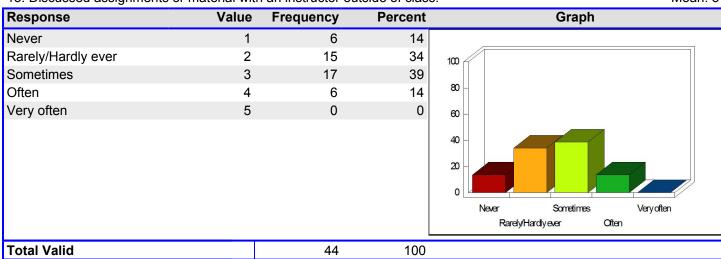
| Response | Value | Frequency | Percent | Graph |
|---------------------|-------|-----------|---------|---------------------------|
| Never | 1 | 7 | 16 | |
| Rarely/ Hardly ever | 2 | 5 | 11 | 100 |
| Sometimes | 3 | 20 | 45 | |
| Often | 4 | 8 | 18 | 80 - |
| Very often | 5 | 4 | 9 | 60 – |
| | | | | |
| | | | | 40 |
| | | | | |
| | | | | |
| | | | | Never Sometimes Veryoften |
| | | | | Rarely Hardly ever Often |
| | | | L | |
| Total Valid | | 44 | 100 | |

12. Discussed assignments or material individually with an instructor in class.

Mean: 4 Response Value Frequency Percent Graph Never 1 2 5 Rarely/Hardly ever 2 5 11 100 Sometimes 3 14 32 80 4 15 34 Often Very often 5 8 18 60 40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often **Total Valid** 44 100

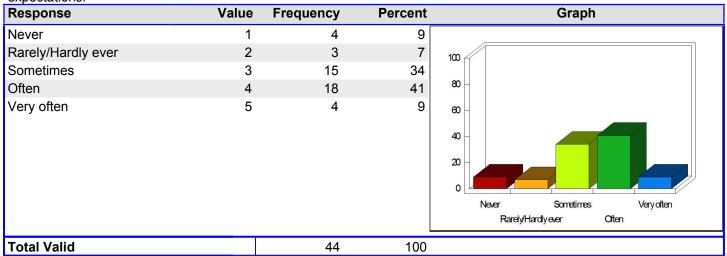
13. Discussed assignments or material with an instructor outside of class.





14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 3



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

| Response | Value | Frequency | Percent | Graph |
|---------------------|-------|-----------|---------|--|
| Never | 1 | 4 | 9 | |
| Rarely/ Hardly ever | 2 | 3 | 7 | 100 |
| Sometimes | 3 | 17 | 39 | |
| Often | 4 | 9 | 20 | 80 - |
| Very often | 5 | 11 | 25 | 60 - |
| | | | | 40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often |
| Total Valid | | 44 | 100 | |

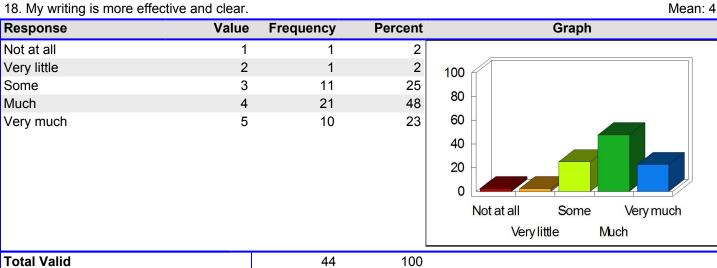
| 16. Discussed current social an | d world issu | Mean: 4 | | |
|---------------------------------|--------------|-----------|---------|--|
| Response | Value | Frequency | Percent | Graph |
| Never | 1 | 1 | 2 | |
| Rarely/ Hardly ever | 2 | 3 | 7 | 100 |
| Sometimes | 3 | 13 | 30 | |
| Often | 4 | 16 | 36 | 80 - |
| Very often | 5 | 11 | 25 | 60 40 20 0 Never Sometimes Veryoften |
| | | | | Rarely/Hardlyever Often |
| Total Valid | | 44 | 100 | |

16. Discussed current social and world issues.

17 Discussed ways you can help the community

| 17. Discussed ways you can help the community. | | | | Mean: 3 |
|--|-------|-----------|---------|--|
| Response | Value | Frequency | Percent | Graph |
| Never | 1 | 4 | 9 | |
| Rarely/Hardly ever | 2 | 10 | 23 | 100 |
| Sometimes | 3 | 11 | 25 | |
| Often | 4 | 14 | 32 | 80 - |
| Very often | 5 | 5 | 11 | 60 - |
| | | | | 40 20 0 Never Sometimes Veryoften Rarely/Hardyever Often |
| Total Valid | | 44 | 100 | |

18. My writing is more effective and clear.



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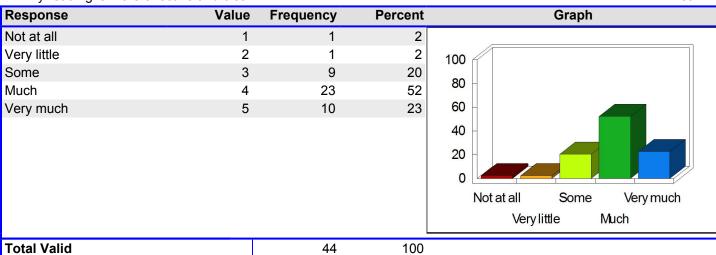
| 19. My speaking is more effective and clear. | | | | Mean: 4 |
|--|-------|-----------|---------|---------------------------|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 2 | 5 | |
| Very little | 2 | 2 | 5 | 100 |
| Some | 3 | 11 | 25 | |
| Much | 4 | 23 | 52 | 80 - |
| Very much | 5 | 6 | 14 | 60 |
| | | | | 40 - |
| | | | | 20 |
| | | | | |
| | | | | 0 |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

19. My speaking is more effective and clear

20. My thinking is more analytical and critical (questioning).

| Response | Value | Frequency | Percent | Graph |
|-------------|-------|-----------|---------|---------------------------|
| Not at all | 1 | 2 | 5 | |
| Very little | 2 | 1 | 2 | 100 |
| Some | 3 | 13 | 30 | |
| Much | 4 | 17 | 39 | 80 - |
| Very much | 5 | 11 | 25 | 60 |
| | | | | 40 - |
| | | | | 20 |
| | | | | |
| | | | | |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

21. My reading is more effective and clear.



Mean: 4

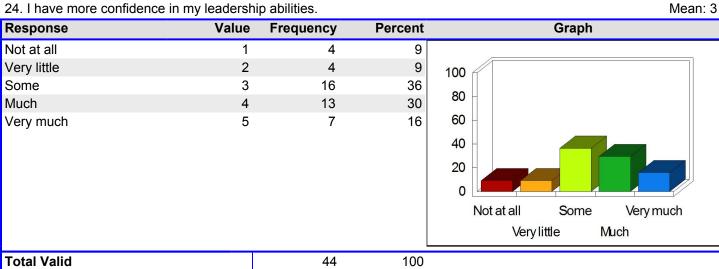
22. I learn more effectively.

| Response | Value | Frequency | Percent | Graph |
|-------------|-------|-----------|---------|---------------------------|
| Not at all | 1 | 2 | 5 | |
| Very little | 2 | 1 | 2 | 100 |
| Some | 3 | 6 | 14 | |
| Much | 4 | 23 | 52 | 80 - |
| Very much | 5 | 12 | 27 | 60 |
| | | | | 40 - |
| | | | | 20 |
| | | | | |
| | | | | 0 |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

23. I have more confidence in my academic abilities

| 23. I have more confidence | in my academie | Mean: 4 | | |
|----------------------------|----------------|-----------|---------|---------------------------|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 1 | 2 | |
| Very little | 2 | 2 | 5 | 100 |
| Some | 3 | 12 | 27 | |
| Much | 4 | 18 | 41 | 80 |
| Very much | 5 | 11 | 25 | 60 - |
| | | | | |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

24. I have more confidence in my leadership abilities.



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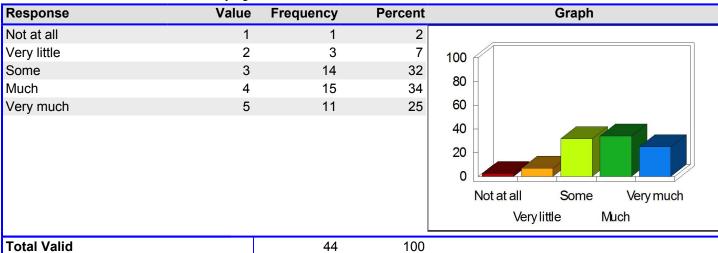
| 25. I have more confider | nce in my ability to | nunity. Mean: 3 | | |
|--------------------------|----------------------|-----------------|---------|---------------------------|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 2 | 5 | |
| Very little | 2 | 4 | 9 | 100 |
| Some | 3 | 22 | 50 | |
| Much | 4 | 9 | 20 | 80 |
| Very much | 5 | 7 | 16 | 60 |
| | | | | 40 - |
| | | | | 20 - |
| | | | | |
| | | | | 0 |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

25. I have more confidence in my ability to make a difference in my community

26 I have better study skills including time management

| 26. I have better study skills, including time management. | | | | Mean: 4 |
|--|-------|-----------|---------|---|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 1 | 2 | |
| Very little | 2 | 6 | 14 | 100 |
| Some | 3 | 13 | 30 | |
| Much | 4 | 13 | 30 | 80 |
| Very much | 5 | 11 | 25 | 60 40 20 0 Not at all Some Very much Very little Much |
| Total Valid | | 44 | 100 | |

27. I have more successful and satisfying social interactions.

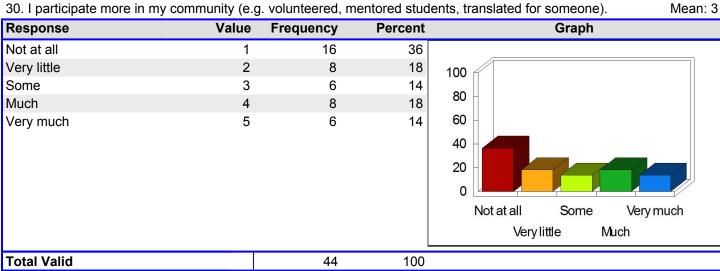


| 28. I am better at using couns | seling, acaden | . Mean: 3 | | |
|--------------------------------|----------------|-----------|---------|---------------------------|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 4 | 9 | |
| Very little | 2 | 7 | 16 | 100 |
| Some | 3 | 13 | 30 | |
| Much | 4 | 11 | 25 | 80 - |
| Very much | 5 | 9 | 20 | 60 - 40 - |
| | | | | |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event). Mean: 3

| Response | Value | Frequency | Percent | Graph |
|-------------|-------|-----------|---------|---------------------------|
| Not at all | 1 | 12 | 27 | |
| Very little | 2 | 7 | 16 | 100 |
| Some | 3 | 9 | 20 | |
| Much | 4 | 6 | 14 | 80 |
| Very much | 5 | 10 | 23 | 60 - |
| | | | | 40 - |
| | | | | |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).



| 31. I am more successful be | ecause I have g | Mean: 4 | | |
|-----------------------------|-----------------|-----------|---------|---|
| Response | Value | Frequency | Percent | Graph |
| Not at all | 1 | 1 | 2 | |
| Very little | 2 | 4 | 9 | 100 |
| Some | 3 | 15 | 34 | |
| Much | 4 | 15 | 34 | 80 - |
| Very much | 5 | 9 | 20 | 60 |
| | | | | 40 20 0 Not at all Some Very much Very little Much |
| Total Valid | | 44 | 100 | |

31. Lam more successful because I have gotten the support I need

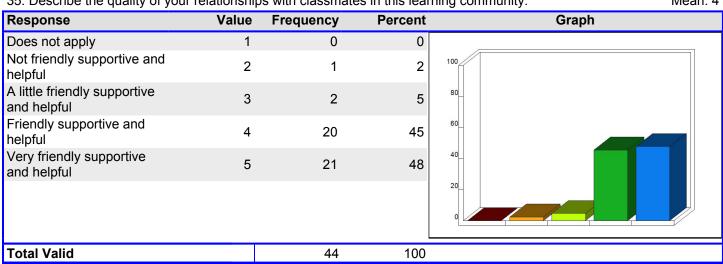
32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

| goals. Response | Value | Frequency | Percent | Graph |
|--------------------|-------|-----------|---------|---------------------------|
| Not at all | 1 | 3 | 7 | |
| Very little | 2 | 2 | 5 | 100 |
| Some | 3 | 12 | 27 | |
| Much | 4 | 12 | 27 | 80 - |
| Very much | 5 | 15 | 34 | 60 - |
| | | | | 40 - |
| | | | | |
| | | | | 20 |
| | | | | 0 |
| | | | | Not at all Some Very much |
| | | | | Very little Much |
| Total Valid | | 44 | 100 | |

| 33. Describe the quality of your relationships with the counselor in this learning community. | | | | | |
|---|-------|-----------|---------|-------|----------|
| Response | Value | Frequency | Percent | Graph | |
| Does not apply | 1 | 7 | 16 | | |
| Not friendly supportive and helpful | 2 | 1 | 2 | 100 | |
| A little friendly supportive and helpful | 3 | 4 | 9 | 80 | |
| Friendly supportive and helpful | 4 | 19 | 43 | 60 | |
| Very friendly supportive and helpful | 5 | 13 | 30 | 40_ | |
| | | | | | |
| | | | | | - |
| Total Valid | | 44 | 100 | | |

| 34. Describe the quality of your relationships with teachers in this learning community. | | | | | |
|--|-------|-----------|---------|-------|--|
| Response | Value | Frequency | Percent | Graph | |
| Does not apply | 1 | 1 | 2 | | |
| Not friendly supportive and helpful | 2 | 0 | 0 | 100 | |
| A little friendly supportive and helpful | 3 | 1 | 2 | 80 | |
| Friendly supportive and helpful | 4 | 21 | 48 | 60 | |
| Very friendly supportive and helpful | 5 | 21 | 48 | | |
| Total Valid | | 44 | 100 | | |

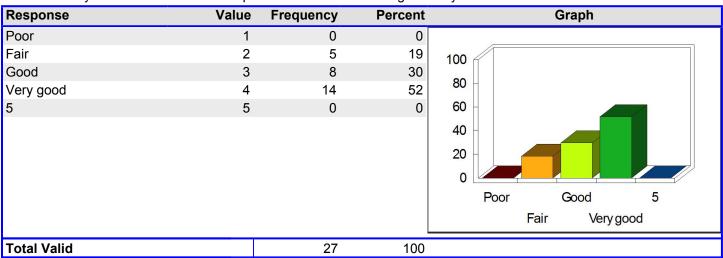
35. Describe the quality of your relationships with classmates in this learning community.



| 36. Describe your overall e | ducational exper | nity. Mean: 4 | | |
|-----------------------------|------------------|---------------|---------|----------------|
| Response | Value | Frequency | Percent | Graph |
| Poor | 1 | 1 | 4 | |
| Fair | 2 | 3 | 11 | 100 |
| Good | 3 | 4 | 15 | |
| Very good | 4 | 19 | 70 | 80 |
| 5 | 5 | 0 | 0 | 60 |
| | | | | 40 |
| | | | | 20 - |
| | | | | |
| | | | | |
| | | | | Poor Good 5 |
| | | | | Fair Very good |
| | | 07 | 100 | |
| Total Valid | | 27 | 100 | |

37. Describe your overall educational experience at De Anza College since you came to De Anza.

Mean: 3



Percent

95

5

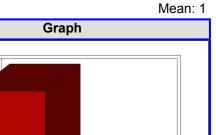
100

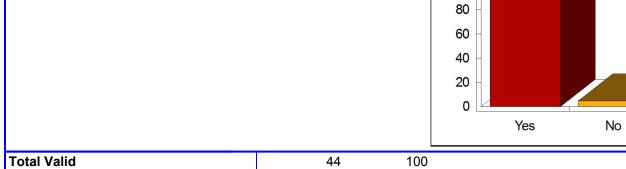
38. Would you recommend this learning community to a friend or family member? Response Frequency

Value

1

2



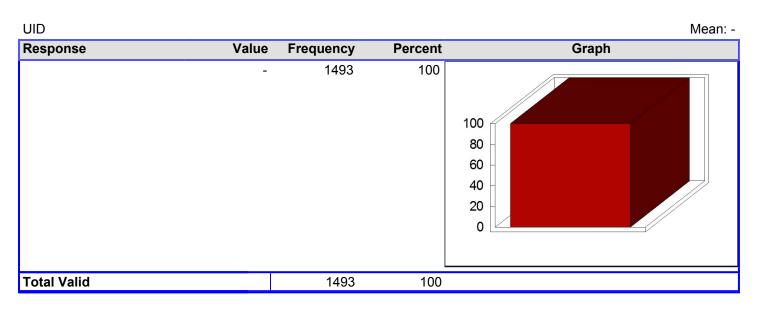


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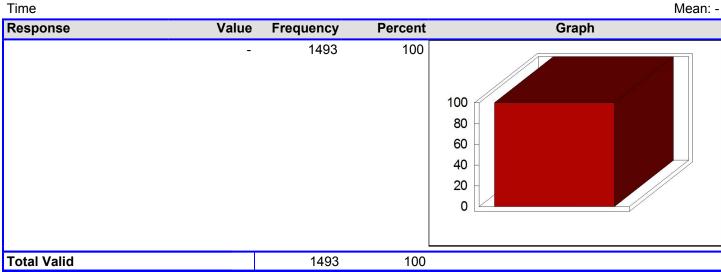
Yes

No



| IP | | | | Mean: - |
|-------------|-----|-----------|---------|---------|
| Response Va | lue | Frequency | Percent | Graph |
| | - | 1493 | 100 | |
| Total Valid | | 1493 | 100 | |

Time



| Date | | | Mean: - |
|----------------|-----------|---------|---------|
| Response Value | Frequency | Percent | Graph |
| | - 1493 | 100 | |
| Total Valid | 1493 | 100 | |