# De Anza College Office of Institutional Research and Planning 

To: Matt Abrahams and Anu Khana, LinC Program Coordinators
From: Mallory Newell, De Anza Research
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Date: 6/27/2017
Subject: LinC Survey, Spring 2017
A survey of LinC program students was conducted at the end of the Spring quarter in 2017. The survey was distributed to all students enrolled in a LinC course which resulted in 44 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- $66 \%$ of respondents "often" or "very often" used theories or concepts to look at practical problems or perform new skills. (Question 7)
- $88 \%$ of respondents "often" or "very often" worked with classmates during class. (Question 9).
- $50 \%$ of respondents "often" or "very often" put more time and effort into their work than they initially thought because of the expectations of their classmates. (Question 14).
- $71 \%$ of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- $75 \%$ of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- $79 \%$ of respondents found that they learn "much" or "very much" more effectively. (Question 22)
- $73 \%$ of respondents described the quality of their relationship with the counselor in the learning community to be "friendly supportive and helpful." (Question 33)
- $96 \%$ of respondents described the quality of their relationships with teachers in the learning community to be "friendly supportive and helpful." (Question 34).
- $93 \%$ of respondents described the quality of their relationships with classmates in the learning community to be "friendly supportive and helpful." (Question 35).

1. How did you find out about this learning community?

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Someone came to class and told me about it | 1 | 3 | 7 | $\square$ |
| My teacher told me about it | 2 | 16 | 36 |  |
| A counselor told me about it | 3 | 6 | 14 |  |
| A friend recommended it | 4 | 6 | 14 |  |
| I saw it in the on line schedule of classes | 5 | 11 | 25 |  |
| I saw it on a flyer | 6 | 0 | 0 |  |
| The course Title or Topic interested me | 7 | 2 | 5 |  |
| Total Valid |  | 44 | 100 |  |

2. What is the most important reason you enrolled in this learning community?

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| The learning community concept seemed interesting | 1 | 12 | 27 | $100$ |
| I thought I could be more successful than in regular classes | 2 | 15 | 34 | $\begin{aligned} & 80 \\ & 80 \\ & 80 \end{aligned}$ |
| I thought I could make friends | 3 | 1 | 2 | ${ }_{40}$ |
| The class times worked best for me | 4 | 14 | 32 | 20 |
| These were the only classes open | 5 | 2 | 5 |  |
| Total Valid |  | 44 | 100 |  |

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 2 | 5 |  |
| Rarely/ Hardly ever | 2 | 3 | 7 |  |
| Sometimes | 3 | 14 | 32 |  |
| Often | 4 | 15 | 34 |  |
| Very often | 5 | 10 | 23 |  |
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|  |  |  |  |  |
| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

Mean: 4

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Mean: 4

7. Used theories or concepts to look at practical problems or perform new skills.

Mean: 4


## Spring 2017 LinC Survey

8. Spoke up in class discussions and asked questions in class.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 0 | 0 |  |
| Rarely/ Hardly ever | 2 | 5 | 11 |  |
| Sometimes | 3 | 16 | 36 |  |
| Often | 4 | 10 | 23 |  |
| Very often | 5 | 13 | 30 |  |
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| Total Valid |  | 44 | 100 |  |

9. Worked with classmates during class.

Mean: 5

10. Worked on assignments or discussed material with classmates outside of class.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 3 | 7 |  |
| Rarely/Hardly ever | 2 | 10 | 23 |  |
| Sometimes | 3 | 16 | 36 |  |
| Often | 4 | 7 | 16 |  |
| Very often | 5 | 8 | 18 |  |
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| Total Valid |  | 44 | 100 |  |

11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 7 | 16 |  |
| Rarely/ Hardly ever | 2 | 5 | 11 |  |
| Sometimes | 3 | 20 | 45 |  |
| Often | 4 | 8 | 18 |  |
| Very often | 5 | 4 | 9 |  |
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| Total Valid |  | 44 | 100 |  |

12. Discussed assignments or material individually with an instructor in class.

Mean: 4

13. Discussed assignments or material with an instructor outside of class.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 6 | 14 |  |
| Rarely/Hardly ever | 2 | 15 | 34 |  |
| Sometimes | 3 | 17 | 39 |  |
| Often | 4 | 6 | 14 |  |
| Very often | 5 | 0 | 0 |  |
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| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

14. Put more time and effort into your work than you thought you would because of your classmates'

Mean: 3 expectations.

15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and

Mean: 3 physical challenges, or sexual orientation.

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 4 | 9 |  |
| Rarely/ Hardly ever | 2 | 3 | 7 |  |
| Sometimes | 3 | 17 | 39 |  |
| Often | 4 | 9 | 20 |  |
| Very often | 5 | 11 | 25 |  |
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|  |  |  |  | $\begin{array}{ccc}\text { Never Sometimes } & \text { Veryoten } \\ \text { Rarely/ Hardyeer } & \text { Otten }\end{array}$ |
| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

16. Discussed current social and world issues.

Mean: 4

17. Discussed ways you can help the community.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1 | 4 | 9 |  |
| Rarely/Hardly ever | 2 | 10 | 23 |  |
| Sometimes | 3 | 11 | 25 |  |
| Often | 4 | 14 | 32 |  |
| Very often | 5 | 5 | 11 |  |
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| Total Valid |  | 44 | 100 |  |

18. My writing is more effective and clear.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 1 | 2 |  |
| Some | 3 | 11 | 25 |  |
| Much | 4 | 21 | 48 |  |
| Very much | 5 | 10 | 23 |  |
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| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

19. My speaking is more effective and clear.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 2 | 5 |  |
| Very little | 2 | 2 | 5 |  |
| Some | 3 | 11 | 25 |  |
| Much | 4 | 23 | 52 |  |
| Very much | 5 | 6 | 14 |  |
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| Total Valid |  | 44 | 100 |  |

20. My thinking is more analytical and critical (questioning).

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 2 | 5 |  |
| Very little | 2 | 1 | 2 |  |
| Some | 3 | 13 | 30 |  |
| Much | 4 | 17 | 39 |  |
| Very much | 5 | 11 | 25 |  |
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| Total Valid |  | 44 | 100 |  |

21. My reading is more effective and clear.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 1 | 2 |  |
| Some | 3 | 9 | 20 |  |
| Much | 4 | 23 | 52 |  |
| Very much | 5 | 10 | 23 |  |
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| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

22. I learn more effectively.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 2 | 5 |  |
| Very little | 2 | 1 | 2 |  |
| Some | 3 | 6 | 14 |  |
| Much | 4 | 23 | 52 |  |
| Very much | 5 | 12 | 27 |  |
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| Total Valid |  | 44 | 100 |  |

23. I have more confidence in my academic abilities.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 2 | 5 |  |
| Some | 3 | 12 | 27 |  |
| Much | 4 | 18 | 41 |  |
| Very much | 5 | 11 | 25 |  |
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| Total Valid |  | 44 | 100 |  |

24. I have more confidence in my leadership abilities.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 4 | 9 |  |
| Very little | 2 | 4 | 9 |  |
| Some | 3 | 16 | 36 |  |
| Much | 4 | 13 | 30 |  |
| Very much | 5 | 7 | 16 |  |
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| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

25. I have more confidence in my ability to make a difference in my community.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 2 | 5 |  |
| Very little | 2 | 4 | 9 |  |
| Some | 3 | 22 | 50 |  |
| Much | 4 | 9 | 20 |  |
| Very much | 5 | 7 | 16 |  |
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| Total Valid |  | 44 | 100 |  |

26. I have better study skills, including time management.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 6 | 14 |  |
| Some | 3 | 13 | 30 |  |
| Much | 4 | 13 | 30 |  |
| Very much | 5 | 11 | 25 |  |
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| Total Valid |  | 44 | 100 |  |

27. I have more successful and satisfying social interactions.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 3 | 7 |  |
| Some | 3 | 14 | 32 |  |
| Much | 4 | 15 | 34 |  |
| Very much | 5 | 11 | 25 |  |
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| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

28. I am better at using counseling, academic and other student services.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 4 | 9 |  |
| Very little | 2 | 7 | 16 |  |
| Some | 3 | 13 | 30 |  |
| Much | 4 | 11 | 25 |  |
| Very much | 5 | 9 | 20 |  |
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| Total Valid |  | 44 | 100 |  |

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 12 | 27 |  |
| Very little | 2 | 7 | 16 |  |
| Some | 3 | 9 | 20 |  |
| Much | 4 | 6 | 14 |  |
| Very much | 5 | 10 | 23 |  |
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| Total Valid |  | 44 | 100 |  |

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 16 | 36 |  |
| Very little | 2 | 8 | 18 |  |
| Some | 3 | 6 | 14 |  |
| Much | 4 | 8 | 18 |  |
| Very much | 5 | 6 | 14 |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Valid |  | 44 | 100 |  |

31. I am more successful because I have gotten the support I need.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 1 | 2 |  |
| Very little | 2 | 4 | 9 |  |
| Some | 3 | 15 | 34 |  |
| Much | 4 | 15 | 34 |  |
| Very much | 5 | 9 | 20 |  |
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| Total Valid |  | 44 | 100 |  |

32. The counseling I received will be valuable to me in completing my academic, career and/or personal

Mean: 4 goals.

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Not at all | 1 | 3 | 7 |  |
| Very little | 2 | 2 | 5 |  |
| Some | 3 | 12 | 27 |  |
| Much | 4 | 12 | 27 |  |
| Very much | 5 | 15 | 34 |  |
|  |  |  |  |  |
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|  |  |  |  |  |
| Total Valid |  | 44 | 100 |  |

## Spring 2017 LinC Survey

33. Describe the quality of your relationships with the counselor in this learning community.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Does not apply | 1 | 7 | 16 |  |
| Not friendly supportive and helpful | 2 | 1 | 2 |  |
| A little friendly supportive and helpful | 3 | 4 | 9 | ${ }^{80}$ |
| Friendly supportive and helpful | 4 | 19 | 43 | 80 |
| Very friendly supportive and helpful | 5 | 13 | 30 |  |
| Total Valid |  | 44 | 100 |  |

34. Describe the quality of your relationships with teachers in this learning community.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :--- | ---: | ---: | ---: | ---: |
| Does not apply | 1 | 1 | 2 |  |
| Not friendly supportive and | 2 | 0 | 0 | 2 |
| helpful |  |  |  |  |

35. Describe the quality of your relationships with classmates in this learning community.

Mean: 4

36. Describe your overall educational experience in this learning community.

Mean: 4

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Poor | 1 | 1 | 4 |  |
| Fair | 2 | 3 | 11 |  |
| Good | 3 | 4 | 15 |  |
| Very good | 4 | 19 | 70 |  |
| 5 | 5 | 0 | 0 |  |
|  |  |  |  |  |
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| Total Valid |  | 27 | 100 |  |

37. Describe your overall educational experience at De Anza College since you came to De Anza.

Mean: 3

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
| Poor | 1 | 0 | 0 |  |
| Fair | 2 | 5 | 19 |  |
| Good | 3 | 8 | 30 |  |
| Very good | 4 | 14 | 52 |  |
| 5 | 5 | 0 | 0 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total Valid |  | 27 | 100 |  |

38. Would you recommend this learning community to a friend or family member?

Mean: 1


## Spring 2017 LinC Survey

UID
Mean: -

| Response | Value | Frequency | Percent | Graph |
| :---: | :---: | :---: | :---: | :---: |
|  | - | 1493 | 100 |  |
| Total Valid |  | 1493 | 100 |  |

IP
Mean: -


Time
Mean: -


| Date |
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| Response Value Frequency Percent  <br>  - 1493 100 $\quad$ Graph |

