De Anza College Office of Institutional Research and Planning

- To: Matt Abrahams and Anu Khana, LinC Program Coordinators
- From: Mallory Newell, De Anza Research

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Date: 1/19/2018

Subject: LinC Survey, Fall 2017

A survey of LinC program students was conducted at the end of the Fall quarter in 2017. The survey was distributed to all students enrolled in a LinC course which resulted in 89 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

Important Highlights Include:

- 79% (71) of respondents often or very often looked at new ways to synthesize, connect, or organize information, ideas and experiences. (Question 5)
- 93% (83) of respondents "often" or "very often" worked with classmates during class. (Question 9).
- 83% (74) of respondents described their writing to be "much" or "very much" more effective and clear. (Question 18)
- 66% (59) of respondents described their thinking be "much" or "very much" more analytical and critical (questioning). (Question 20)
- 75% (67) of respondents described their reading to be "much" or "very much" more effective and clear. (Question 21)
- 75% (67) of respondents found that they learn "much" or "very much" more effectively. (Question 22)
- 68% (61) of respondents found they have "much" or "very much" more confidence in their academic abilities. (Question 23)
- 74% (66) of respondents described the quality of their relationship with the counselor in the learning community to be "friendly or very friendly supportive and helpful." (Question 33)
- 92% (82) of respondents described the quality of their relationships with teachers in the learning community to be "friendly or very friendly supportive and helpful." (Question 34)

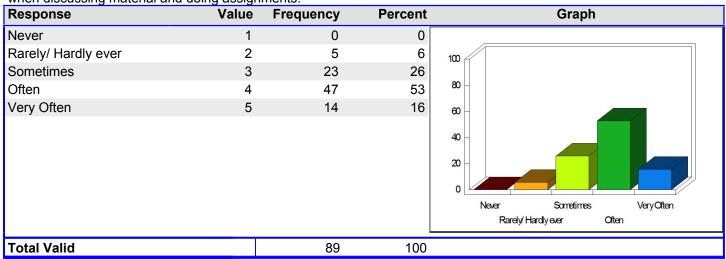
- 91% (81) of respondents described the quality of their relationships with classmates in the learning community to be "friendly or very friendly supportive and helpful." (Question 35)
- 98% (66) of respondents describe their overall education experience in this learning community as "good" or "very good." (Question 36)

1. How did you find out about this learning community? Mean: 4 Response Value Frequency Percent Graph Someone came to class 1 3 3 and told me about it 100 My teacher told me about 2 12 11 it 80 A counselor told me about 3 36 40 it 60 A friend recommended it 4 19 21 40 I saw it in the on line 5 14 16 schedule of classes 20 6 I saw it on a flyer 1 1 The course Title or Topic 7 5 6 interested me **Total Valid** 89 100

2. What is the most important reason you enrolled in this learning community?

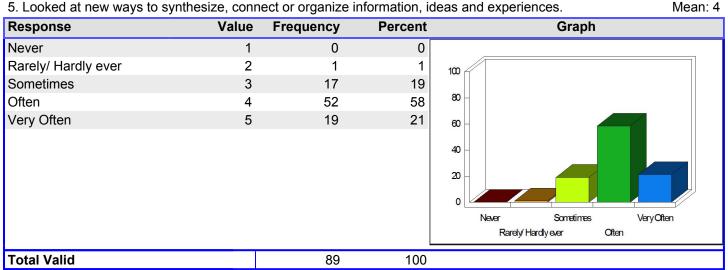
Mean: 3 Response Value Frequency Percent Graph The learning community concept seemed 1 24 21 100 interesting I thought I could be more 80 successful than in regular 2 38 43 classes 60 I thought I could make 3 1 1 friends 40 The class times worked 4 22 25 best for me 20 These were the only 5 7 8 classes open **Total Valid** 89 100

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 when discussing material and doing assignments.

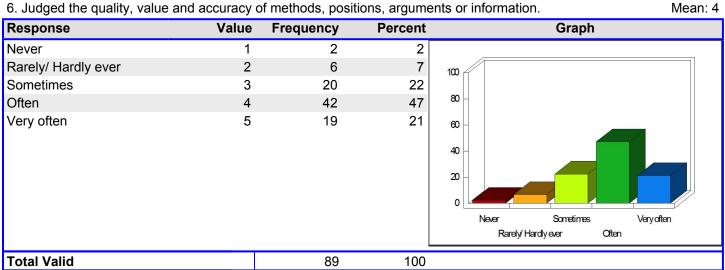


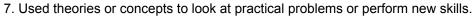
4. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 to practical skills outside of class.

Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/ Hardly ever	2	5	6	100
Sometimes	3	35	39	
Often	4	37	42	80 -
Very often	5	12	13	
				Never Sometimes Veryoften Rarely Hardly ever Often
Total Valid		89	100	

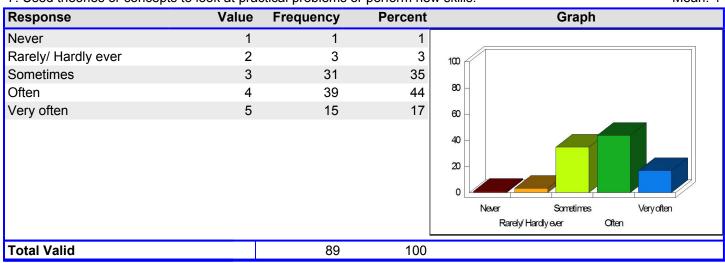


5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.





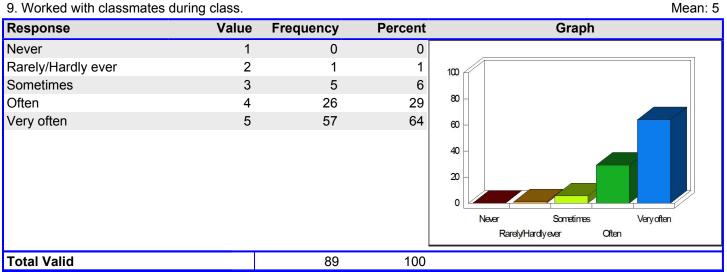




Response	Value	Frequency	Percent	Graph
Never	1	1	1	
Rarely/ Hardly ever	2	10	11	100
Sometimes	3	27	30	
Often	4	28	31	80 -
Very often	5	23	26	
				Nexer Sometimes Veryoften Rarely Hardly exer Often
Total Valid		89	100	

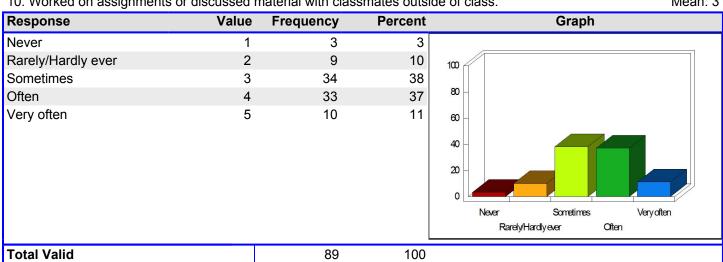
8. Spoke up in class discussions and asked questions in class.

9. Worked with classmates during class.



10. Worked on assignments or discussed material with classmates outside of class.

Mean: 3



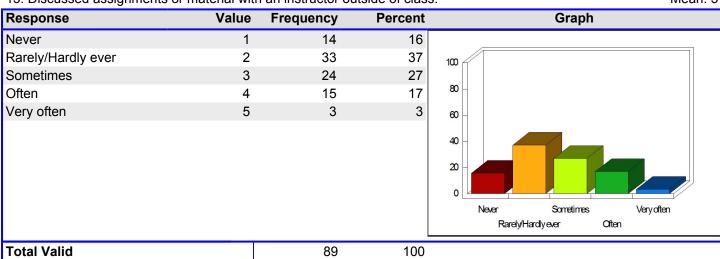
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class. Mean:				
Response	Value	Frequency	Percent	Graph
Never	1	16	18	
Rarely/ Hardly ever	2	25	28	100
Sometimes	3	19	21	
Often	4	23	26	80 -
Very often	5	6	7	60 –
				40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often
Total Valid		89	 100	

12. Discussed assignments or material individually with an instructor in class.

Mean: 3 Response Value Frequency Percent Graph Never 1 0 0 Rarely/Hardly ever 2 8 9 100 Sometimes 3 39 44 80 Often 4 33 37 Very often 5 9 10 60 40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often **Total Valid** 89 100

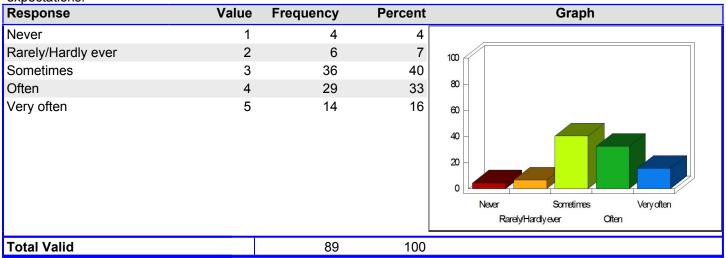
13. Discussed assignments or material with an instructor outside of class.



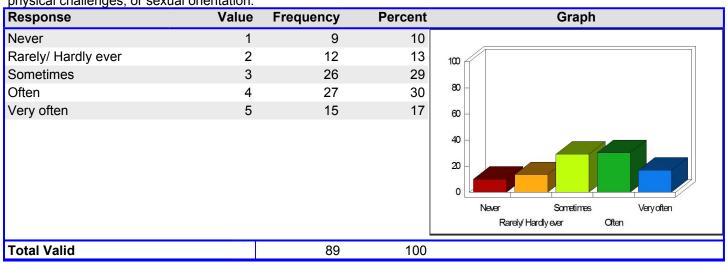


14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 3



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.



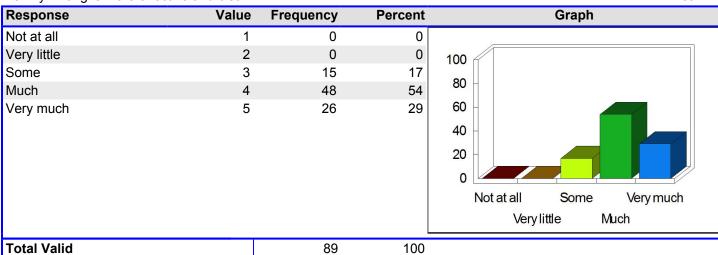
16. Discussed current social and world issues.				Mean: 3
Response	Value	Frequency	Percent	Graph
Never	1	2	2	
Rarely/ Hardly ever	2	10	11	100
Sometimes	3	33	37	
Often	4	30	34	80 -
Very often	5	14	16	
				Never Sometimes Veryoften Rarely/Hardlyever Often
Total Valid		89	100	

16. Discussed current social and world issues

17 Discussed ways you can help the community

17. Discussed ways you can help the community.				Mean: 3
Response	Value	Frequency	Percent	Graph
Never	1	5	6	
Rarely/Hardly ever	2	19	21	100
Sometimes	3	35	39	
Often	4	18	20	80 -
Very often	5	12	13	€0 <u>−</u>
				40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often
Total Valid		89	100	

18. My writing is more effective and clear.



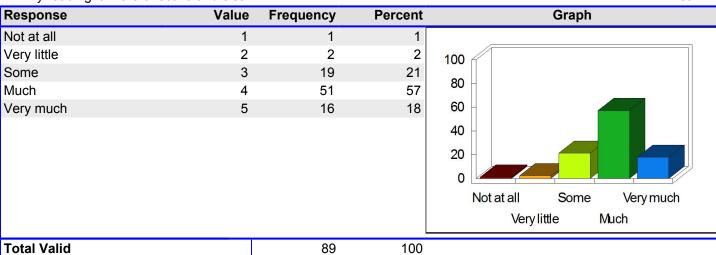
19. My speaking is more effective and clear.				Mean: 4
Response	Value	Frequency	Percent	Graph
Not at all	1	1	1	
Very little	2	2	2	100
Some	3	32	36	
Much	4	40	45	80 -
Very much	5	14	16	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

19. My speaking is more effective and clear

20. My thinking is more analytical and critical (questioning).

Response	Value	Frequency	Percent	Graph
Not at all	1	1	1	
Very little	2	2	2	100
Some	3	27	30	
Much	4	40	45	80 -
Very much	5	19	21	60 -
				40
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

21. My reading is more effective and clear.



Mean: 4

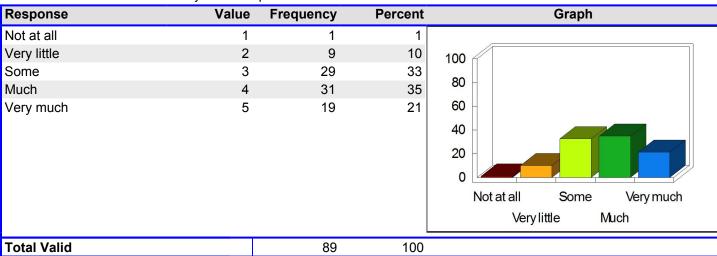
22. I learn more effectively.

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	2	2	100
Some	3	20	22	
Much	4	44	49	80
Very much	5	23	26	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

23. I have more confidence in my academic abilities.

Response	Value	Frequency	Percent	Graph
Not at all	1	2	2	
Very little	2	0	0	100
Some	3	26	29	
Much	4	36	40	80
Very much	5	25	28	60
				40 20 0 Not at all Some Very much
				Very little Much
Total Valid		89	100	

24. I have more confidence in my leadership abilities.

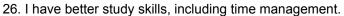


Mean: 4

Mean: 4

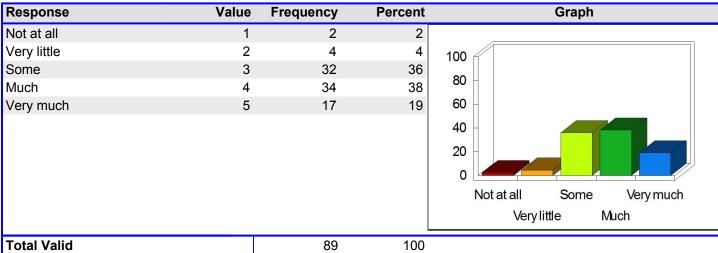
25. I have more confidence in m	y ability to i	e in my comr	nunity. Mean: 3	
Response	Value	Frequency	Percent	Graph
Not at all	1	3	3	
Very little	2	10	11	100
Some	3	34	38	
Much	4	31	35	80
Very much	5	11	12	60
				40 20 0 Not at all Some Very much Very little Much
Total Valid		89	100	

25. I have more confidence in my ability to make a difference in my community



Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	13	15	100
Some	3	33	37	
Much	4	30	34	80
Very much	5	13	15	60 -
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

27. I have more successful and satisfying social interactions.



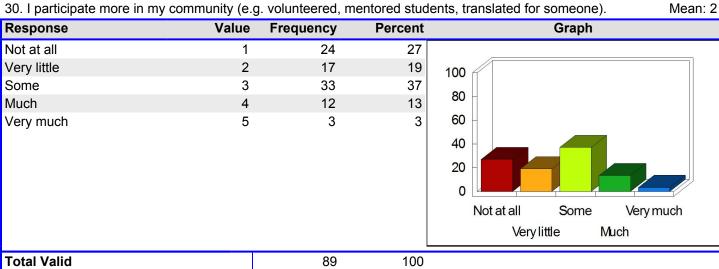
Mean: 3

28. I am better at using cour	nseling, academ	. Mean: 3		
Response	Value	Frequency	Percent	Graph
Not at all	1	3	3	
Very little	2	17	19	100
Some	3	33	37	
Much	4	25	28	80
Very much	5	11	12	60 -
				40 -
				20 -
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event). Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	19	21	
Very little	2	16	18	100
Some	3	27	30	
Much	4	17	19	80 -
Very much	5	10	11	60 -
				40 -
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).



31. I am more successfu	l because I have g	Mean: 4		
Response	Value	Frequency	Percent	Graph
Not at all	1	2	2	
Very little	2	3	3	100
Some	3	32	36	
Much	4	32	36	80 -
Very much	5	20	22	60
				40 20 0 Not at all Some Very much Very little Much
Total Valid		89	100	

31. Lam more successful because I have gotten the support I need

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

Response	Value	Frequency	Percent	Graph
Not at all	1	4	4	
Very little	2	8	9	100
Some	3	26	29	
Much	4	31	35	80 -
Very much	5	20	22	60 -
				40 -
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		89	100	

Value Frequency Percent Graph Response Does not apply 1 9 10 Not friendly supportive and 100 2 2 2 helpful A little friendly supportive 80 3 12 13 and helpful Friendly supportive and 60 4 46 52 helpful Very friendly supportive 40 5 20 22 and helpful 20 **Total Valid** 89 100

33. Describe the quality of your relationships with the counselor in this learning community.

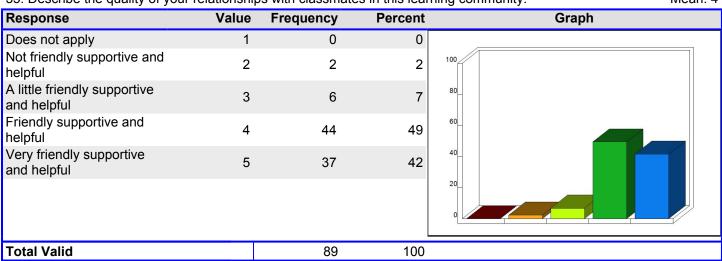
34. Describe the quality of your relationships with teachers in this learning community.

Mean: 4

Mean: 4

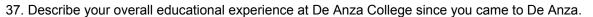
Response	Value	Frequency	Percent	Graph
Does not apply	1	1	1	
Not friendly supportive and helpful	2	1	1	100
A little friendly supportive and helpful	3	5	6	80
Friendly supportive and helpful	4	41	46	60
Very friendly supportive and helpful	5	41	46	
Total Valid		89	100	

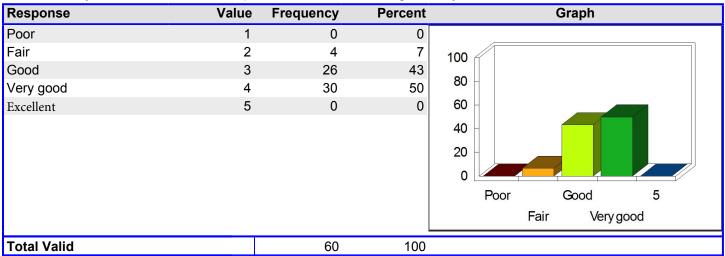
35. Describe the quality of your relationships with classmates in this learning community.



36. Describe your overall education	nity. Mean: 4			
Response	Value	Frequency	Percent	Graph
Poor	1	0	0	
Fair	2	1	1	100
Good	3	19	28	
Very good	4	47	70	80
Excellent	5	0	0	60
				40 -
				20 -
				0
				Poor Good 5
				Fair Very good
Total Valid		67	100	

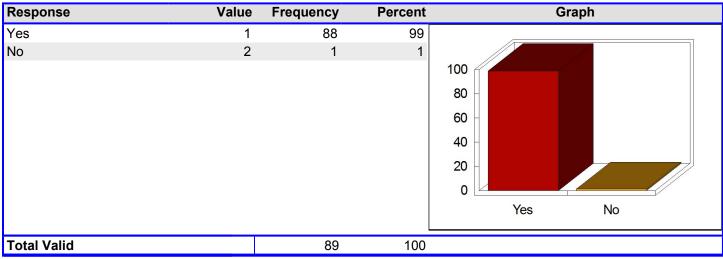
community







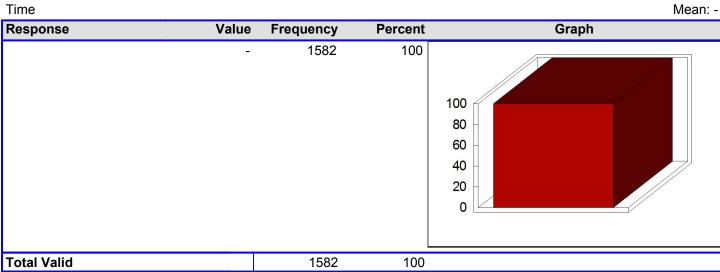




UID			Mean: -
Response Value	Frequency	Percent	Graph
	1582	100	
Total Valid	1582	100	

IP			Mean: -
Response Value	Frequency	Percent	Graph
	- 1582	100	
Total Valid	1582	100	

Time



Date			Mean: -
Response Value	Frequency	Percent	Graph
	- 1582	100	
Total Valid	1582	100	