De Anza College Office of Institutional Research and Planning

To: Kristin Skager

From: Ola Sabawi, Research Analyst

Date: January 9, 2019

Subject: LART250/EWRT1A Survey – Fall 2018

This survey was administered during fall 2018 to students participating in the LinC program's LART250/EWRT1A sections. 84 responses were collected.

Highlights

- 50% of survey respondents found out about the program through a counselor (Question 1).
- 50% of respondents enrolled in the learning community because they thought they could be more successful than in regular classes (Question 2).
- 60% indicated that they "very often" worked with classmates during class (Question 9).
- 51% indicated they were more successful because they have gotten the support they need (Question 31).
- 51% indicated that the counseling they received will "very much" be valuable to them in completing their academic, career and/or personal goals (Question 32).
- 61% described the quality of their relationships with teachers in the learning community as "very friendly, supportive, and helpful" (Question 34).
- 55% described the quality of their relationships with classmates in the learning community as "very friendly, supportive, and helpful" (Question 35).
- 95% of respondents indicated they would recommend this learning community to a friend or family member (Question 38).

LART250/EWRT1A Survey Analysis Report - Fall 2018

1. How did you find out about this learning community?

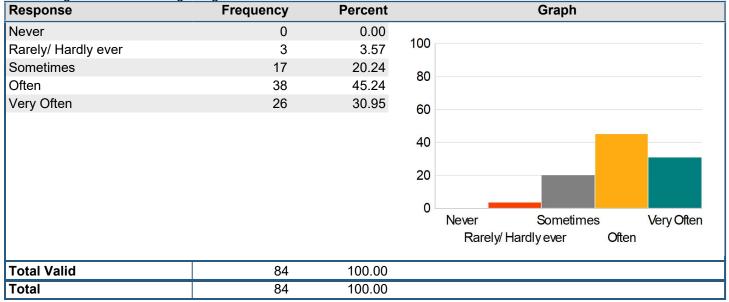
| Response | Frequency | Percent | Graph |
|---|-----------|---------|-------|
| Someone came to class and told me about it | 6 | 7.14 | 100 |
| My teacher told me about it | 11 | 13.10 | 80 |
| A counselor told me about it | 42 | 50.00 | 60 |
| A friend recommended it | 9 | 10.71 | |
| I saw it in the on line schedule of classes | 14 | 16.67 | 60 |
| I saw it on a flyer | 0 | 0.00 | 40 |
| The course Title or Topic interested me | 2 | 2.38 | |
| | | | 20 |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

2. What is the most important reason you enrolled in this learning community?

| Response | Frequency | Percent | Graph | |
|--|-----------|---------|-------|---|
| The learning community concept seemed interesting | 16 | 19.05 | 100 | |
| I thought I could be more successful than in regular classes | 42 | 50.00 | 80 | |
| I thought I could make friends | 4 | 4.76 | 60 | |
| The class times worked best for me | 16 | 19.05 | | |
| These were the only classes open | 6 | 7.14 | 20 | |
| | | | | |
| | | | | _ |
| Total Valid | 84 | 100.00 | | |
| Total | 84 | 100.00 | | |

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when

discussing material and doing assignments.



4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 0 | 0.00 | |
| Rarely/ Hardly ever | 5 | 5.95 | 100 |
| Sometimes | 32 | 38.10 | 80 |
| Often | 26 | 30.95 | 60 |
| Very often | 21 | 25.00 | 60 |
| | | | 40 |
| | | | 20 |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 0 | 0.00 | 400 |
| Rarely/ Hardly ever | 3 | 3.57 | 100 |
| Sometimes | 19 | 22.62 | 80 |
| Often | 33 | 39.29 | 80 |
| Very Often | 29 | 34.52 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Never Sometimes Very Often |
| | | | Rarely/ Hardly ever Often |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

| Response | Frequency | Percent | | Graph | | |
|---------------------|-----------|---------|-----|---------------------|-------|------------|
| Never | 3 | 3.57 | 400 | | | |
| Rarely/ Hardly ever | 8 | 9.52 | 100 | | | |
| Sometimes | 16 | 19.05 | 80 | | | |
| Often | 36 | 42.86 | 80 | | | |
| Very often | 21 | 25.00 | 60 | | | |
| | | | 40 | | | |
| | | | 20 | | | |
| | | | 0 - | Never Sometin | nes | Very often |
| | | | | Rarely/ Hardly ever | Often | |
| Total Valid | 84 | 100.00 | | | | |
| Total | 84 | 100.00 | · | | | <u> </u> |

7. Used theories or concepts to look at practical problems or perform new skills.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 0 | 0.00 | 100 |
| Rarely/ Hardly ever | 3 | 3.57 | 100 |
| Sometimes | 32 | 38.10 | 80 |
| Often | 29 | 34.52 | 80 |
| Very often | 20 | 23.81 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

8. Spoke up in class discussions and asked questions in class.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 2 | 2.38 | 400 |
| Rarely/ Hardly ever | 10 | 11.90 | 100 |
| Sometimes | 17 | 20.24 | 80 |
| Often | 18 | 21.43 | 80 |
| Very often | 37 | 44.05 | 60 |
| | | | 40 |
| | | | 20 |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

9. Worked with classmates during class.

| Response | Frequency | Percent | Graph |
|--------------------|-----------|---------|----------------------------|
| Never | 0 | 0.00 | 100 |
| Rarely/Hardly ever | 0 | 0.00 | 100 |
| Sometimes | 10 | 11.90 | 80 |
| Often | 24 | 28.57 | 80 |
| Very often | 50 | 59.52 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Never Sometimes Very often |
| | | | Rarely/Hardly ever Often |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

10. Worked on assignments or discussed material with classmates outside of class.

| Response | Frequency | Percent | Graph |
|--------------------|-----------|---------|----------------------------|
| Never | 3 | 3.57 | 400 |
| Rarely/Hardly ever | 22 | 26.19 | 100 |
| Sometimes | 21 | 25.00 | 80 |
| Often | 23 | 27.38 | 80 |
| Very often | 15 | 17.86 | 60 |
| | | | 40 |
| | | | 20 |
| | | | Never Sometimes Very often |
| | | | Rarely/Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 6 | 7.14 | 400 |
| Rarely/ Hardly ever | 24 | 28.57 | 100 |
| Sometimes | 22 | 26.19 | 80 |
| Often | 17 | 20.24 | 80 |
| Very often | 15 | 17.86 | 60 |
| | | | |
| | | | 40 |
| | | | 20 |
| | | | |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

12. Discussed assignments or material individually with an instructor in class.

| Response | Frequency | Percent | Graph | |
|--------------------|-----------|---------|--------------------------|------|
| Never | 2 | 2.38 | 100 | |
| Rarely/Hardly ever | 10 | 11.90 | 100 | |
| Sometimes | 35 | 41.67 | 80 | |
| Often | 17 | 20.24 | 80 | |
| Very often | 20 | 23.81 | 60 | |
| | | | 40 | |
| | | | 20 | |
| | | | Never Sometimes Very oft | ton |
| | | | Rarely/Hardly ever Often | .CII |
| Total Valid | 84 | 100.00 | | |
| Total | 84 | 100.00 | | |

13. Discussed assignments or material with an instructor outside of class.

| Response | Frequency | Percent | Graph |
|--------------------|-----------|---------|----------------------------|
| Never | 18 | 21.43 | 100 |
| Rarely/Hardly ever | 21 | 25.00 | 100 |
| Sometimes | 23 | 27.38 | 80 |
| Often | 11 | 13.10 | 60 |
| Very often | 11 | 13.10 | 60 |
| | | | |
| | | | 40 |
| | | | 20 |
| | | | Never Sometimes Very often |
| | | | Rarely/Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

| Response | Frequency | Percent | Graph |
|--------------------|-----------|---------|----------------------------|
| Never | 5 | 5.95 | 400 |
| Rarely/Hardly ever | 12 | 14.29 | 100 |
| Sometimes | 30 | 35.71 | 80 |
| Often | 21 | 25.00 | 00 |
| Very often | 16 | 19.05 | 60 |
| | | | 40 |
| | | | 20 |
| | | | Never Sometimes Very often |
| | | | Rarely/Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 7 | 8.33 | 100 |
| Rarely/ Hardly ever | 8 | 9.52 | 100 |
| Sometimes | 22 | 26.19 | 80 |
| Often | 22 | 26.19 | 80 |
| Very often | 25 | 29.76 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | 0 |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

16. Discussed current social and world issues.

| Response | Frequency | Percent | Graph |
|---------------------|-----------|---------|----------------------------|
| Never | 1 | 1.19 | 100 |
| Rarely/ Hardly ever | 6 | 7.14 | 100 |
| Sometimes | 29 | 34.52 | 80 |
| Often | 19 | 22.62 | 60 |
| Very often | 29 | 34.52 | 60 |
| | | | 40 |
| | | | 20 |
| | | | 0 |
| | | | Never Sometimes Very often |
| | | | Rarely/ Hardly ever Often |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

17. Discussed ways you can help the community.

| Response | Frequency | Percent | | | Graph | | |
|--------------------|-----------|---------|-----|-------------|-----------|-------|------------|
| Never | 4 | 4.76 | 400 | | | | |
| Rarely/Hardly ever | 12 | 14.29 | 100 | | | | |
| Sometimes | 36 | 42.86 | 80 | | | | |
| Often | 15 | 17.86 | 80 | | | | |
| Very often | 17 | 20.24 | 60 | | | | |
| | | | | | | | |
| | | | 40 | | | | |
| | | | | | | | |
| | | | 20 | | | | |
| | | | 0 | | | | |
| | | | U. | Never | Sometimes | ; | Very often |
| | | | | Rarely/Hard | llyever | Often | |
| Total Valid | 84 | 100.00 | | | | | |
| | | | | | | | |
| Total | 84 | 100.00 | | | | | |

18. My writing is more effective and clear.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 0 | 0.00 | 400 |
| Very little | 3 | 3.57 | 100 |
| Some | 15 | 17.86 | 80 |
| Much | 35 | 41.67 | 80 |
| Very much | 31 | 36.90 | 60 |
| | | | 40 |
| | | | 20 |
| | | | 0 |
| | | | Not at all Some Very much |
| | | | Very little Much |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

19. My speaking is more effective and clear.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 1 | 1.19 | 400 |
| Very little | 6 | 7.14 | 100 |
| Some | 22 | 26.19 | 80 |
| Much | 31 | 36.90 | 00 |
| Very much | 24 | 28.57 | 60 |
| | | | ** |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

20. My thinking is more analytical and critical (questioning).

| Response | Frequency | Percent | | Graph | |
|-------------|-----------|---------|------------|-------|-----------|
| Not at all | 1 | 1.19 | 400 | | |
| Very little | 5 | 5.95 | 100 | | |
| Some | 17 | 20.24 | 80 | | |
| Much | 30 | 35.71 | 80 | | |
| Very much | 31 | 36.90 | 60 | | |
| | | | 40 | | |
| | | | 20 | | |
| | | | 0 | | |
| | | | Not at all | Some | Very much |
| | | | Very | ittle | Much |
| Total Valid | 84 | 100.00 | | | |
| Total | 84 | 100.00 | | | |

21. My reading is more effective and clear.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 0 | 0.00 | 400 |
| Very little | 2 | 2.38 | 100 |
| Some | 19 | 22.62 | 80 |
| Much | 35 | 41.67 | 80 |
| Very much | 28 | 33.33 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

22. I learn more effectively.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 1 | 1.19 | |
| Very little | 2 | 2.38 | 100 |
| Some | 17 | 20.24 | 80 |
| Much | 34 | 40.48 | 80 |
| Very much | 30 | 35.71 | 60 |
| | | | 40 |
| | | | 20 |
| | | | 0 |
| | | | Not at all Some Very much |
| | | | Very little Much |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

23. I have more confidence in my academic abilities.

| Response | Frequency | Percent | | C | Fraph | |
|-------------|-----------|---------|-----|----------------------|-------|--------------------|
| Not at all | 2 | 2.38 | 400 | | | |
| Very little | 3 | 3.57 | 100 | | | |
| Some | 16 | 19.05 | 80 | | | |
| Much | 35 | 41.67 | 00 | | | |
| Very much | 28 | 33.33 | 60 | | | |
| | | | | | | |
| | | | 40 | | | |
| | | | | | | |
| | | | 20 | | | |
| | | | | | | |
| | | | 0 | Not at all | Some | Verymuch |
| | | | | Verylittle | | Much |
| | | | | · , · · · · · | | occurrence segment |
| Total Valid | 84 | 100.00 | | • | | |
| Total | 84 | 100.00 | | | | |

24. I have more confidence in my leadership abilities.

| Response | Frequency | Percent | | (| Graph | | |
|-------------|-----------|---------|-----|-------------|-------|------|-----------|
| Not at all | 2 | 2.38 | 400 | | | | |
| Very little | 13 | 15.48 | 100 | | | | |
| Some | 23 | 27.38 | 80 | | | | |
| Much | 18 | 21.43 | 80 | | | | |
| Very much | 28 | 33.33 | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 | Not at all | Some | | Very much |
| | | | 1 | Very little | | Much | verymuch |
| Total Valid | 84 | 100.00 | | | | | |
| Total | 84 | 100.00 | | | | | |

25. I have more confidence in my ability to make a difference in my community.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 2 | 2.38 | 400 |
| Very little | 12 | 14.29 | 100 |
| Some | 26 | 30.95 | 80 |
| Much | 17 | 20.24 | 80 |
| Very much | 27 | 32.14 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | a see • seems on |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

26. I have better study skills, including time management.

| Response | Frequency | Percent | Graph | |
|-------------|-----------|---------|------------------|-----------|
| Not at all | 3 | 3.57 | 400 | |
| Very little | 8 | 9.52 | 100 | |
| Some | 29 | 34.52 | 80 | |
| Much | 18 | 21.43 | 80 | |
| Very much | 26 | 30.95 | 60 | |
| | | | 40 | |
| | | | 20 | |
| | | | | Very much |
| | | | Very little Much | |
| Total Valid | 84 | 100.00 | | |
| Total | 84 | 100.00 | · | |

27. I have more successful and satisfying social interactions.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 2 | 2.38 | 400 |
| Very little | 5 | 5.95 | 100 |
| Some | 27 | 32.14 | 80 |
| Much | 28 | 33.33 | 80 |
| Very much | 22 | 26.19 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

28. I am better at using counseling, academic and other student services.

| Response | Frequency | Percent | | (| Graph | |
|-------------|-----------|---------|-----|------------|-------|-----------|
| Not at all | 2 | 2.38 | 400 | | | |
| Very little | 10 | 11.90 | 100 | | | |
| Some | 19 | 22.62 | 80 | | | |
| Much | 27 | 32.14 | 80 | | | |
| Very much | 26 | 30.95 | 60 | | | |
| | | | 40 | | | |
| | | | 20 | | 3 | |
| | | | 0 | | | |
| | | | | Not at all | Some | Very much |
| | | | | Verylittle | | Much |
| Total Valid | 84 | 100.00 | | | | |
| Total | 84 | 100.00 | | | | |

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|--|
| Not at all | 11 | 13.10 | 400 |
| Very little | 17 | 20.24 | 100 |
| Some | 18 | 21.43 | 80 |
| Much | 21 | 25.00 | 00 |
| Very much | 17 | 20.24 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | ar annual ar annual ann |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 15 | 17.86 | |
| Very little | 23 | 27.38 | 100 |
| Some | 28 | 33.33 | 80 |
| Much | 5 | 5.95 | 00 |
| Very much | 13 | 15.48 | 60 |
| | | | 40 |
| | | | 20 |
| | | | Not at all Some Very much |
| | | | Very little Much |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

31. I am more successful because I have gotten the support I need.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 0 | 0.00 | 400 |
| Very little | 5 | 5.95 | 100 |
| Some | 14 | 16.67 | 80 |
| Much | 22 | 26.19 | 60 |
| Very much | 43 | 51.19 | 60 |
| | | | |
| | | | 40 |
| | | | |
| | | | 20 |
| | | | 0 |
| | | | Not at all Some Very much |
| | | | Very little Much |
| | | | |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

| Response | Frequency | Percent | Graph |
|-------------|-----------|---------|---------------------------|
| Not at all | 1 | 1.19 | 400 |
| Very little | 3 | 3.57 | 100 |
| Some | 9 | 10.71 | 80 |
| Much | 28 | 33.33 | 00 |
| Very much | 43 | 51.19 | 60 |
| | | | 40 |
| | | | 20 |
| | | | 0 |
| | | | Not at all Some Very much |
| | | | Very little Much |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

33. Describe the quality of your relationships with the counselor in this learning community.

| Response | Frequency | Percent | Graph |
|--|-----------|---------|-------|
| Does not apply | 7 | 8.33 | 100 |
| Not friendly supportive and helpful | 1 | 1.19 | 80 |
| A little friendly supportive and helpful | 4 | 4.76 | 00 |
| Friendly supportive and helpful | 31 | 36.90 | 60 |
| Very friendly supportive and helpful | 41 | 48.81 | 40 |
| | | | 20 |
| TatalMaPa | 0.4 | 400.00 | 0 |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | |

34. Describe the quality of your relationships with teachers in this learning community.

| Response | Frequency | Percent | | Graph | |
|--|-----------|---------|-----|-------|--|
| Does not apply | 0 | 0.00 | 100 | • | |
| Not friendly supportive and helpful | 0 | 0.00 | 80 | | |
| A little friendly supportive and helpful | 4 | 4.76 | 80 | | |
| Friendly supportive and helpful | 29 | 34.52 | 60 | | |
| Very friendly supportive and helpful | 51 | 60.71 | 40 | | |
| | | | 20 | | |
| | | | 0 | | |
| Total Valid | 84 | 100.00 | | | |
| Total | 84 | 100.00 | | | |

35. Describe the quality of your relationships with classmates in this learning community.

| Response | Frequency | Percent | Graph |
|--|-----------|---------|--|
| Does not apply | 0 | 0.00 | 100 |
| Not friendly supportive and helpful | 2 | 2.38 | 80 |
| A little friendly supportive and helpful | 10 | 11.90 | |
| Friendly supportive and helpful | 26 | 30.95 | 60 |
| Very friendly supportive and helpful | 46 | 54.76 | 40 |
| | | | 20 |
| | | | 0 |
| Total Valid | 84 | 100.00 | |
| Total | 84 | 100.00 | , and the second |

36. Describe your overall educational experience in this learning community.

| Response | Frequency | Percent | | | Graph | | |
|-------------|-----------|---------|-----|------|-------|-----------|-----|
| Poor | 1 | 1.19 | 400 | | | | |
| Fair | 3 | 3.57 | 100 | | | | |
| Good | 12 | 14.29 | 80 | | | | |
| Very good | 31 | 36.90 | 80 | | | | |
| Excellent | 37 | 44.05 | 60 | | | | |
| | | | 40 | | | | |
| | | | 20 | | | | |
| | | | 0 - | | | | |
| | | | | Poor | Good | Excell | ent |
| | | | | Fa | air | Very good | |
| Total Valid | 84 | 100.00 | | | | | |
| Total | 84 | 100.00 | | | | | |

37. Describe your overall educational experience at De Anza College since you came to De Anza.

| Response | Frequency | Percent | | | (| Graph | | |
|-------------|-----------|---------|-----|------|------|-------|-----------|-----------|
| Poor | 0 | 0.00 | 400 | | | | | |
| Fair | 3 | 3.57 | 100 | | | | | |
| Good | 16 | 19.05 | 80 | | | | | |
| Very good | 25 | 29.76 | 80 | | | | | |
| Excellent | 40 | 47.62 | 60 | | | | | |
| | | | | | | | | |
| | | | 40 | | | | | |
| | | | | | | | | |
| | | | 20 | | | | | |
| | | | | | | | | |
| | | | 0 | Poor | | Good | _ | Excellent |
| | | | | | Fair | | Very good | |
| | | | | | | | | |
| Total Valid | 84 | 100.00 | | | | | | |
| Total | 84 | 100.00 | | | | | | |

38. Would you recommend this learning community to a friend or family member?

| Response | Frequency | Percent | Graph | |
|-------------|-----------|---------|-------|----|
| Yes | 80 | 95.24 | 100 | |
| No | 4 | 4.76 | 100 | |
| | | | 80 | |
| | | | 60 | |
| | | | 40 | |
| | | | 20 | |
| | | | 0 | |
| | | | Yes | No |
| Total Valid | 84 | 100.00 | | |
| Total | 84 | 100.00 | | |