## De Anza College - Civic Engagement Survey Spring 2015

In spring 2015, all students enrolled at De Anza College were provided the opportunity to participate in the Civic Engagement Survey administered by The Democracy Commitment (TDC). The survey was administered via an online link and sent to 20,048 students enrolled at the end of the spring quarter. This resulted in 1,666 valid student responses for a response rate of $8 \%$.

A similar survey was administered in spring 2014: http://deanza.edu/ir/deanza-researchprojects/Civic Engagement Survey CA Pilot.pdf

Spring 2013: http://deanza.edu/ir/deanza-research-projects/2013-
14/Community\%20Engagement\%20Survey_Spring2013.pdf
Spring 2012: http://deanza.edu/ir/deanza-researchprojects/Community\ Engagement\ Survey Spring\%202012.pdf

## Comparisons between years:

- The percentage of students politically involved by voting in local, state, and federal elections since entering college has increased from $41 \%$ in 2012 to $66 \%$ in 2015.
- The percentage of students volunteering to serve others in the community has seen a consistently positive trend; $39 \%$ in 2012 and $2013,52 \%$ in 2014 , and $62 \%$ in 2015.
- The percentage of students that agree or strongly agree they have increased their knowledge of global issues since entering college consistently measures between $60 \%$ - 72\%.
- There has been a significant increase in the percentage of students who engage in community service as part of a class requirement with $27 \%$ in 2012 and $54 \%$ in 2015.
- The percentage of students who see themselves as part of the De Anza community has decreased from $69 \%$ in 2012 to $45 \%$ in 2015.
- Despite fluctuation in 2013 and 2014, the percentage of student who regularly obtain news (through Internet, television, newspaper, radio, etc.) has seen a slight decrease from $75 \%$ in 2012 to $72 \%$ in 2015.


## Below are highlights from the spring 2015 results:

## Civic Behaviors

Participation in activities prior to college and after entering this college:

- $73 \%$ of respondents stated they obtained news daily/weekly prior to entering this college while $72 \%$ stated the same after they entered this college.
- $40 \%$ of respondents stated they discussed politics, social, or community issues daily/weekly prior to entering this college while $44 \%$ stated the same after they entered this college.
- $22 \%$ of respondents stated they expressed their opinions on issues or politics via social media or the internet daily/weekly prior to entering this college while $24 \%$ stated the same after they entered this college.
- $4 \%$ of respondents stated they persuaded others to vote for a particular issue, party, or candidate daily/weekly prior to entering this college while $5 \%$ stated the same after they entered this college.

Participation in voting activities prior to college and after entering this college:

- $58 \%$ of respondents stated they registered to vote prior to entering this college while $57 \%$ stated the same after they entered this college.
- $58 \%$ of respondents stated they voted in a student election prior to entering this college while $75 \%$ stated the same after they entered this college.
- $67 \%$ of respondents stated they voted in a local, state or federal election prior to entering this college while $66 \%$ stated the same after they entered this college.

Activities after leaving this college:

- $37 \%$ of respondents stated that after leaving this college they plan to frequently/almost always work with others to promote social or political change.
- $69 \%$ of respondents stated that after leaving this college they plan to frequently/almost always help others who may not be as well off as themselves.


## Civic Agency

- $62 \%$ of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to have a civil conversation about controversial issues with someone whose background or views are different than their own.
- $59 \%$ of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to have their views challenged by others.
- $49 \%$ of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to work with others to make a difference on campus or in their community.
- $48 \%$ of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to voice their opinion on campus, at work, or in their community.
- $60 \%$ of respondents stated they agree/strongly agree they have the tools to seek out information in order to develop an informed position on a social or political issue.
- $69 \%$ of respondents stated they agree/strongly agree they have the tools necessary to communicate with someone whose views are different than their own.
- $45 \%$ of respondents stated they agree/strongly agree that they see themselves as part of the campus community.
- $52 \%$ of respondents stated they agree/strongly agree that they see themselves as an individual who can have an impact on what happens in this country.


## Civic Knowledge

- $13 \%$ of respondents stated their experience at this college to a great extent increased their knowledge of global issues, and another $65 \%$ stated their experience increased their knowledge of both national issues and issues facing their communities.
- $55 \%$ of respondents correctly identified the Supreme Court as the group of individuals that has the responsibility to make the final decision on whether a law is constitutional or not.
- $59 \%$ of respondents correctly identified that $2 / 3$ or $67 \%$ of a majority is required in the U.S. Senate and House of Representatives to override a presidential veto.


## I. Prior to entering this college, how frequently did you participate in the following activities?

|  | Never |  | Annually |  | Semi-Annually |  | Monthly |  | Weekly |  | Daily |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Ia. Participate in a group or organization | 529 | 32\% | 214 | 13\% | 205 | 12\% | 221 | 13\% | 355 | 21\% | 147 | 9\% | 1,671 | 100\% |
| lb. Perform a leadership role in an organization or club | 894 | 54\% | 154 | 9\% | 144 | 9\% | 149 | 9\% | 203 | 12\% | 119 | 7\% | 1,663 | 100\% |
| Ic. Make a speech or presentation | 504 | 30\% | 211 | 13\% | 380 | 23\% | 355 | 21\% | 163 | 10\% | 41 | 2\% | 1,654 | 100\% |
| Id. Obtain news (through the Internet, television, newspaper, radio, etc.) | 125 | 8\% | 58 | 3\% | 106 | 6\% | 150 | 9\% | 302 | 18\% | 920 | 55\% | 1,661 | 100\% |
| Ie. Discuss politics, social, or community issues | 325 | 20\% | 148 | 9\% | 204 | 12\% | 318 | 19\% | 397 | 24\% | 271 | 16\% | 1,663 | 100\% |
| If. Volunteer in your community | 455 | 27\% | 308 | 19\% | 316 | 19\% | 286 | 17\% | 242 | 15\% | 52 | 3\% | 1,659 | 100\% |
| Ig. Engage in service learning as part of a class | 783 | 48\% | 225 | 14\% | 227 | 14\% | 202 | 12\% | 128 | 8\% | 76 | 5\% | 1,641 | 100\% |
| Ih. Express your opinions on issues or policies via social media or the Internet | 647 | 39\% | 197 | 12\% | 210 | 13\% | 242 | 15\% | 214 | 13\% | 147 | 9\% | 1,657 | 100\% |
| Ii. Recruit others to participate in a community or civic activity | 907 | 55\% | 248 | 15\% | 220 | 13\% | 160 | 10\% | 77 | 5\% | 42 | 3\% | 1,654 | 100\% |
| Ij. Sign an online or paper petition | 711 | 43\% | 352 | 21\% | 326 | 20\% | 187 | 11\% | 52 | 3\% | 30 | 2\% | 1,658 | 100\% |
| Ik. Raise awareness about an issue, campaign, party, or group | 811 | 49\% | 273 | 17\% | 258 | 16\% | 168 | 10\% | 87 | 5\% | 52 | 3\% | 1,649 | 100\% |
| II. Raise money for an issue, campaign, party, or group | 960 | 58\% | 273 | 17\% | 226 | 14\% | 122 | 7\% | 47 | 3\% | 22 | 1\% | 1,650 | 100\% |
| Im. Participate in a local, state, or national campaign | 1,203 | 73\% | 211 | 13\% | 131 | 8\% | 61 | 4\% | 24 | 1\% | 17 | 1\% | 1,647 | 100\% |
| In. Persuade others to vote for a particular issue, candidate, or party | 1,127 | 69\% | 244 | 15\% | 149 | 9\% | 69 | 4\% | 30 | 2\% | 25 | 2\% | 1,644 | 100\% |

## 2. Prior to entering this college, have you participated in any of the following activities?

|  | Yes |  | No |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| 2a. Registered to vote | 963 | 58\% | 703 | 42\% | 1,666 | 100\% |
| 2b. Voted in a student election | 959 | 58\% | 701 | 42\% | 1,660 | 100\% |
| 2c. Voted in a local, state, or federal election | 1,119 | 67\% | 541 | 33\% | 1,660 | 100\% |

## 3. Since entering this college, how frequently did you participate in the following activities ?

|  | Never |  | Annually |  | Semi-Annually |  | Monthly |  | Weekly |  | Daily |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 3a. Participate in a group or organization | 542 | 37\% | 136 | 9\% | 181 | 12\% | 171 | 12\% | 314 | 21\% | 119 | 8\% | 1,463 | 100\% |
| 3b. Perform a leadership role in an organization or club | 856 | 59\% | 120 | 8\% | 120 | 8\% | 134 | 9\% | 156 | 11\% | 71 | 5\% | 1,457 | 100\% |
| 3c. Make a speech or presentation | 378 | 26\% | 161 | 11\% | 318 | 22\% | 358 | 25\% | 185 | 13\% | 58 | 4\% | 1,458 | 100\% |
| 3d. Obtain news (through the Internet, television, newspaper, radio, etc.) | 151 | 10\% | 47 | 3\% | 85 | 6\% | 119 | 8\% | 239 | 16\% | 814 | 56\% | 1,455 | 100\% |
| 3e. Discuss politics, social, or community issues | 337 | 23\% | 103 | 7\% | 135 | 9\% | 237 | 16\% | 355 | 25\% | 280 | 19\% | I,447 | 100\% |
| 3f. Volunteer in your community | 549 | 38\% | 234 | 16\% | 214 | 15\% | 210 | 14\% | 192 | 13\% | 52 | 4\% | 1,451 | 100\% |
| 3g. Engage in service learning as part of a class | 660 | 46\% | 189 | 13\% | 200 | 14\% | 165 | 11\% | 134 | 9\% | 90 | 6\% | 1,438 | 100\% |
| 3h. Express your opinions on issues or policies via social media or the Internet | 591 | 41\% | 147 | 10\% | 166 | 11\% | 199 | 14\% | 187 | 13\% | 159 | 11\% | 1,449 | 100\% |
| 3i. Recruit others to participate in a community or civic activity | 864 | 60\% | 148 | 10\% | 165 | 11\% | 148 | 10\% | 80 | 6\% | 35 | 2\% | 1,440 | 100\% |
| 3j. Sign an online or paper petition | 622 | 43\% | 260 | 18\% | 265 | 18\% | 190 | 13\% | 76 | 5\% | 36 | 2\% | 1,449 | 100\% |
| 3k. Raise awareness about an issue, campaign, party, or group | 751 | 52\% | 193 | 13\% | 178 | 12\% | 171 | 12\% | 97 | 7\% | 54 | 4\% | I,444 | 100\% |
| 31. Raise money for an issue, campaign, party, or group | 985 | 68\% | 165 | 11\% | 129 | 9\% | 96 | 7\% | 48 | 3\% | 18 | 1\% | 1,441 | 100\% |
| 3 m . Participate in a local, state, or national campaign | 1040 | 72\% | 170 | 12\% | 112 | 8\% | 69 | 5\% | 34 | 2\% | 20 | 1\% | 1,445 | 100\% |
| 3n. Persuade others to vote for a particular issue, candidate, or party | 986 | 68\% | 168 | 12\% | 137 | 9\% | 88 | 6\% | 39 | 3\% | 27 | 2\% | 1,445 | 100\% |
| 30. Acted as a tutor, mentor, or coach for other students | 595 | 41\% | 154 | 11\% | 182 | 13\% | 180 | 12\% | 225 | 16\% | 109 | 8\% | 1,445 | 100\% |
| 3p. Interacted with a professor outside of class | 520 | 36\% | 144 | 10\% | 204 | 14\% | 281 | 19\% | 229 | 16\% | 72 | 5\% | 1,450 | 100\% |
| 3q. Studied or prepared for class | 134 | 9\% | 37 | 3\% | 52 | 4\% | 111 | 8\% | 367 | 25\% | 746 | 52\% | 1,447 | 100\% |
| 3r. Attended a religious service | 728 | 50\% | 152 | 10\% | 136 | 9\% | 141 | 10\% | 236 | 16\% | 58 | 4\% | 1,451 | 100\% |
| 3s. Participated in a racial/ethnic organization | 943 | 65\% | 119 | 8\% | 143 | 10\% | 102 | 7\% | 92 | 6\% | 43 | 3\% | 1,442 | 100\% |

## 4. Since entering this college, had you participated in any of the following activities ?



## 5. My experiences at this college have contributed to my ability to :

|  | Not at all |  | Very Little |  | Somewhat |  | To a great extent |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 5a. Have a civil conversation about controversial issues with someone whose background or views are different than my own | 285 | 21\% | 244 | 18\% | 560 | 41\% | 293 | 21\% | 1,382 | 100\% |
| 5b. Have my views challenged by others | 244 | 18\% | 328 | 24\% | 536 | 39\% | 272 | 20\% | 1,380 | 100\% |
| 5 c . Understand people from other culture, races, or ethnicities | 124 | 9\% | 124 | 9\% | 467 | 34\% | 659 | 48\% | 1,374 | 100\% |
| 5d. Work with others to make a difference on campus or in the community | 378 | 28\% | 325 | 24\% | 366 | 27\% | 303 | 22\% | 1,372 | 100\% |
| 5 e . Voice my opinions on campus, at work, or in my community | 388 | 28\% | 324 | 23\% | 401 | 29\% | 268 | 19\% | 1,381 | 100\% |

## 6. Please indicate your level of agreement with the following statements :

|  | Strongly <br> Disagree |  | Disagree |  | Neither Agree nor Disagree |  | Agree |  | Strongly Agree |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 6a. Involvement in community or campus causes is important to me | 100 | 7\% | 108 | 8\% | 533 | 38\% | 431 | 31\% | 217 | 16\% | I,389 | 100\% |
| 6b. I have the tools to seek out information in order to develop an informed position on a social or political issue | 75 | 5\% | 104 | 8\% | 366 | 27\% | 528 | 38\% | 305 | 22\% | 1,378 | 100\% |
| $6 c$. I have the tools necessary to communicate with someone whose views are different than my own | 52 | 4\% | 72 | 5\% | 297 | 21\% | 613 | 44\% | 351 | 25\% | 1,385 | 100\% |
| 6d. I can be a part of something bigger than myself to effect change | 44 | 3\% | 63 | 5\% | 309 | 22\% | 519 | 38\% | 449 | 32\% | 1,384 | 100\% |

## 7. I see myself

|  | Strongly <br> Disagree |  | Disagree |  | Neither Agree nor Disagree |  | Agree |  | Strongly Agree |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 7a. As part of the campus community | 122 | 9\% | 196 | 14\% | 451 | 32\% | 445 | 32\% | 184 | 13\% | 1,398 | 100\% |
| 7b. As part of a community outside this college | 85 | 6\% | 125 | 9\% | 391 | 28\% | 554 | 40\% | 238 | 17\% | 1,393 | 100\% |
| 7c. As an individual who can have an impact on what happens in this country | 94 | 7\% | 153 | 11\% | 425 | 30\% | 488 | 35\% | 234 | 17\% | 1,394 | 100\% |
| 7d. As someone who has something to offer the world | 54 | 4\% | 87 | 6\% | 320 | 23\% | 557 | 40\% | 374 | 27\% | 1,392 | 100\% |
| 7e. As someone who can speak out for themselves and others | 43 | 3\% | 67 | 5\% | 318 | 23\% | 562 | 40\% | 399 | 29\% | 1,389 | 100\% |

8. After leaving this college, how frequently do you plan to do the following?

|  | Hardly Ever |  | Occasionally |  | Frequently |  | Almost Always |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 8a. Work with others to promote social or political change | 340 | 24\% | 537 | 39\% | 339 | 24\% | 174 | 13\% | 1,390 | 100\% |
| 8b. Demonstrate leadership in my community or workplace | 187 | 13\% | 401 | 29\% | 492 | 35\% | 308 | 22\% | 1,388 | 100\% |
| 8 c . Help others who may not be as well off as myself | 69 | 5\% | 351 | 25\% | 505 | 36\% | 463 | 33\% | 1,388 | 100\% |

9. Since entering this college, I have increased my knowledge of the following

|  | Not at All |  | Very Little |  | Somewhat |  | To a Great Extent |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 9a. Global Issues | 340 | 24\% | 537 | 39\% | 339 | 24\% | 174 | 13\% | 1,390 | 100\% |
| 9b. National Issues | 187 | 13\% | 401 | 29\% | 492 | 35\% | 308 | 22\% | 1,388 | 100\% |
| 9c. Issues facing my community | 69 | 5\% | 351 | 25\% | 505 | 36\% | 463 | 33\% | 1,388 | 100\% |

10. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

|  | Answers |  |
| :--- | :---: | :---: |
|  | No. | $\%$ |
| IOa. The president | 163 | $12 \%$ |
| IOb. The Supreme Court | 759 | $55 \%$ |
| IOc. Congress | 315 | $23 \%$ |
| IOd. I don't know | Total | 150 |
|  | $11 \%$ |  |

II. How much of a majority is required in the U.S. Senate and House of Representative to override a presidential veto?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  | No. | $\%$ |  |
| IIa. $4 / 5$ or 80 percent | 123 | $9 \%$ |  |
| IIb. $2 / 3$ or 67 percent | 813 | $59 \%$ |  |
| IIc. $3 / 5$ or 60 percent |  | 15 I |  |
| IId. I/2 or 50 percent |  | $11 \%$ |  |
| IIe. I don't know | Total | 28 |  |
|  | 268 | $19 \%$ |  |

12. What is your current enrollment status?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  | No. | $\%$ |  |
| I2a. Part-time ( less than I2 units ) | 497 | $37 \%$ |  |
| I2b. Full-time ( I2 units or more ) | Total | 848 |  |
|  | 1345 | $63 \%$ |  |

13. Approximately how many credits have you completed at this college?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  | No. | $\%$ |  |
| 13a. 0-12 | 227 | $17 \%$ |  |
| 13b. 13-24 | 216 | $16 \%$ |  |
| 13c. 25-59 |  | 399 |  |
| 13d. $60-89$ | $30 \%$ |  |  |
| 13e. 90 units or more |  | 258 |  |
|  |  | $19 \%$ |  |

## 14. What is your ethnicity ?

|  | Answers |  |
| :--- | :---: | :---: |
|  | No. | $\%$ |
| 14a. American Indian or Alaska Native | 13 | I\% |
| 14b. Asian | 615 | $46 \%$ |
| 14c. Black or African American | 28 | $2 \%$ |
| 14d. Hispanic/Latino(a) | 213 | $16 \%$ |
| 14e. Native Hawaiian or Other Pacific Islander | 26 | $2 \%$ |
| 14f. White | 297 | $22 \%$ |
| 14g. Two or more races | 105 | $8 \%$ |
| 14h. Race/ethnicity unknown |  | 8 |
| 14i. Nonresident alien |  | 33 |

15. What is your gender?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  | No. | $\%$ |  |
| I5a. Male | Total | 539 | $41 \%$ |
| I5b. Female | 782 | $59 \%$ |  |
|  |  | 1,321 | $100 \%$ |

16. What is your age?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  | No. | $\%$ |  |
| 16a. 19 or younger | 426 | $32 \%$ |  |
| 16b. $20-24$ | 473 | $35 \%$ |  |
| 16c. $25-29$ | 157 | $12 \%$ |  |
| 16d. $30-34$ |  | 81 |  |
| 16e. $35-49$ |  | 123 |  |
| 16f. 50 or older | Total | 80 |  |
|  |  | 1,340 |  |

17. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

|  | Answers |  |
| :--- | :---: | :---: |
|  | No. | $\%$ |
| I7a. Less than \$19.999 ( Low Income ) | 277 | $21 \%$ |
| I7b. \$20.000-\$59.000 ( Lower Middle Income ) | 334 | $25 \%$ |
| I7c. $\$ 60.000-\$ 99.999$ ( Middle Income ) | 25 I | $19 \%$ |
| I7d. \$100.000-\$149.000 ( Upper Middle Income ) | 167 | $13 \%$ |
| I7e. \$150.000 or more ( High Income ) | 69 | $5 \%$ |
| I7f. I don't know | Total | 229 |
|  | 1,327 | $100 \%$ |

18. How many hours per week do you work for pay?

|  | None |  | 1-10 Hours |  | 11-20 Hours |  | 21-30 Hours |  | 31-40 Hours |  | More than 40 |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| 18a. On-campus | 1,042 | 87\% | 58 | 5\% | 65 | 5\% | 21 | 2\% | 9 | 1\% | 9 | 1\% | I,204 | 100\% |
| 18b. Off-campus | 660 | 52\% | 120 | 9\% | 154 | 12\% | 127 | 10\% | 126 | 10\% | 85 | 7\% | 1,272 | 100\% |

## 19. Is English the primary language you speak at home?

|  |  | Answers |  |
| :--- | :---: | :---: | :---: |
|  |  | No. |  |
|  | $\%$ |  |  |
| I9a. No | Total | 610 |  |
| I9b. Yes | $76 \%$ |  |  |
|  |  | 723 |  |

20. What is the highest education level of ANY of your primary parents/guardians?

|  | Answers |  |
| :--- | :---: | :---: |
|  | No. | $\%$ |
| 20a. Grade 9 or less | 99 | $7 \%$ |
| 20b. Some high school, did not graduate | 77 | $6 \%$ |
| 20c. High school graduate (diploma, GED, or equivalent) | 205 | $15 \%$ |
| 20d. Some college, no degree | 225 | $17 \%$ |
| 20e. Associate degree (AA, AS) | 110 | $8 \%$ |
| 20f. Bachelor's degree (BA, BS) | 319 | $24 \%$ |
| 20g. Graduate degree (master's PHD, or professional degree beyond | 252 | $19 \%$ |
| bachelor's) |  | 55 |
| 20h. Unknown | Total | $4 \%$ |
|  |  |  |

