To: English Department

From: Mallory Newell, Research Office

EWRT2 over two, three, and six years.

Date: 1/20/2016

Re: Student progression from two levels below to transfer level English

Background: The English department raised questions about student progression through the basic skills sequence at the multiple measures meeting on 1.19.16. Based on these questions, students who enrolled at two levels below in English in Fall 2009 were tracked to enrollment in EWRT1A, EWRT1B and

Highlights:

• Students who progressed from EWRT/LART200 through EWRT1A ranged from 51% after 2 years to 60% after 6 years. On average, 43% of students who start at two levels below do not complete EWRT1A within 6 years.

• Students who progressed from EWRT/LART200 through EWRT1A and into EWRT1B ranged from 15% after 2 years to 29% after 6 years, and students who progressed onto EWRT2 ranged from 21% after 2 years to 31% after 6 years.

Two Years

Students who started in EWRT/LART 200 in Fall 2009 were tracked through transfer level EWRT over 2 academic years, to Spring 2011.

- Of the 261 students who started at the 200 level, 54% successfully complete the 211 level course and 51% go on to successfully complete EWRT1A.
- Of the students who started at the 200 level, 15% successfully complete EWRT1B within 2 years and 21% successfully complete EWRT2.

Table 1. Two Years to Transfer Level

Fall 2009 to Spring 2011 - 2 Years									
EWRT200/LART200		EWRT211/LART211		EWRTIA		EWRTIB		EWRT2	
# Starting in 200	261	# Continuing to 211	171	# Continuing to IA	156	# Continuing to IB	39	# Continuing to 2	62
# Success	227	# Success	140	# Success	134	# Success	38	# Success	56
% Success	87%	% Success	82%	% Success	86%	% Success	97%	% Success	90%
		% Continued from 200 to 211	66%	% Continued from 200 to IA	60%	% Continued from 200 to IB	15%	% Continued from 200 to 2	24%
		% Complete next level	54%	% Complete next level	51%	% Complete next level	15%	% Complete next level	21%

Three Years

Students who started in EWRT/LART 200 in Fall 2009 were tracked through transfer level EWRT over 3 academic years, to Spring 2012.

- Of the 261 students who started at the 200 level, 55% successfully complete the 211 level course and 58% go on to successfully complete EWRT1A.
- Of the students who started at the 200 level, 22% successfully complete EWRT1B and 28% successfully complete EWRT2 in three years.

Table 2. Three Years to Transfer Level

Fall 2009 to Spring 2012 - 3 Years										
EWRT200/LART200		EWRT211/LART211		EWRTIA		EWRTIB		EWRT2		
# Starting in 200	261	# Continuing to 211	178	# Continuing to IA	173	# Continuing to IB	63	# Continuing to 2	83	
# Success	227	# Success	144	# Success	151	# Success	57	# Success	74	
% Success	87%	% Success	81%	% Success	87%	% Success	90%	% Success	89%	
		% continued from 200 to 211	68%	% Continued from 200 to I A	66%	% Continued from 200 to 1B	24%	% Continued from 200 to 2	32%	
		% Complete next level	55%	% Complete next level	58%	% Complete next level	22%	% Complete next level	28%	

Six Years

Students who started at the 200 level in Fall 2009 were tracked through transfer level EWRT over 6 academic years, to Spring 2015.

- Of the 261 students who started at the 200 level, 57% successfully completed the 211 level course and 60% go on to successfully complete EWRT1A.
- Of the students who started at the 200 level, 29% successfully completed EWRT1B, and 31% successfully complete EWRT2 in six years.

Table 3. Six Years to Transfer Level

Fall 2009 to Spring 2015 - 6 Years										
EWRT200/LART200		EWRT211/LART211		EWRTIA		EWRTIB		EWRT2		
# Starting in	261	# Continuing	178	# Continuing to	178	# Continuing to	85	# Continuing	91	
200	201	to 211	176	IA	170	IB	05	to 2	,,	
# Success	227	# Success	148	# Success	157	# Success	76	# Success	81	
% Success	87%	% Success	83%	% Success	88%	% Success	89%	% Success	89%	
		% Continued from 200 to 211	68%	% Continued from 200 to 1A	68%	% Continued from 200 to IB	33%	% Continued from 200 to 2	35%	
		% Complete next level	57%	% Complete next level	60%	% Complete next level	29%	% Complete next level	31%	

Data Source: http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_Tracker.aspx