## De Anza College Office of Institutional Research and Planning

To: Jeff Schinske, Biology Professor
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Date: 8/26/2014
Subject: Success and Demographics in BIOL6A and BIOL6C
Success rates for BIOL6A in fall 2011, 2012, and 2013 were requested as well as success rates in BIOL6C in spring 2012, 2013 and 2014. Success is A, B, C, and P grades, Non Success are D, F, and NP and Withdraw are W grades. Demographic information including gender and ethnicity for each course over the three years was also included. Enrollment in basic skills courses were also included, basic skills includes EWRT, ESL, LART, READ, and MATH courses at the 200 level.

## Biology 6A - Three Previous Fall Quarters

Gender

|  | Students | Percent |
| :--- | :---: | :---: |
| Female | 369 | $55 \%$ |
| Male | 308 | $45 \%$ |
| Total | 677 | $100 \%$ |

- $55 \%$ of BIOL6A students over three fall terms are female while $45 \%$ are male.


## Ethnicity

|  | Students | Percent |
| :--- | :---: | :---: |
| African American | 17 | $3 \%$ |
| Asian | 465 | $69 \%$ |
| Decline to State | 21 | $3 \%$ |
| Filipino | 28 | $4 \%$ |
| Latino/a | 58 | $9 \%$ |
| Native American | 1 | $0 \%$ |
| Pacific Islander | 1 | $0 \%$ |
| White | 86 | $13 \%$ |
| Total | 677 | $100 \%$ |

- $69 \%$ of students identify as Asian, followed by $13 \%$ White, and $9 \%$ Latino. Only $3 \%$ of students identify as African American, 4\% Filipino and only 1 student identified as Pacific Islander.

|  | Enrollments | Percent |
| :--- | :---: | :---: |
| Basic Skills | 1,138 | $21 \%$ |
| Non Basic Skills | 4,203 | $79 \%$ |
| Total | 5,341 | $100 \%$ |

Note: Includes all courses enrolled at DA over the students' history for students enrolled in BIOL6A in the past 3 fall terms.

- $21 \%$ of students enrolled in a basic skills course while $79 \%$ did not take a basic skills course in their academic history.


## Success Rates

| Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 364 | $54 \%$ | 156 | $23 \%$ | 151 | $23 \%$ | 671 | $100 \%$ |

- Success rates for students enrolled in BIOL6A over three fall terms was $54 \%$ while non success was $23 \%$ and withdrawal rates were $23 \%$.

Success Rates by Gender

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 198 | $54 \%$ | 79 | $21 \%$ | 91 | $25 \%$ | 368 | $100 \%$ |
| Male | 166 | $55 \%$ | 72 | $24 \%$ | 65 | $21 \%$ | 303 | $100 \%$ |
| Total | 364 | $54 \%$ | 151 | $23 \%$ | 156 | $23 \%$ | 671 | $100 \%$ |

- Success rates for female students were $54 \%$ while success rates for males were $55 \%$.

Withdrawal rates for female students were higher than for males, $35 \%$ compared to $21 \%$.

Success Rates by Ethnicity

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 10 | $63 \%$ | 1 | $6 \%$ | 5 | $31 \%$ | 16 | $100 \%$ |
| Asian | 245 | $53 \%$ | 101 | $22 \%$ | 114 | $25 \%$ | 460 | $100 \%$ |
| Decline to State | 12 | $57 \%$ | 6 | $29 \%$ | 3 | $14 \%$ | 21 | $100 \%$ |
| Filipino | 8 | $29 \%$ | 10 | $36 \%$ | 10 | $36 \%$ | 28 | $100 \%$ |
| Latino/a | 29 | $50 \%$ | 13 | $22 \%$ | 16 | $28 \%$ | 58 | $100 \%$ |
| Native American | 1 | $100 \%$ |  |  |  |  | 1 | $100 \%$ |
| Pacific Islander |  |  |  |  | 1 | $100 \%$ | 1 | $100 \%$ |
| White | 59 | $69 \%$ | 20 | $23 \%$ | 7 | $8 \%$ | 86 | $100 \%$ |
| Total | 364 | $54 \%$ | 151 | $23 \%$ | 156 | $23 \%$ | 671 | $100 \%$ |

- Success rates for African American students were the highest at $63 \%$ though the sample size is small out of a total of 16 students. This group also had high withdrawal rates at $31 \%$.
- Filipino students had a success rate of $29 \%$ with a withdrawal and non success rate of $36 \%$.
- The one Pacific Islander student did not pass the course.
- Asian students exhibited a success rate of $53 \%$, White students were $69 \%$ and students who declined to state their ethnicity were $57 \%$ ).


## Biology 6C - Past Three Spring Quarters

Gender

|  | Students | Percent |
| :--- | :---: | :---: |
| Female | 181 | $56 \%$ |
| Male | 145 | $44 \%$ |
| Total | 326 | $100 \%$ |

- $56 \%$ of BIOL6C students over three spring terms are female while $44 \%$ are male. The split is very similar to BIOL6A students.
- 677 students enrolled in BIOL6A over three terms, while 326 or $48 \%$ enrolled in BIOL6C over 3 spring terms.


## Ethnicity

|  | Students | Percent |
| :--- | :---: | :---: |
| African American | 5 | $2 \%$ |
| Asian | 239 | $73 \%$ |
| Decline to State | 14 | $4 \%$ |
| Filipino | 6 | $2 \%$ |
| Latino/a | 13 | $4 \%$ |
| Native American | 1 | $0 \%$ |
| White | 48 | $15 \%$ |
| Total | 326 | $100 \%$ |

- $73 \%$ of students in 6C identify as Asian compared to $69 \%$ in 6 A , followed by $15 \%$ White compared to $13 \%$ in 6 A , and $4 \%$ as Latino compared to $9 \%$ in $6 \mathrm{~A} .2 \%$ of students identified at African American compared to $3 \%$ in 6A, $2 \%$ of students identified as Filipino compared to $4 \%$ in 6 A .

Basic Skills Enrollment

|  | Enrollments | Percent |
| :--- | :---: | :---: |
| Basic Skills | 401 | $17 \%$ |
| Non Basic Skills | 2,021 | $83 \%$ |
| Total | 2,422 | $100 \%$ |

Note: Includes all courses enrolled at DA over the students' history for students enrolled in BIOL6C in the past 3 spring terms.

- $17 \%$ of students enrolled in a basic skills course while $83 \%$ did not take a basic skills course in their academic history. The basic skills rate for 6C students is lower than the rate of those enrolled in 6 A , which was $23 \%$.

Success Rates

| Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 316 | $98 \%$ | 2 | $1 \%$ | 6 | $2 \%$ | 324 | $100 \%$ |

- Success rates for students enrolled in BIOL6C over three spring terms was $98 \%$, which appears that all students who enroll in BIOL6C pass the course. This is a large contrast from the 54\% success rate for students in BIOL6A.

Success Rates by Gender

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 176 | $98 \%$ |  |  | 4 | $2 \%$ | 180 | $100 \%$ |
| Male | 140 | $97 \%$ | 2 | $1 \%$ | 2 | $1 \%$ | 144 | $100 \%$ |
| Total | 316 | $98 \%$ | 2 | $1 \%$ | 6 | $2 \%$ | 324 | $100 \%$ |

- Success rates for female students was $94 \%$ while success rates for males was $97 \%$.

Success Rates by Ethnicity

|  |  |  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| BIOL | D006C | African American | 5 | 100\% |  |  |  |  | 5 | 100\% |
| BIOL | D006C | Asian | 230 | 97\% | 2 | 1\% | 5 | 2\% | 237 | 100\% |
| BIOL | D006C | Decline to State | 14 | 100\% |  |  |  |  | 14 | 100\% |
| BIOL | D006C | Filipino | 6 | 100\% |  |  |  |  | 6 | 100\% |
| BIOL | D006C | Latino/a | 13 | 100\% |  |  |  |  | 13 | 100\% |
| BIOL | D006C | Native American | 1 | 100\% |  |  |  |  | 1 | 100\% |
| BIOL | D006C | White | 47 | 98\% |  |  | 1 | 2\% | 48 | 100\% |
| BIOL | D006C | Total | 316 | 98\% | 2 | 1\% | 6 | 2\% | 324 | 100\% |

- Success rates by ethnicity did not vary much as all but 8 students out of 324 passed the course. However, it should be noted that all African American, Filipino and Latino students passed the course.

