De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Anu Khana, LinC Program Coordinators

From: Mallory Newell, De Anza Research Magan Penney, Student Assistant

Date: 4/16/2014

Subject: LinC Survey, Winter 2014

A survey of LinC program students was conducted at the end of the Winter quarter in 2014. The survey was distributed to all students enrolled in a LinC course which resulted in 143 valid respondents. All sections of the LinC program were given the opportunity to participate in the survey.

The sections that chose to participate include:

ESLD262.	01D
ESLD263.	01D
EWRTD001A	18D
LARTD200.	01D
LARTD200.	02D
LARTD211.	01D
LARTD211.	02D
LARTD211.	03D
LARTD211.	04D
LARTD211.	07D
LARTD211.	08D
MATHD114.	06D
SPCHD001.	16D

Important Highlights Include:

- 96% of respondents reported they would recommend this learning community to a friend or family member.
- 90% of respondents stated they worked with classmates during class "very often" or "often."
- 87% of respondents described the quality of their relationship with teachers in this learning community is "very friendly, supportive and helpful" or "friendly, supportive and helpful."
- 85% of respondents described the quality of their relationship with classmates in this learning community as "very friendly, supportive and helpful" or "friendly, supportive and helpful."
- 62% of respondents described their overall educational experience in this learning community as "Excellent" or "very good."

•	25% of respondents reported that they found out about the learning community through a friend, 24% saw it in the online schedule of classes, 20% were told by a teacher, 13% were told by a counselor, 9% heard from a speaker in class and 4% of respondents reported that the course title or topic interested them.

1. How did you find out about this learning community?

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Response	Value	Frequency	Percent	Graph
Someone came to class and told me about it	1.00	14	9.79	100
My teacher told me about it	2.00	28	19.58	80_
A counselor told me about it	3.00	19	13.29	60_
A friend recommended it	4.00	37	25.87	
I saw it in the on line schedule of classes	5.00	35	24.48	40_
I saw it on a flyer	6.00	2	1.40	20
The course Title or Topic interested me	7.00	7	4.90	
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

2. What is the most important reason you enrolled in this learning community?

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Response	Value	Frequency	Percent	Graph
The learning community concept seemed interesting	1.00	27	18.88	100
I thought I could be more successful than in regular classes	2.00	48	33.57	80_
I thought I could make friends	3.00	4	2.80	40
The class times worked best for me	4.00	48	33.57	20
These were the only classes open	5.00	16	11.19	
Total Valid		143	100.00	

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Mean: 3.78

Response	Value	Frequency	Percent	Graph
Never	1.00	1	0.70	
Rarely/ Hardly ever	2.00	5	3.50	100
Sometimes	3.00	57	39.86	
Often	4.00	41	28.67	80
Very Often	5.00	39	27.27	60
				Never Sometimes VeryOften Rarely Hardy ever Often
Total Valid		143	100.00	

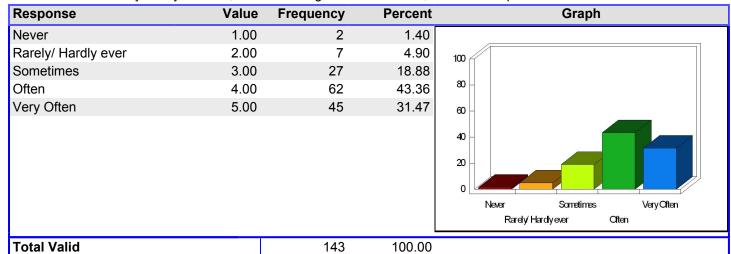
4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

Mean: 3.60

Response	Value	Frequency	Percent	Graph
Never	1.00	2	1.40	
Rarely/ Hardly ever	2.00	12	8.39	100
Sometimes	3.00	55	38.46	
Often	4.00	46	32.17	80
Very often	5.00	28	19.58	60 40 20 Never Sometimes Veryoften
				Rarely Hardyever Often
Total Valid		143	100.00	

5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

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6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Mean: 3.73

Response	Value	Frequency	Percent	Graph
Never	1.00	3	2.10	
Rarely/ Hardly ever	2.00	13	9.09	100
Sometimes	3.00	37	25.87	
Often	4.00	57	39.86	80
Very often	5.00	33	23.08	60 40 20 Never Sometimes Veryoften
				Rarely Hardy exer Often
Total Valid		143	100.00	

7. Used theories or concepts to look at practical problems or perform new skills.

M	leai	n: 3	3 68

Response	Value	Frequency	Percent	Graph
Never	1.00	4	2.80	
Rarely/ Hardly ever	2.00	11	7.69	100
Sometimes	3.00	43	30.07	
Often	4.00	54	37.76	80
Very often	5.00	31	21.68	∞
				Never Sometimes Veryoften Rarely Hardyever Often
Total Valid		143	100.00	

8. Spoke up in class discussions and asked questions in class.

Mean: 3.80

Response	Value	Frequency	Percent	Graph
Never	1.00	1	0.70	
Rarely/ Hardly ever	2.00	16	11.19	100
Sometimes	3.00	47	32.87	
Often	4.00	26	18.18	80
Very often	5.00	53	37.06	60 40 20 0
				Never Sometimes Veryoften
				Rarely Hardy ever Often
Total Valid		143	100.00	

9. Worked with classmates during class.

Mean: 4.48

Response	Value	Frequency	Percent	Graph
Never	1.00	0	0.00	
Rarely/Hardly ever	2.00	5	3.50	100
Sometimes	3.00	8	5.59	
Often	4.00	43	30.07	80
Very often	5.00	87	60.84	60
				Never Sometimes Veryoften RarelyHardly ever Often
Total Valid		143	100.00	

10. Worked on assignments or discussed material with classmates outside of class.

Response	Value	Frequency	Percent	Graph
Never	1.00	6	4.20	
Rarely/Hardly ever	2.00	22	15.38	100
Sometimes	3.00	50	34.97	
Often	4.00	39	27.27	80
Very often	5.00	26	18.18	60 40 20 Never Sometimes Veryoften
				RarelyHardly ever Often
Total Valid		143	100.00	

11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

Mean: 3.08

Response	Value	Frequency	Percent	Graph
Never	1.00	17	11.89	
Rarely/ Hardly ever	2.00	26	18.18	100
Sometimes	3.00	51	35.66	
Often	4.00	27	18.88	80
Very often	5.00	22	15.38	60
				Never Sometimes Veryoften Rarely Hardyever Often
Total Valid		143	100.00	

12. Discussed assignments or material individually with an instructor in class.

Mean: 3.43

Response	Value	Frequency	Percent	Graph
Never	1.00	1	0.70	
Rarely/Hardly ever	2.00	22	15.38	100
Sometimes	3.00	57	39.86	
Often	4.00	41	28.67	80
Very often	5.00	22	15.38	60 40 20 Never Sometimes Veryoften Rarelyl-lardly ever Often
Total Valid		143	100.00	

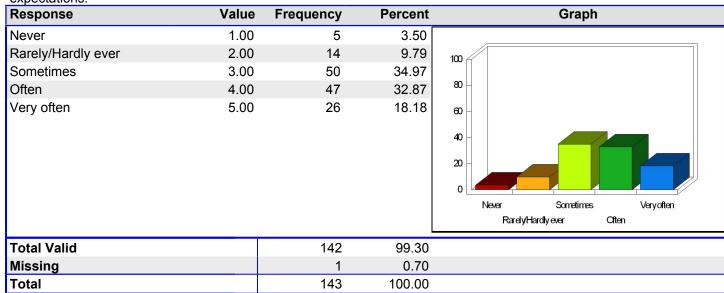
13. Discussed assignments or material with an instructor outside of class.

Mean: 2.69

Response Va	lue	Frequency	Percent	Graph
Never 1.	00	29	20.28	
Rarely/Hardly ever 2	00	34	23.78	100
Sometimes 3.	00	47	32.87	
Often 4.	00	19	13.29	80
Very often 5.	00	14	9.79	60
				Nexer Sometimes Veryoften RarelyHardly exer Often
Total Valid		143	100.00	

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 3.53



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and Mean: 3.29 physical challenges, or sexual orientation

Response	Value	Frequency	Percent	Graph
Never	1.00	15	10.49	
Rarely/ Hardly ever	2.00	20	13.99	100
Sometimes	3.00	42	29.37	
Often	4.00	40	27.97	80
Very often	5.00	26	18.18	60
				20
				Never Sometimes Veryoften Rarely Hardyever Often
Total Valid		143	100.00	

16. Discussed current social and world issues.

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Response	Value	Frequency	Percent	Graph
Never	1.00	12	8.39	
Rarely/ Hardly ever	2.00	26	18.18	100
Sometimes	3.00	44	30.77	
Often	4.00	30	20.98	80
Very often	5.00	31	21.68	60 40 20 Never Sometimes Veryoften
				Rarely Hardyever Often
Total Valid		143	100.00	

17. Discussed ways you can help the community.

Response	Value	Frequency	Percent	Graph
Never	1.00	13	9.09	
Rarely/Hardly ever	2.00	29	20.28	100
Sometimes	3.00	55	38.46	
Often	4.00	29	20.28	80
Very often	5.00	16	11.19	60
				Newer Sometimes Veryoften RarelyHardly exer Cften
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

18. My writing is more effective and clear.

M	ean:	3	9	n

Response	Value	Frequency	Percent	Graph
Not at all	1.00	1	0.70	
Very little	2.00	5	3.50	100
Some	3.00	40	27.97	
Much	4.00	57	39.86	80
Very much	5.00	39	27.27	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

19. My speaking is more effective and clear.

Mean: 3.74

Response	Value	Frequency	Percent	Graph
Not at all	1.00	4	2.80	
Very little	2.00	8	5.59	100
Some	3.00	49	34.27	
Much	4.00	41	28.67	80
Very much	5.00	40	27.97	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

20. My thinking is more analytical and critical (questioning).			Mean: 3.85	
Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very little	2.00	11	7.69	100
Some	3.00	38	26.57	
Much	4.00	54	37.76	80
Very much	5.00	39	27.27	60
				40
				20
				0
				Not at all Some Very much
				Verylittle Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

21. My reading is more effe	ective and clear.			Mean: 3.97
Response	Value	Frequency	Percent	Graph
Not at all	1.00	1	0.70	
Very little	2.00	7	4.90	100
Some	3.00	29	20.28	
Much	4.00	63	44.06	80
Very much	5.00	42	29.37	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

22. I learn more effectively.

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Response	Value	Frequency	Percent	Graph
Not at all	1.00	1	0.70	
Very little	2.00	3	2.10	100
Some	3.00	39	27.27	
Much	4.00	60	41.96	80
Very much	5.00	39	27.27	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

23. I have more confidence in my academic abilities.

Mean:	3.73	ٔ
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Response	Value	Frequency	Percent	Graph
Not at all	1.00	2	1.40	
Very little	2.00	13	9.09	100
Some	3.00	43	30.07	
Much	4.00	48	33.57	80
Very much	5.00	36	25.17	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

24. I have more confidence in my leadership abilities.

Mean: 3.51

Response	Value	Frequency	Percent	Graph
Not at all	1.00	3	2.10	
Very little	2.00	16	11.19	100
Some	3.00	57	39.86	
Much	4.00	37	25.87	80
Very much	5.00	29	20.28	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

25. I have more confidence in my ability to make a difference in my community.

Mean:	3.46
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Response	Value	Frequency	Percent	Graph
Not at all	1.00	4	2.80	
Very little	2.00	17	11.89	100
Some	3.00	55	38.46	
Much	4.00	41	28.67	80
Very much	5.00	25	17.48	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

26. I have better study skills, including time management.

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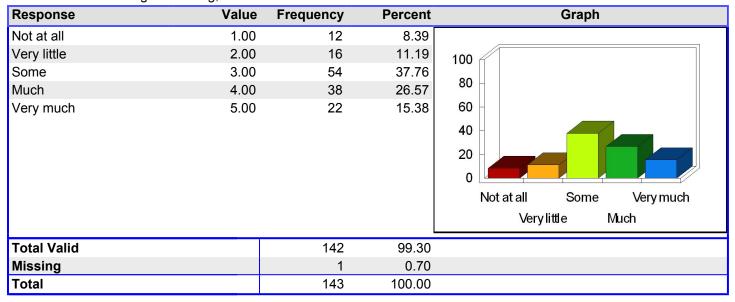
Response	Value	Frequency	Percent	Graph
Not at all	1.00	6	4.20	
Very little	2.00	12	8.39	100
Some	3.00	47	32.87	
Much	4.00	46	32.17	80
Very much	5.00	31	21.68	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

27. I have more successful and satisfying social interactions.

Mean: 3.73

Response	Value	Frequency	Percent	Graph
Not at all	1.00	4	2.80	
Very little	2.00	6	4.20	100
Some	3.00	48	33.57	
Much	4.00	51	35.66	80
Very much	5.00	33	23.08	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

28. I am better at using counseling, academic and other student services.



29. I participate more in so	chool (e.g. joined	a club, saw a c	ounselor, saw	a tutor, attended a special event). Mean: 2.89
Response	Value	Frequency	Percent	Graph
Not at all	1.00	25	17.48	
Very little	2.00	28	19.58	100
Some	3.00	43	30.07	
Much	4.00	29	20.28	80
Very much	5.00	17	11.89	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

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Response	Value	Frequency	Percent	Graph
Not at all	1.00	35	24.48	
Very little	2.00	27	18.88	100
Some	3.00	48	33.57	
Much	4.00	22	15.38	80
Very much	5.00	10	6.99	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

31. I am more successful because I have gotten the support I need.

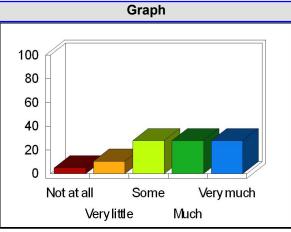
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Response	Value	Frequency	Percent	Graph
Not at all	1.00	2	1.40	
Very little	2.00	16	11.19	100
Some	3.00	49	34.27	
Much	4.00	42	29.37	80
Very much	5.00	32	22.38	60
				40
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		141	98.60	
Missing		2	1.40	
Total		143	100.00	

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

Mean: 3.64

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Response	Value	Frequency	Percent
Not at all	1.00	7	4.90
Very little	2.00	15	10.49
Some	3.00	40	27.97
Much	4.00	40	27.97
Very much	5.00	40	27.97



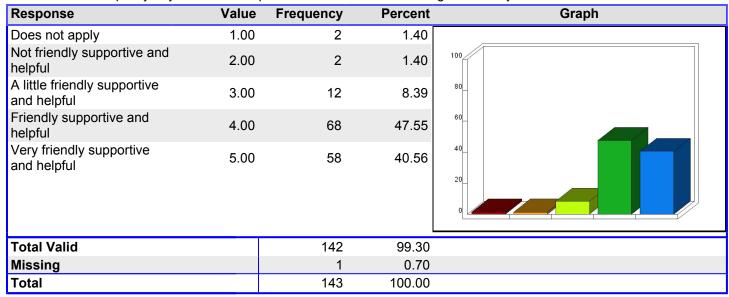
Total Valid	142	99.30
Missing	1	0.70
Total	143	100.00

33. Describe the quality of your relationships with the counselor in this learning community

Response	Value	Frequency	Percent	Graph
Does not apply	1.00	26	18.18	
Not friendly supportive and helpful	2.00	7	4.90	100
A little friendly supportive and helpful	3.00	18	12.59	80_
Friendly supportive and helpful	4.00	57	39.86	60_
Very friendly supportive and helpful	5.00	31	21.68	40
				20
Total Valid		139	97.20	
Missing		4	2.80	
Total		143	100.00	

34. Describe the quality of your relationships with teachers in this learning community.

Mean: 4.25

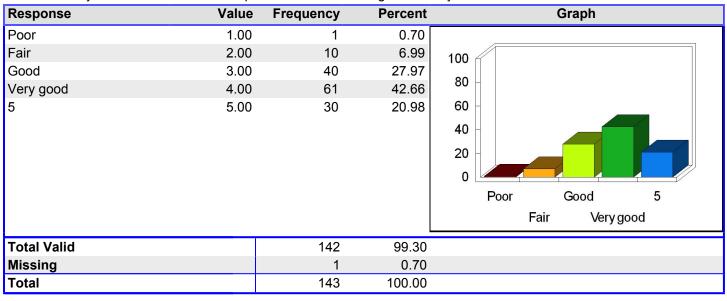


35. Describe the quality of your relationships with classmates in this learning community.

Mean: 4.24

Response	Value	Frequency	Percent	Graph
Does not apply	1.00	2	1.40	
Not friendly supportive and helpful	2.00	1	0.70	100
A little friendly supportive and helpful	3.00	16	11.19	80_
Friendly supportive and helpful	4.00	65	45.45	60
Very friendly supportive and helpful	5.00	58	40.56	40
				20
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

36. Describe your overall educational experience in this learning community.



37. Describe your overall e	ducational expe	rience at De An	za College sin	nce you came to De Anza. Mean: 3.69
Response	Value	Frequency	Percent	Graph
Poor	1.00	0	0.00	
Fair	2.00	17	11.89	100
Good	3.00	41	28.67	
Very good	4.00	53	37.06	80
5	5.00	31	21.68	60
				40
				20
				0
				Poor Good 5
				Fair Very good
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

38. Would you recommend this learning community to a friend or family member?

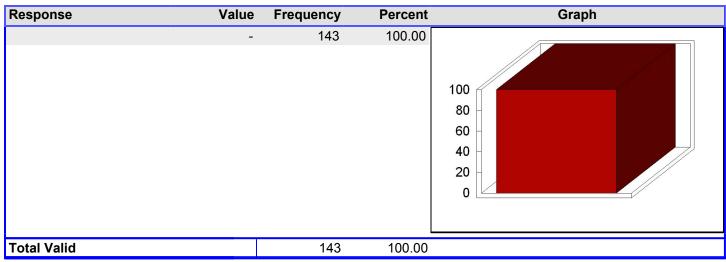
Mean: 1.03

Response	Value	Frequency	Percent	Graph
Yes	1.00	138	96.50	
No	2.00	4	2.80	
				100
				80
				60
				40
				20
				0
				Yes No
				140
Total Valid		142	99.30	
Missing		1	0.70	
Total		143	100.00	

UID Mean: -

Response Value	Frequency	Percent	Graph
	143	100.00	100 80 60 40 20 0
Total Valid	143	100.00	

IP Mean: -



Time Mean: -

Response	Value	Frequency	Percent	Graph
		143	100.00	100 80 60 40 20 0
Total Valid		143	100.00	

Date Mean: -

Response Value	Frequency	Percent	Graph
	143	100.00	100 80 60 40 20 0
Total Valid	143	100.00	

De Anza College Learning in Communities Survey

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This survey will be used for research purposes only.

All responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be given out).

You may choose not to answer any question.

This survey will help the Learning in Communities(LinC)

Program serve students better.

The results will be given to the research staff, not your instructor. This survey is voluntary and completing it shows your willingness to participate.

Please answer all questions in relation to this learning community this quarter.

We greatly appreciate your participation!

1. How did you find out about this learning community?

2. What is the most important reason you enrolled in this learning

community?

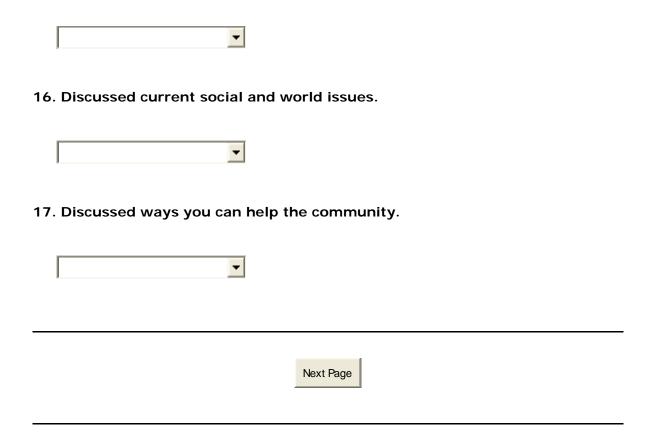
In this learning community, how often have you done items #3-

16?
Please rate your experiences using the following scale:

1 = Never 2 = Rarely / Hardly ever 3 = Sometimes 4 = Often 5 = Very often

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.
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4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.
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5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.
6. Judged the quality, value and accuracy of methods, positions, arguments or information.
7. Used theories or concepts to look at practical problems or perform new skills.
8. Spoke up in class discussions and asked questions in class.

9. Worked with classmates during class.
10. Worked on assignments or discussed material with classmates outside of class.
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11. Discussed ideas from the readings, lectures or discussions with non- classmates outside of class.
12. Discussed assignments or material individually with an instructor in class.
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13. Discussed assignments or material with an instructor outside of class.
14. Put more time and effort into your work than you thought you would because of your classmates' expectations.
15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.



De Anza College Learning in Communities Survey

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What benefits have you gotten by your experience in this learning community?

Please use the following scale when answering #17-26:

1 = Not at all 2 = Very little 3 = Some 4 = Much 5 = Very much

18. My writing is more effective and clear.



19. My speaking is more effective and clear.
20. My thinking is more analytical and critical (questioning).
21. My reading is more effective and clear.
22. I learn more effectively.
23. I have more confidence in my academic abilities.
24. I have more confidence in my leadership abilities.
25. I have more confidence in my ability to make a difference in my community.

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27. I have more successful and satisfying social interactions.
28. I am better at using counseling, academic and other student services.
T
29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).
30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).
<u> </u>
31. I am more successful because I have gotten the support I need.
32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

26. I have better study skills, including time management.

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33. Describe the quality of your relationships with the counselor in this learning community.
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34. Describe the quality of your relationships with teachers in this learning community.
<u> </u>
35. Describe the quality of your relationships with classmates in this learning community.
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36. Describe your overall educational experience in this learning community.
▼
37. Describe your overall educational experience at <i>De Anza College</i> since you came to De Anza.
38. Would you recommend this learning community to a friend or family member?
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Thank you again for your feedback!

Submit Survey