# De Anza College Office of Institutional Research and Planning 

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Subject: Placement and Course Taking Patterns of International Students
In fall 2011, 1,650 international students (F1 or FZ) were enrolled at De Anza College. Of those students, 326 (20\%) were first time students to the college. The 326 students were tracked to see when they took their placement exam, where they were placed, the courses they enrolled in, and their success rates in the courses they were placed. Students tracked may have taken the placement exam at any point through spring 2012. For students tracked 1 year this included fall 2011, winter 2012 and spring 2012. For two years they were tracked from fall 2011 to winter 2013.

Of the 326 students, 111 took an ESL placement exam (34\%) and 256 took an English placement exam (78\%). 24 (7\%) students did not enroll in an English or ESL class within 2 years and only 3 students went to Foothill to take ESL courses.

## When did the students take their placement exam?

Of the students who took an ESL placement exam. $85 \%$ took the placement exam in summer 2011, the quarter prior to their enrollment in the fall. Another $4 \%$ took it in the fall, and $2 \%$ took it in winter or spring of the following year. Another $10 \%$ took the placement exam in the winter or spring prior to their fall enrollment.

Of the students who took an English placement exam. 71\% took the placement exam in summer 2011, the quarter prior to their enrollment in the fall. Another $8 \%$ took it in the fall, and $11 \%$ waited until winter or spring to take or retake the placement exam. Another $5 \%$ took the placement exam in the winter or spring prior to their fall enrollment.

## ESL Placement Exam Dates

|  |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  | Placement | Percent |
| Winter 201I | 5 | $5 \%$ |
| Spring 201I | 6 | $5 \%$ |
| Summer 201I | 94 | $85 \%$ |
| Fall 201I | 4 | $4 \%$ |
| Winter 2012 | 1 | $1 \%$ |
| Spring 2012 | 1 | $1 \%$ |
| Total | 111 | $100 \%$ |

English Placement Exam Dates

|  | Placement | Percent |
| :--- | :---: | :---: |
| Winter 2011 | 5 | $2 \%$ |
| Spring 2011 | 8 | $3 \%$ |
| Summer 2011 | 188 | $71 \%$ |
| Fall 2011 | 21 | $8 \%$ |
| Winter 2012 | 21 | $8 \%$ |
| Spring 2012 | 8 | $3 \%$ |
| Summer 2012 | 3 | $1 \%$ |
| Fall 20I2 | 9 | $3 \%$ |
| Winter 2013 | 2 | $1 \%$ |
| Total | 265 | $100 \%$ |

## Where were they placed?

Of the students who took an ESL placement exam, 36\% placed into ESL253/ESL252/ESL251, 18\% into ESL263/ESL262/ESL261, and 12\% into ESL263/ESL272/ESL261.

Of the students who took an English placement exam, 41\% were placed in EWRT211/READ211 or LART211, $14 \%$ into EWRT200/READ211 and $11 \%$ in EWRT211/READ200 or LART200 and another $11 \%$ into EWRT1A. $9 \%$ were placed into READ211 and 7\% into EWRT211.

ESL Placement Exam Results
English Placement Exam Results

|  | Placeme | Percent |  | Placement Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL200 | I | I\% | ESL Test Recommended | 15 | 6\% |
| ESL244 | 8 | 7\% | EWRTIA | 30 | II\% |
| ESL244/ESL252 | 1 | 1\% | EWRT200 | 2 | 1\% |
| ESL253/ESL252/ESL25I | 40 | 36\% | EWRT200/READ2II | 36 | 14\% |
| ESL253/ESL262/ESL25I | 12 | I 1\% | EWRT2II | 18 | 7\% |
| ESL263/ESL252/ESL26I | 11 | 10\% | EWRT2II/READ200 | 3 | 1\% |
| ESL263/ESL262/ESL26I | 20 | 18\% | EWRT200/READ200 or LART200 | 28 | II\% |
| ESL263/ESL272/ESL26I | 13 | 12\% | EWRT2II/READ2II or LART2II | 108 | 41\% |
| ESL273/ESL272 | 4 | 4\% | READ200 | 1 | 0\% |
| Other | 1 | 1\% | READ2II | 24 | 9\% |
| Total | 111 | 100\% | Total | 265 | 100\% |

Note: May include students taking multiple exams or the same exam multiple times.

## Did they enroll in the class(es) they were placed into?

Placement into ESL253/ESL252/ESL251
Of the 40 students that placed into ESL253/ESL252/ESL251, 28 enrolled in ESL251, 30 in ESL252 and 30 into ESL253 within the first year of enrollment. The other students may have been cleared into a higher level course.

After two years, enrollment in ESL251, ESL252 and ESL253 did not increase, however, enrollment in EWRT1A, ESL5, and LART211 increased.

Courses Enrolled by Students Placed into ESL253/ESL252/ESL251

After 1 Year


Note: Numbers are not unique to individual students, thus, counts may include enrollment in multiple courses.

What were their success rates in these courses?
Success Rates of Students Placed into ESL253/ESL252/ESL251 After 1 Year

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLD25I. | 25 | $83 \%$ | 3 | $10 \%$ | 1 | $3 \%$ | 30 | $100 \%$ |
| ESLD252. | 28 | $93 \%$ |  |  | 1 | $3 \%$ | 30 | $100 \%$ |
| ESLD253. | 25 | $78 \%$ | 6 | $19 \%$ | 1 | $3 \%$ | 32 | $100 \%$ |
| Total | 78 | $85 \%$ | 9 | $10 \%$ | 3 | $3 \%$ | 92 | $100 \%$ |

- These students exhibited success rates above $75 \%$ in the courses in which they were placed within their first year of enrollment.


## Success Rates of Students Placed into ESL253/ESL252/ESL251 After 2 Years

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLD25I. | 26 | $81 \%$ | 3 | $9 \%$ | 1 | $3 \%$ | 32 | $100 \%$ |
| ESLD252. | 29 | $94 \%$ |  |  | 1 | $3 \%$ | 31 | $100 \%$ |
| ESLD253. | 26 | $72 \%$ | 7 | $19 \%$ | 1 | $3 \%$ | 36 | $100 \%$ |
| EWRTD00IA | 9 | $69 \%$ |  |  | 2 | $15 \%$ | 13 | $100 \%$ |
| ESLD005. | 5 | $100 \%$ |  |  |  |  | 5 | $100 \%$ |
| Total | 95 | $81 \%$ | 10 | $9 \%$ | 5 | $4 \%$ | 117 | $100 \%$ |

- After 2 years, students that enrolled in EWRT1A exhibited success rates at $69 \%$ and students in ESL5 exhibited success rates at 100\%.

Of the 20 students that placed into ESL263/ESL262/ESL261, 13 enrolled in ESL263, 14 into ESL262 and 14 in ESL261 within their first year of enrollment. The other students may have been cleared into a higher level course.

## Courses Enrolled by Students Placed into ESL263/ESL262/ESL261

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| ESLD263. | 13 | $18 \%$ |
| ESLD262. | 15 | $21 \%$ |
| ESLD26I. | 14 | $18 \%$ |
| ESLD005. | 2 | $3 \%$ |
| ESLD272. | 8 | $12 \%$ |
| ESLD273. | 7 | $9 \%$ |
| ESLD274. | 1 | $1 \%$ |
| EWRTD00IA | 2 | $3 \%$ |
| EWRTD200. | 2 | $3 \%$ |
| EWRTD2II. | 5 | $6 \%$ |
| LARTD2II. | 1 | $1 \%$ |
| READD2II. | 4 | $6 \%$ |
| Total | 74 | $100 \%$ |

Success Rates of Students Placed into ESL263/ESL262/ESL261

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLD263. | 10 | $71 \%$ | 3 | $21 \%$ | I | $7 \%$ | 14 | $100 \%$ |
| ESLD262. | 14 | $88 \%$ | I | $13 \%$ |  |  | 15 | $100 \%$ |
| ESLD26I. | 13 | $93 \%$ | I | $7 \%$ |  |  | 14 | $100 \%$ |
| Total | 37 | $84 \%$ | 5 | $14 \%$ | I | $2 \%$ | 43 | $100 \%$ |

- These students exhibited success rates above $70 \%$ in the courses in which they were placed within their first year of enrollment.

Of the 13 students that placed into ESL263/ESL272/ESL261, 5 enrolled ESL263, 4 in ESL272 and 6 into ESL261 within the first year of enrollment. The other students may have been cleared into a higher level course.

## Courses Enrolled by Students Placed into ESL263/ESL272/ESL261

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| ESLD263. | 5 | $18 \%$ |
| ESLD272. | 4 | $14 \%$ |
| ESLD26I. | 6 | $21 \%$ |
| ESLD262. | 1 | $4 \%$ |
| ESLD005. | 2 | $7 \%$ |
| ESLD273. | 2 | $7 \%$ |
| EWRTD00IA | 2 | $11 \%$ |
| EWRTD200. | 1 | $4 \%$ |
| EWRTD2II. | 1 | $4 \%$ |
| LARTD2II. | 1 | $4 \%$ |
| READD200. | 1 | $4 \%$ |
| READD2II. | I | $4 \%$ |
| Total | 27 | $100 \%$ |

Success Rates of Students Placed into ESL263/ESL272/ESL261

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLD263. | 4 | 80\% | I | 20\% |  |  | 5 | 100\% |
| ESLD26I. | 6 | 100\% |  |  |  |  | 6 | 100\% |
| ESLD272. | 4 | 100\% |  |  |  |  | 4 | 100\% |
| Total | 14 | 93\% | I | 7\% |  |  | 15 | 100\% |

- These students exhibited success rates above $80 \%$ in the courses in which they were placed within their first year of enrollment.

Of the 12 students that placed into ESL253/ESL262/ESL251, 9 enrolled in ESL253, 8 in ESL262 and 9 in ESL251 within their first year of enrollment.

Courses Enrolled by Students Placed into ESL253/ESL262/ESL251

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| ESLD253. | 9 | $21 \%$ |
| ESLD262. | 8 | $19 \%$ |
| ESLD25I. | 9 | $21 \%$ |
| ESLD252. | 2 | $4 \%$ |
| ESLD263. | 5 | $10 \%$ |
| ESLD272. | I | $2 \%$ |
| ESLD26I. | 4 | $8 \%$ |
| ESLD005. | I | $2 \%$ |
| ESLD273. | I | $2 \%$ |
| EWRTD00IA | I | $2 \%$ |
| EWRTD200. | I | $2 \%$ |
| EWRTD2II. | I | $2 \%$ |
| READD2II. | 3 | $6 \%$ |
| Total | 46 | $100 \%$ |

Success Rates of Students Placed into ESL253/ESL262/ESL251

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLD262. | 5 | $50 \%$ | 2 | $20 \%$ | 1 | $10 \%$ | 9 | $100 \%$ |
| ESLD251. | 6 | $55 \%$ | 3 | $27 \%$ | 1 | $9 \%$ | 11 | $100 \%$ |
| ESLD253. | 9 | $82 \%$ | 2 | $18 \%$ |  |  | 11 | $100 \%$ |
| Total | 20 | $63 \%$ | 7 | $22 \%$ | 2 | $6 \%$ | 31 | $100 \%$ |

- These students exhibited success rates above $50 \%$ in the courses in which they were placed within their first year of enrollment.

Of the 326 students, 256 took an English placement exam (78\%), of these students, 108 (41\%) placed into READ211/EWRT211 or LART211.

- Within their first year, 66 of these students enrolled in READ211, 74 in READ211 and 17 in LART211.
- After their second year, 78 of these students enrolled in READ211, 82 in READ211, 20 in LART211, but 89 in EWRT0001A, 32 in EWRT1B, and 40 in EWRT002.

Courses Enrolled by Students Placed into READ211/EWRT211 or LART 211

| After One Year |  |  |
| :--- | :---: | :---: |
| Course Enrolled | Students | Percent |
| READD2II. | 66 | $26 \%$ |
| EWRTD2II. | 74 | $29 \%$ |
| LARTD2II. | 17 | $7 \%$ |
| ESLD005. | I | $0 \%$ |
| ESLD25I. | 6 | $2 \%$ |
| ESLD252. | 6 | $2 \%$ |
| ESLD253. | 5 | $2 \%$ |
| ESLD26I. | 5 | $2 \%$ |
| ESLD262. | 6 | $2 \%$ |
| ESLD263. | 6 | $2 \%$ |
| ESLD272. | I | $0 \%$ |
| ESLD273. | I | $0 \%$ |
| ESLD274. | I | $0 \%$ |
| EWRTD00IA | 53 | $21 \%$ |
| EWRTD00IB | I | $0 \%$ |
| EWRTD002. | 3 | $1 \%$ |
| EWRTD274. | I | $0 \%$ |
| READD200. | I | $0 \%$ |
| Total | 254 | $100 \%$ |

## After Two Years

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| READD2II. | 78 | $20 \%$ |
| EWRTD2II. | 82 | $21 \%$ |
| LARTD2II. | 20 | $5 \%$ |
| ESLD005. | I | $0 \%$ |
| ESLD25I. | 6 | $2 \%$ |
| ESLD252. | 6 | $2 \%$ |
| ESLD253. | 5 | $1 \%$ |
| ESLD26I. | 5 | $1 \%$ |
| ESLD262. | 6 | $2 \%$ |
| ESLD263. | 6 | $2 \%$ |
| ESLD272. | I | $0 \%$ |
| ESLD273. | I | $0 \%$ |
| ESLD274. | I | $0 \%$ |
| EWRTD00IA | 89 | $23 \%$ |
| EWRTD00IB | 32 | $8 \%$ |
| EWRTD002. | 40 | $10 \%$ |
| EWRTD274. | I | $0 \%$ |
| READD200. | I | $0 \%$ |
| Total | 38 I | $100 \%$ |

Success Rates of Students Placed into READ211/EWRT211 or LART 211 After 1 Year

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| READD2II. | 69 | $99 \%$ | 1 | $1 \%$ |  |  | 70 | $100 \%$ |
| EWRTD2II. | 68 | $80 \%$ | 14 | $16 \%$ | 3 | $4 \%$ | 85 | $100 \%$ |
| LARTD2II. | 14 | $100 \%$ |  |  |  |  | 14 | $100 \%$ |
| Total | 151 | $89 \%$ | 15 | $9 \%$ | 3 | $2 \%$ | 169 | $100 \%$ |

- These students exhibited success rates above $80 \%$ in the courses in which they were placed within their first year.


## Success Rates of Students Placed into READ211/EWRT211 or LART 211 After 2 Years

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| EWRTD2II. | 79 | $81 \%$ | 16 | $16 \%$ | 3 | $3 \%$ | 98 | $100 \%$ |
| READD2II. | 80 | $99 \%$ | 1 | $1 \%$ |  |  | 81 | $100 \%$ |
| LARTD2II. | 16 | $100 \%$ |  |  |  |  | 16 | $100 \%$ |
| EWRTD00IA | 87 | $94 \%$ | 2 | $2 \%$ | 4 | $4 \%$ | 93 | $100 \%$ |
| EWRTD00IB | 28 | $100 \%$ |  |  |  |  | 28 | $100 \%$ |
| EWRTD002. | 38 | $95 \%$ |  |  | 2 | $5 \%$ | 40 | $100 \%$ |
| Total | 328 | $92 \%$ | 19 | $5 \%$ | 9 | $3 \%$ | 356 | $100 \%$ |

- For the students that were placed into these classes and took EWRT1A, 1B and 2 within their first two years, they exhibited success rates above $92 \%$.

Of the 28 students that placed into EWRT200/READ200 or LART 200, 13enrolled in READ200, 13 in EWRT200 and 9 in LART200 within their first year of enrollment. The rest of the students may have been cleared into higher level courses.

## Courses Enrolled by Students Placed into EWRT200/READ200 or LART 200

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| READD200. | 13 | $18 \%$ |
| EWRTD200. | 13 | $23 \%$ |
| LARTD2II. | 8 | $12 \%$ |
| LARTD200. | 9 | $12 \%$ |
| EWRTD2II. | 7 | $9 \%$ |
| READD2II. | 7 | $9 \%$ |
| EWRTD00IA | 3 | $4 \%$ |
| ESLD253. | 2 | $3 \%$ |
| ESLD252. | 2 | $3 \%$ |
| ESLD262. | 2 | $3 \%$ |
| ESLD25I. | 1 | $1 \%$ |
| ESLD263. | 1 | $1 \%$ |
| ESLD26I. | 1 | $1 \%$ |
| Total | 69 | $100 \%$ |

Success Rates of Students Placed into EWRT200/READ200 or LART 200

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| EWRTD200. | 10 | $59 \%$ | 3 | $24 \%$ |  |  | 15 | $100 \%$ |
| LARTD200. | 8 | $89 \%$ | 1 | $11 \%$ |  |  | 9 | $100 \%$ |
| READD200. | 6 | $46 \%$ | 4 | $31 \%$ | 3 | $23 \%$ | 13 | $100 \%$ |
| Total | 24 | $62 \%$ | 8 | $23 \%$ | 3 | $8 \%$ | 37 | $100 \%$ |

- Students enrolled in EWRT200 or READ200 exhibited the lowest success rates of all groups. However, students in LART200 exhibited success rates in line with other groups at 89\%.

Of the 36 students that placed into EWRT200/READ211 30 enrolled in EWRT200 and 24 in READ211.

## Courses Enrolled by Students Placed into EWRT200/READ211

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| EWRTD200. | 30 | $29 \%$ |
| READD2II. | 24 | $25 \%$ |
| EWRTD2II. | 15 | $16 \%$ |
| ESLD252. | 6 | $6 \%$ |
| ESLD26I. | 4 | $5 \%$ |
| LARTD2II. | 3 | $4 \%$ |
| ESLD263. | 4 | $4 \%$ |
| EWRTD00IA | 3 | $3 \%$ |
| ESLD253. | 3 | $3 \%$ |
| ESLD262. | 3 | $3 \%$ |
| ESLD25I. | 3 | $3 \%$ |
| LARTD200. | 1 | $1 \%$ |
| Total | 99 | $100 \%$ |

Success Rates of Students Placed into EWRT200/READ211

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| EWRTD200. | 29 | $94 \%$ | 2 | $6 \%$ |  |  | 31 | $100 \%$ |
| READD21I. | 19 | $70 \%$ | 4 | $15 \%$ | 2 | $7 \%$ | 27 | $100 \%$ |
| Total | 48 | $83 \%$ | 6 | $10 \%$ | 2 | $3 \%$ | 58 | $100 \%$ |

- Students enrolled in EWRT200 exhibited success rates of 94\% and students enrolled in READ211 exhibited success of $70 \%$.

Of the 2 students that placed into EWRT200, 2 enrolled in EWRT200. Of the 28 students that placed into EWRT200/READ200 or LART 200, 22 enrolled in EWRT200 or READ200.

## Courses Enrolled by Students Placed into:

EWRT200

|  |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Course Enrolled | Students | Percent |
| ESLD253. | I | $\mathrm{I} \%$ |
| ESLD262. | I | $\mathrm{I} \%$ |
| ESLD25I. | I | $1 \%$ |
| ESLD252. | I | $\mathrm{I} \%$ |
| ESLD263. | I | $\mathrm{I} \%$ |
| ESLD26I. | I | $\mathrm{I} \%$ |
| EWRTD200. | 2 | $4 \%$ |
| Total | 8 | $10 \%$ |

EWRT200/READ200 or LART200

| Course Enrolled | Students | Percent |
| :--- | :---: | :---: |
| ESLD253. | 2 | $2 \%$ |
| ESLD262. | 2 | $2 \%$ |
| ESLD25I. | 1 | $1 \%$ |
| ESLD252. | 2 | $2 \%$ |
| ESLD263. | 1 | $1 \%$ |
| ESLD26I. | 1 | $1 \%$ |
| EWRTD00IA | 3 | $4 \%$ |
| EWRTD2II. | 7 | $8 \%$ |
| EWRTD200. | 13 | $20 \%$ |
| READD2II. | 7 | $8 \%$ |
| LARTD2II. | 8 | $11 \%$ |
| READD200. | 13 | $16 \%$ |
| LARTD200. | 9 | $11 \%$ |
| Total | 69 | $100 \%$ |

Success Rates of Students Placed into EWRT200

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| EWRTD200. | 1 | 33\% | I | 67\% |  |  | 2 | 100\% |

- The 2 students enrolled in EWRT200 exhibited a success rate of $33 \%$.

Success Rates of Students Placed into EWRT200/READ200 or LART200

|  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| EWRTD200. | 10 | $59 \%$ | 3 | $24 \%$ |  |  | 15 | $100 \%$ |
| LARTD200. | 8 | $89 \%$ | 1 | $11 \%$ |  |  | 9 | $100 \%$ |
| READD200. | 6 | $46 \%$ | 4 | $31 \%$ | 3 | $23 \%$ | 13 | $100 \%$ |
| Total | 24 | $65 \%$ | 8 | $22 \%$ | 3 | $23 \%$ | 37 | $100 \%$ |

- Students who enrolled in EWRT200 exhibited a success rate of 59\% while students in LART200 exhibited success rates of $89 \%$ and students in READ200 exhibited success rates of $46 \%$.

