De Anza College Office of Institutional Research and Planning

To: Edmundo Norte, Dean of Intercultural Studies Division

From: Mallory Newell, De Anza Researcher

Date: 7/30/2013

Subject: Percent of Students in ICS Classes who Took a Basic Skills Course

The ICS division request information pertaining to the percent of their students who need basic skills remediation in comparison to other divisions on campus.

To complete the analysis, students who took a course in the Intercultural Studies division in 2011-12 or 2012-13 were tracked from 2009-10 to 2012-13 to see if they enrolled in any basic skills course. Basic skills courses include: Math 114, 210 or 212, EWRT 200 or 211, ESL courses (excluding ESL 5 or 6), LART 200 or 211, READ 200 or 211. Students who took at least 1 basic skills course are counted as basic skills.

The percent of students who took a basic skills course was compared to the percent of students who did not take a basic skills course in other divisions. Success rates for basic skills students were also compared to success rates for non basic skills students. Success is based on A, B, C, and P grades, non success are D, F, NP, I grades and withdraw are W grades.

Highlights

- The ICS division has a similar distribution of basic skills students as the Social Science division, a division with the most similar course offerings.
- Basic skills students in ICS courses exhibit higher success rates than non basic skills students in ICS courses.
- Basic skills students in Cantonese, French, German, Hindi, ICS, INTL, Japanese, Korean, Mandarin, Persian, Spanish, Vietnamese, and Women's Studies have higher or the same success rates as non basic skills students.
- Basic skills students have lower success rates than non basic skills students in Arabic, Italian and Russian classes.

	Intercultural Studies		Social Science		Biology, Health, Environmental Studies		Creative Arts		Language Arts	
	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
Basic Skills Students	10,302	43%	37,690	45%	12,096	38%	11,419	39%	39,271	67%
Non Basic Skills Students	13,401	57%	46,887	55%	20,053	62%	17,632	61%	19,336	33%
Total	23,703	100%	84,577	100%	32,149	100%	29,051	100%	58,607	100%
2011-12 Success Rate		77%		73%		81%		79%		80%

Table 1. Percent of Basic Skills Students by Division - 2011-12 to 2012-13

Includes all subjects in a division, including cross listed courses.

- 43% of students in ICS courses are basic skills students compared to 45% of Social Science students, 39% of Creative Arts students and 38% of students in Biology, Health, Environment Studies. A higher percent of Language Arts students are basic skills due to the high number of basic skills courses offered within the division.
- Success rates for the ICS division in 2011-12 were 77%, higher than that of the Social Sciences division, a division with a similar distribution of basic skills students.

Table 2. Success Rates of Basic Skills Students in the ICS Division - 2011-12 to 2012-13

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills Students	8,03 I	79%	1,179	12%	1,019	10%	10,229	100%
Non Basic Skills Students	9,750	74%	I,862	14%	1,614	12%	13,226	100%
Total	17,781	76%	3,041	13%	2,633	11%	23,455	100%

ICS enrollment in 2011-12 to 2012-13, basic skills enrollment in 2009-10 to 2012-13. Includes crosslisted courses.

- Success rates for basic skills students in ICS courses is higher (79%) than students who did not take a basic skills course (74%).
- Withdraw rates are also lower for this group, 10% compared to 12%.

		Students	Percent			Students	Percent
ARBC	Basic Skills	23	23%	JAPN	Basic Skills	745	40%
	Non Basic Skills	77	77%		Non Basic Skills	1,100	60%
	Total	100	100%		Total	I,845	100%
CANT	Basic Skills	52	42%	KORE	Basic Skills	220	31%
	Non Basic Skills	72	58%		Non Basic Skills	487	69%
	Total	124	100%		Total	707	100%
FREN	Basic Skills	411	37%	MAND	Basic Skills	652	38%
	Non Basic Skills	688	63%		Non Basic Skills	1,069	62%
	Total	۱,099	100%		Total	1,721	100%
GERM	Basic Skills	167	27%	PERS	Basic Skills	102	43%
	Non Basic Skills	443	73%		Non Basic Skills	134	57%
	Total	610	100%		Total	236	100%
HNDI	Basic Skills	51	29%	RUSS	Basic Skills	40	22%
	Non Basic Skills	123	71%		Non Basic Skills	142	78%
	Total	174	100%		Total	182	100%
ICS	Basic Skills	4,059	48%	SPAN	Basic Skills	1,274	42%
	Non Basic Skills	4,421	52%		Non Basic Skills	1,759	58%
	Total	8,480	100%		Total	3,033	100%
INTL	Basic Skills	661	53%	VIET	Basic Skills	202	49%
	Non Basic Skills	588	47%		Non Basic Skills	208	51%
	Total	1,249	100%		Total	410	100%
ITAL	Basic Skills	51	30%	WMST	Basic Skills	309	42%
	Non Basic Skills	117	70%		Non Basic Skills	421	58%
	Total	168	100%		Total	730	100%

Table 3. Percent of Basic Skills Students by Subject - 2011-12 to 2012-13

Crosslisted sections housed outside of ICS are not included.

• Arabic, German, Hindi, Italian, Korean and Russian courses are comprised of less than 30% basic skills students.

• French, Japanese and Mandarin courses are comprised of less than 40% basic skills students.

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ARBC	Basic Skills	15	65%	7	30%	I	4%	23	100%
	Non Basic Skills	60	78%	10	13%	7	9 %	77	100%
	Total	75	75%	17	17%	8	8%	100	100%
CANT	Basic Skills	50	96%			2	4%	52	100%
	Non Basic Skills	57	79%	I	۱%	14	19%	72	100%
	Total	107	86%	I	١%	16	13%	124	100%
FREN	Basic Skills	310	75%	44	11%	57	14%	411	100%
	Non Basic Skills	516	75%	64	9 %	107	16%	687	100%
	Total	826	75%	108	10%	164	15%	I,098	100%
GERM	Basic Skills	3	78%	19	11%	17	10%	167	100%
	Non Basic Skills	344	78%	48	11%	51	12%	443	100%
	Total	475	78%	67	11%	68	11%	610	100%
HNDI	Basic Skills	48	94%			3	6%	51	100%
	Non Basic Skills	109	89%			14	11%	123	100%
	Total	157	90%			17	10%	174	100%
ICS	Basic Skills	3,122	78%	503	13%	374	9%	3,999	100%
	Non Basic Skills	2,913	68%	790	18%	572	13%	4,275	100%
	Total	6,035	73%	1,293	16%	946	11%	8,274	100%
INTL	Basic Skills	580	88%	37	6%	40	6%	657	100%
	Non Basic Skills	446	76%	78	13%	64	11%	588	100%
	Total	I,026	82%	115	9%	104	8%	1,245	100%
ITAL	Basic Skills	34	67%	10	20%	7	14%	51	100%
	Non Basic Skills	92	79%	9	8%	16	14%	117	100%
	Total	126	75%	19	11%	23	14%	168	100%
JAPN	Basic Skills	614	83%	58	8%	72	10%	744	100%
	Non Basic Skills	895	82%	94	9%	104	10%	1,093	100%
	Total	I,509	82%	152	8%	176	10%	I,837	100%

Table 4. Success Rates of ICS Students by Subject – 2011-12 to 2012-13

ICS enrollment in 2011-12 to 2012-13, basic skills enrollment 2009-10 to 2012-13. Crosslisted sections housed outside of ICS not included.

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KORE	Basic Skills	167	77%	23	11%	28	13%	218	100%
	Non Basic Skills	371	77%	49	10%	59	12%	479	100%
	Total	538	77%	72	10%	87	12%	697	100%
MAND	Basic Skills	591	91%	27	4%	34	5%	652	100%
	Non Basic Skills	911	85%	72	7%	86	8%	I,069	100%
	Total	1,502	87%	99	6%	120	7%	1,721	100%
PERS	Basic Skills	96	95%	3	3%	2	2%	101	100%
	Non Basic Skills	108	82%	11	8%	13	10%	132	100%
	Total	204	88%	14	6%	15	6%	233	100%
RUSS	Basic Skills	33	83%	I	3%	6	15%	40	100%
	Non Basic Skills	123	87%	10	7%	9	6%	142	100%
	Total	156	86%	11	6%	15	8%	182	100%
SPAN	Basic Skills	952	75%	164	13%	157	12%	1,273	100%
	Non Basic Skills	1,344	77%	240	14%	167	10%	1,751	100%
	Total	2,296	76%	404	13%	324	11%	3,024	100%
VIET	Basic Skills	183	92%	10	5%	7	4%	200	100%
	Non Basic Skills	194	93%	7	3%	7	3%	208	100%
	Total	377	9 2%	17	4%	14	3%	408	100%
WMST	Basic Skills	196	63%	73	24%	40	13%	309	100%
	Non Basic Skills	231	55%	126	30%	63	15%	420	100%
	Total	427	59%	199	27%	103	14%	729	100%

Table 4. Success Rates of ICS Students by Subject - 2011-12 to 2012-13 - Continued

ICS enrollment in 2011-12 to 2012-13, basic skills enrollment 2009-10 to 2012-13. Crosslisted sections housed outside of ICS not included.

• Basic skills students in Cantonese, French, German, Hindi, ICS, INTL, Japanese, Korean, Mandarin, Persian, Spanish, Vietnamese, and Women's Studies have higher or the same success rates as non basic skills students.

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