## CCCApply Ethnicity Questions

## Ethnicity and Race

Per U.S. Dept. of Education guidelines, colleges are required to collect the following racial and ethnic data.

## Are you of Hispanic or Latino ethnicity?

Hispanic - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

## If yes, check one or more:

$\checkmark$ Mexican, Mexican-American, Chicano
$\checkmark$ Central American
$\checkmark$ South American
$\checkmark$ Hispanic: Other

## What is your race? Check one or more:

$\checkmark$ Asian: Indian
$\checkmark$ Asian: Chinese
$\checkmark$ Asian: Japanese
$\checkmark$ Asian: Korean
$\checkmark$ Asian: Laotian
$\checkmark$ Asian: Cambodian
$\checkmark$ Asian: Vietnamese
$\checkmark$ Asian: Filipino
$\checkmark$ Asian: Other
Asian - A person having origins in any of the original peoples of the Far East,
Southeast Asia, or the Indian Subcontinent.
$\checkmark$ Black or African American
A person having origins in any of the black racial groups of Africa.
$\checkmark$ American Indian/Alaskan Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
$\checkmark$ Pacific Islander: Guamanian
$\checkmark$ Pacific Islander: Hawaiian
$\checkmark$ Pacific Islander: Samoan
$\checkmark$ Pacific Islander: Other
Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
$\checkmark$ White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student Ethnic Distribution Fall 2011 as of November 29, 2011

| See attachment for reporting methodology |  | Foothill College |  | De Anza College |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number in Group | Column <br> Percent | Number in | Colum |
|  |  | Group |  | Percent |
| African American | African American |  | 70 | 0\% | 118 | 0\% |
|  | African American - African American | 662 | 4\% | 838 | 3\% |
|  | African American - African American, White | 77 | 0\% | 78 | 0\% |
|  | Total | 809 | 5\% | 1,034 | 4\% |
| Asian | Asian | 296 | 2\% | 333 | 1\% |
|  | Asian - Asian Other, White | 278 | 2\% | 745 | 3\% |
|  | Asian - Cambodian |  |  | 86 | 0\% |
|  | Asian - Chinese | 1,560 | 9\% | 2,827 | 12\% |
|  | Asian - Chinese, Asian Other |  |  | 65 | 0\% |
|  | Asian - Chinese, Vietnamese |  |  | 189 | 1\% |
|  | Asian - Chinese, White | 51 | 0\% | 77 | 0\% |
|  | Asian - Indian | 418 | 2\% | 1,155 | 5\% |
|  | Asian - Japanese | 210 | 1\% | 320 | 1\% |
|  | Asian - Japanese, White | 88 | 1\% | 78 | 0\% |
|  | Asian - Korean | 263 | 2\% | 756 | 3\% |
|  | Asian - Vietnamese | 562 | 3\% | 2,223 | 9\% |
|  | Total | 3,726 | 22\% | 8,854 | 37\% |
| Filipino | Filipino | 87 | 1\% | 153 | 1\% |
|  | Asian - Filipino | 487 | 3\% | 1,303 | 5\% |
|  | Asian - Filipino, White | 78 | 0\% | 111 | 0\% |
|  | Total | 652 | 4\% | 1,567 | 6\% |
| Latino | Latino | 733 | 4\% | 871 | 4\% |
|  | Latino - Central American | 208 | 1\% | 201 | 1\% |
|  | Latino - Hipanic Other | 190 | 1\% | 253 | 1\% |
|  | Latino - Hipanic Other, White | 118 | 1\% | 130 | 1\% |
|  | Latino - Mexican | 1,403 | 8\% | 2,360 | 10\% |
|  | Latino - Mexican, Hispanic Other | 66 | 0\% | 166 | 1\% |
|  | Latino - Mexican, Hispanic Other, White |  |  | 70 | 0\% |
|  | Latino - Mexican, Native American |  |  | 54 | 0\% |
|  | Latino - Mexican, White | 265 | 2\% | 383 | 2\% |
|  | Latino - South American | 137 | 1\% | 163 | 1\% |
|  | Latino - South American, White | 54 | 0\% | 70 | 0\% |
|  | Latino Ethnicity Not Reported - Mexican |  |  | 92 | 0\% |
|  | Total | 3,174 | 19\% | 4,813 | 20\% |
| White | White - White | 6,329 | 37\% | 5,619 | 23\% |
|  | Total | 6,329 | 37\% | 5,619 | 23\% |
| zAll Other | Decline to State | 1,957 | 12\% | 1,956 | 8\% |
|  | Native American | 44 | 0\% |  |  |
|  | Native American - Native American |  |  | 77 | 0\% |
|  | Native American - Native American, White | 64 | 0\% | 100 | 0\% |
|  | Pacific Islander | 111 | 1\% | 123 | 1\% |
|  | Pacific Islander - Pacific Islander Other | 99 | 1\% | 64 | 0\% |
|  | Total | 2,275 | 13\% | 2,320 | 10\% |
| Total |  | 16,965 | 100\% | 24,207 | 100\% |

# FHDA Institutional Research and Planning <br> Ethnicity Reporting Methodology 

November 28, 2011

The attached data sheet -- student ethnic distribution by college fall 2011-- uses a stepwise segmentation* methodology. The basis for the segments is the Foothill and De Anza Colleges’ strategic planning focus on under-served student populations.

1. The stepwise segmentation gives priority to 1) Latinos 2) African Americans and 3) Filipinos (in this order). For example, if a student selects Hispanic: Mexican and African American they will be grouped as Hispanic.
2. This report includes ethnic combinations of 50 or more students (for example, students selecting both Chinese and Vietnamese).
3. If a given combination has less than 50 students then the ethnic group (Latino, African American, Asian, Filipino, Native American, Pacific Islander, White) is reported instead of the specific ethnicity combination. This grouping will still use the stepwise segmentation approach outlined above.
[^0]
[^0]:    * Stepwise Segmentation is an approach with a defined group of respondents first "pulled out" into a group and the remaining respondents then broken into other groups in similar fashion. The result is mutually exclusive groups.

