

De Anza Accreditation Survey Comparison Tables--Student Survey

Note: Percentages may not add up to 100 due to rounding.

Table 1. Comparison of 2004 and 2010 Student Survey Respondents by Age Group

Age Group	2004		2010	
	N	%	N	%
18 or younger	213	18%	164	13%
19 to 24	595	50%	529	41%
25 to 29	145	12%	138	11%
30-39	123	10%	192	15%
40-49	67	6%	138	11%
50 or older	49	4%	143	11%
Total	1,192	100%	1,304	100%

Table 2. Comparison of 2004 and 2010 Student Survey Respondents by Gender

Gender	2004		2010	
	N	%	N	%
Female	618	53%	766	60%
Male	556	47%	506	40%
Total	1,174	100%	1,272	100%

Table 3. Comparison of 2004 and 2010 Student Survey Respondents by Ethnicity

Ethnicity	2004		2010	
	N	%	N	%
Asian	408	35%	475	37%
Black	49	4%	28	2%
Filipino	79	7%	42	3%
Hispanic	171	14%	148	11%
Native American	9	1%	10	1%
Pacific Islander	11	1%	12	1%
White	317	27%	434	34%
Other	75	6%	70	5%
Decline to State	61	5%	75	6%
Total	1,180	100%	1,294	100%

Table 4. Comparison of 2004 and 2010 Student Survey Respondents by Highest Degree Earned

Highest Degree	2004		2010	
	N	%	N	%
No High School Degree	37	3%	55	4%
HS/HS Equivalent	905	76%	794	61%
Associate's Degree	92	8%	108	8%
Bachelor's Degree	100	8%	222	17%
Masters/Doctorate	53	4%	119	9%
Total	1,187	100%	1,298	100%

**Table 5. Comparison of 2004 and 2010 Student Survey Respondents
by Number of Quarters**

Number of Quarters	2004		2010	
	N	%	N	%
One to Three	500	42%	475	36%
Four to Six	330	28%	360	28%
Seven to Nine	171	14%	202	15%
Ten or More	179	15%	268	21%
Total	1,180	100%	1,305	100%

Table 6. Comparison of 2004 and 2010 Student Survey Responses

Learning Experience Item	Valid N		Strongly Disagree		Disagree		Agree		Strongly Agree	
	2004	2010	2004	2010	2004	2010	2004	2010	2004	2010
1. Reading	956	917	2%	3%	9%	9%	69%	56%	21%	32%
2. Writing	992	971	1%	3%	8%	6%	65%	53%	26%	39%
3. Public speaking	861	876	2%	3%	15%	10%	58%	49%	25%	39%
4. Mathematical skills	871	834	6%	6%	17%	14%	56%	51%	22%	30%
5. Creativity and artistic expression	863	865	2%	3%	11%	13%	53%	49%	34%	35%
6. Working in a group or team	1,058	1,068	2%	3%	10%	10%	60%	56%	28%	32%
7. Learning on my own	1,084	1,150	3%	3%	19%	9%	59%	52%	19%	36%
8. Problem solving	999	1,077	1%	2%	11%	8%	69%	57%	19%	33%
9. Knowledge related to my academic field of interest	1,039	1,131	2%	4%	8%	7%	61%	42%	30%	46%
10. Using library resources for a research project	827	886	5%	5%	24%	18%	53%	50%	18%	27%
11. Understanding people from different cultures	1,039	1,088	3%	3%	8%	7%	60%	50%	30%	40%
12. Basic computer skills	714	858	5%	5%	24%	16%	54%	48%	17%	31%

Note: Students were asked to rate their agreement to whether or not De Anza had improved their knowledge, skills, and abilities in each area.

Table 7. Comparison of 2004 and 2010 Student Survey Responses

Resource Item	Valid N		Strongly Disagree		Disagree		Agree		Strongly Agree	
	2004	2010	2004	2010	2004	2010	2004	2010	2004	2010
1. Computer access	868	1,112	2%	2%	11%	7%	53%	45%	34%	46%
2. Food services	970	1,078	9%	5%	20%	11%	51%	50%	20%	35%
3. Bookstore	1,119	1,222	6%	3%	14%	7%	60%	55%	20%	36%
4. Student activities and campus life	863	931	3%	5%	18%	15%	61%	52%	17%	28%
5. Clean campus	1,131	1,245	3%	5%	15%	11%	63%	54%	19%	31%
6. Safe and secure campus	1,085	1,214	2%	2%	8%	7%	66%	55%	24%	36%
7. Parking	1,088	1,170	26%	15%	29%	23%	37%	42%	9%	20%
8. Public transportation	604	806	7%	5%	20%	12%	61%	52%	12%	31%
15. Access for students with disabilities	574	730	1%	3%	5%	3%	64%	53%	30%	41%
10. Health services	652	771	2%	3%	11%	6%	67%	56%	20%	35%
11. Library materials and resources	886	966	2%	3%	10%	7%	66%	56%	23%	34%
12. Laboratory equipment	696	753	2%	3%	11%	8%	66%	53%	21%	36%
13. Places to study	1,038	1,109	3%	3%	11%	9%	58%	50%	28%	38%
14. Tutoring	696	815	4%	5%	12%	10%	57%	48%	27%	37%
15. Help in getting financial assistance to pay for college	674	726	10%	11%	21%	20%	46%	40%	24%	28%
16. Help in selecting classes and developing an educational plan	962	958	8%	11%	18%	17%	52%	44%	22%	27%
17. Providing services and instruction online	910	1,009	3%	8%	10%	14%	64%	47%	23%	31%

Note: Students were asked to rate their agreement to whether or not De Anza had provided resources that met their needs as a student in the listed areas.