Attendees: Angelica Esquivel, Melissa Aguilar, Rebeca Levin, Alicia Cortez, Edmundo Norte, Erik Aragon, Carmen Lizardi-Folley, Steffani Djuarsa, Daniel Acosta,

Guests: Sherwin Mendoza, Tony Santa Ana, Adriana Garcia, Sean Crossland, Karen Hunter, Mallory Newell, Steve Nava, Alicia Cortez, Rex Zhang, Cynthia Kaufman, Hyon Chu Yi Baker,

1. Introduction: Conocimiento and Check In Melissa Aguilar

Icebreaker Questions: What would you be doing in money was not issue?

Format: Pairs

1. Review EAC Agreements
2. Introduction of Rex
3. Subcommittee Reports
   1. DASB: NO Report
   2. Technology: No Report
   3. Equity Champion Award: Adriana reported extended deadline for Tues April 30, 2019 for student and team/program categories. Will update form to include mandatory completion of fields. Consider nominating transferring students for student category.
4. Announcements
   1. Submitted Social Justice associates degree for transfer. Cynthia will share it as a soft copy.
   2. Classified professional day Friday, May 17, 2019. 830-430pm
   3. Open House April 27th, 2019 9-12pm sponsored by M&Ms (Candy)
      1. English and Spanish orientation DASB
      2. Financial Aid will be there
      3. Auto Tech- Facilty Tours
      4. Economics -Econ Workshop
      5. Administration of Justice department is hosting a Crime Lab
   4. Undocually Workshops
      1. Training #1 on May 8th 2-4pm
      2. Training #2 May 21st 2-4pm
      3. Looking for facilitators
   5. Undocuwelcome Orientation– September 2019
   6. Next planning committee meeting on April 25 2019
   7. Ancestral herbal medicine - April 24 2019
   8. New district student trustee- Genevieve Kolar
5. Success Plan and the state’s Student Equity Initiative Plan Report by Mallory Newell
   1. Feedback is due by April 24th
   2. Equity Plan 2016 included the integrated BSI and Basic Skills
   3. Now a separate equity plan due this year, feedback will go to College Council on April 25th and then to Chancellors Cabinet April 30th and turn in to the board by May 6th and is due to the state by June 20th
   4. This document is a vision for success where we have to sit these goals and trying to make it congruent for student success. We have had institutional metrics embedded in our overall master plan. Goals are shifting and trying to align institutional metrics accordingly
   5. Standard is defined as “we do not want to fall 1% percent below standard”
   6. Aspirational is defined as “if all things are worked out”
   7. Completion is defined as “the number of all students who attained the vision goal completion”
   8. ADT means associate degree of transfer
   9. On the items affected by declined enrollment, we were more conservative in numbers
   10. The 2015 equity master plan and Dr. Neal’s conceptual framework with pillars was integrated since the State said to include De Anza’s “culture” around equity
   11. No more than a 5% difference between targeted groups (AA Latinx Filipinx)
   12. Student Equity Plan 2019-2022
       1. Access enrollment
       2. Latinx and Filipinx did not have a disproportionate impact
       3. student parents as well as Latinx and Filipinx students can be included in our college based plan
       4. Need API desegregated area
       5. Filipinx is not required by the state
       6. De Anza does not desegregate unless it is specifically requested
       7. CAL apply – online college application system- state is doing  more to desegregate data
       8. Requests to desegregate data can be sent to Mallory
       9. Continued conversation to make it a standard to desegregate data
       10. Foster youth female: etc
       11. LGBTQQI data - new category is required by the state
   13. How do we find out how to shift needle with appropriately identified resources to support these metric targeted groups?
   14. Dawn’s question- add changes to
   15. Veteran and foster youth have external funding sources -student services and frontline staff need to be in the conversation heavily
   16. How does this plan get operationalized?
   17. Completion of transfer level English and Math
   18. Have to make students aware of their right to do college level coursework
   19. Sample sizes are extremely small  to even compared it to, we can only grow in this metric, while we should aspire more in these goals
   20. For Fall 2018 and Winter 2019 quarters we have seen drastic increases, successfully completing Statistics and English courses
   21. ESL is still being worked on, and are working on their own workplan
   22. Actions to achieve our goals
       1. Guided Pathwarys
       2. Outreach, hefas, auto tech class
       3. Office of communications
       4. Food pantry
       5. Foster youth services
       6. LGBTQQI resources
       7. First Year Support Co hort Program follows 3000 students for the first year via intrusive counseling and
       8. Veteran resources
       9. Learning communities
       10. Need to see data on how much monies was spent the last few years
6. Affirmations