## Knowledgeable

A leader who understands or is willing to learn about
De Anza, its vision, the students and the employees.

Someone who learns
about all levels of work done on campus, understands the value in all roles and treats Classified Professionals respectfully and as an integral part of our success.

## Transparent \& Accountable

Shares vision and projects with all branches of Shared Governance equally. Values input and acts on decisions based not just on the ideas of senior administration.

Willing to stand by action plans based on the feedback of Shared Governance groups.

## Available \& Accessible

Uses time and energy equally; equally present and willing to learn and hear from all work groups and areas of the campus.

## Equitable in Focus/Energy

Avoids single project or narrowly focused projects that absorb most of his/her time. Is perceived as available to all employees and willing to listen and learn about the important work we all do for student success and retention.

# Qualities of a College President 

Classified Professional<br>Survey Results 2019

## Invested in Student Services

Recognizes the impact of cutting roles in student services and weighs them with the mission of the college. Is mindful of the need of these roles to get students in the door and help them be successful as they move through the processes required of students. Without those resources, students get lost.

We can't have student success or stability in enrollment without the work of Classified Professionals and that work needs to be seen for its integral position in our college mission.

## Leadership/Vision

Clear vision that unites all areas of campus and helps us work together.

Attend department events, talk to us about our jobs, value our efforts, listen to our ideas.

Hiring practices that benefit the whole college and our students, not narrowly focused on special projects.

## Tangible Outcomes

We want a president to has proven outcomes to back up ideas.

Someone who follows through on the work - not just a person who has to make budget cuts, but who stays with the process and works with us to implement new systems and procedures that benefit students while working fewer people in the department.

