## Needs \& Confirmations for 1/24/2022

I. Approval for Faculty Serving on Hiring Committees:
A. Approval requested Marco Marquez (Instructor Computer Graphics/Design Art, full-time) to serve as faculty member for Creative Arts Division Administrative Assistant hiring committee. The full hiring composition would be:

1. Chair: Daniel Smith
2. Union Rep: Mary Medrano
3. EO Rep: Hilary Gomes
4. Faculty: Marco Marquez
5. Staff: Sasha Bostick

## B. Instructor, Automotive Technologies

| Moaty Fayek | Dean BCAT, Chair of Committee |
| :--- | :--- |
| Pete Vernazza | Faculty, Automotive Technology |
| Bill Wishart | Faculty, Automotive Technology |
| Dave Capitolo | Faculty, Automotive Technology |
| Emily Garbe | Faculty, Business |
| Manisha Karia | EO Representative (Instructor Business) |

Statement of Division or Department Selection Process: Email is sent to the faculty in the department to Volunteer. Another is sent to faculty in the division based on first come first selected.
C. Instructor, Physics

| Yvette Alva-Campbell | Dean PSME, Chair of Committee |
| :--- | :--- |
| Ronald Francis | Faculty, Physics |
| Eduardo Luna | Faculty, Physics |
| David Newton | Faculty, Physics |
| Maria Marin | EO Representative (Instructor ESL) |

Instructor, Film/TV, Animation
Statement of Division or Department Selection Process: All full-time faculty from the Physics Department have been asked and all have volunteered to serve on this committee, including a recent faculty member who just started Article 19 this year.

## D. Instructor, Film/TV, Animation

| Daniel Smith | Dean Creative Arts, Chair of Committee |
| :--- | :--- |
| Milena Grozeva-Levy | Film/TV |
| Susan Tavernetti | Film/TV |
| Marco Marquez | Art |
| $?$ | EO Representative |

Statement of Division or Department Selection Process: All FT department faculty were invited to be on the committee. FT faculty in other departments within the division were asked to be At Large members. All volunteers are being forwarded for consideration by the committee.
II. Replacement: At-Large Part-Time Faculty Senator - Extended to volunteer by January 26, 2022

## III. Replacement - Campus Police Advisory Committee (CAPC) No volunteers

IV. Replacement needed on Equity Action Council (EAC)
$\left.\begin{array}{|l|l|l|l|}\hline \text { Name } & \text { Division } & \text { Department/Area } & \text { Status } \\ \hline \text { Cheryl Jaeger Balm } & \text { PSME } & \text { Mathematics } & \text { Full-time Tenured } \\ \hline & \begin{array}{l}\text { 1) I have consistently attended EAC for years. I have attended many } \\ \text { equity trainings, and I have taught in programs like Statway and } \\ \text { MPS designed to serve our most underrepresented students in math. } \\ \text { My teaching and service at De Anza is constantly informed by } \\ \text { research and practices that help to better serve all our students, } \\ \text { including those who are often underserved or overlooked due to } \\ \text { race, gender, sexual orientation, socioeconomics, educational } \\ \text { history, age and/or ability. I am dedicated to going beyond rhetoric } \\ \text { and gap-gazing and to setting actionable and measurable plans to } \\ \text { improve equity and embolden anti-racist efforts in the De Anza } \\ \text { community. }\end{array} \\ \hline\end{array} \begin{array}{l}\text { 2) As with all other committees, EAC must strive to include voices } \\ \text { representing the widest possible variety of backgrounds, identities, } \\ \text { campus roles, years of experience, etc. without resorting to } \\ \text { tokenism. While I am white, cisgender and able-bodied, I bring a } \\ \text { perspective from the newer generation of De Anza instructors and } \\ \text { from a STEM discipline. It is important for our math instructors, in } \\ \text { particular, to see themselves in the equity and anti-racist work being } \\ \text { done at De Anza since math is often a gatekeeper preventing } \\ \text { students of color from meeting their academic aspirations. }\end{array}\right]$
V. Nomination for Academic Senate of California Community Colleges (ASCCC) Diversity

Award. See Explanation and rubric posted on Canvas.

