

Needs and Confirmations for January 10, 2022

I. Confirmation:

A. Faculty Coordinator/Counselor, PRIDE Center

Alicia Cortez	Dean E & E, Chair of Committee
Julie Lewis	AfrAm Studies/WMST; LGBTQ course Instructor
Roseanne Quinn	EWRT-Former JMRR Faculty Coordinator
Jorge Morales	Counseling-Learning Comm.
?	EO Representative

Statement of Division or Department Selection Process: Faculty from across the campus with expertise of the LGBTQ community were asked to be part of the committee since this position will work with various division and departments to build a learning community.

B. Confirmation: Film/TV, Production

Daniel Smith	Dean Creative Arts, Chair of Committee
Milena Grozeva-Levy	Film/TV
Susan Tavernetti	Film/TV
Julie Hughes	Art
?	EO Representative

Statement of Division or Department Selection Process: All FT department faculty were invited to be on the committee. FT faculty in other departments within the division were asked to be At Large members. All volunteers are being forwarded for consideration by the committee.

C. Confirmation: Instructor, Paralegal Studies

Elvin Ramos	Dean SSH, Chair of Committee
James Suites	Administration of Justice
Jayanti Roy	Child Development

Yvonne Mills	Paralegal
Derrick Felton	Psychology
Jila Maleksalehi	Child Development
?	EO Representative

Statement of Division or Department Selection Process: The invitation and open call to serve on the committee was sent out to the division faculty on December 15, 2021 by the Dean. Interested members were asked to email Dr. Ramos by first week of Winter quarter.

II. Replacement for Ishmael as Part-Time At-Large Representative on Executive Committee

Ishmael Tarikh’s resignation as Part-Time At-Large representative on Executive Committee requires a call out to all part-time faculty and appointment (vote) by Executive Committee as stated in our Constitution:

ARTICLE VII. ELECTIONS

Section D. The Election of At-Large Part-Time Faculty Senators

For any vacancy on the Executive Committee due to a resignation of an At-Large Part-Time Faculty Senator, a call for candidates will be broadcast. Any interested candidates will submit a brief candidate statement, and the Executive Committee will appoint a Senator for the remainder of the term of office.

According to the minutes of June 1, 2020, Ishmael was serving the second year of his two-year term. Thus, replacement will serve from date of appointment until June 30, 2022. Since January 17th is the celebration of Martin Luther King Jr. and campus is closed, the appointment/vote will take place in Academic Senate on Monday, January 24th. The [request to serve](#) will need to be submitted by 5:00 pm on Wednesday, January 19th.

III. Replacement for Ishmael Tarikh on Police Chief’s Advisory Committee

The existing Police Chief’s Advisory Board has transitioned to a shared governance committee process called the [Police Chief’s Advisory Committee](#) (PCAC). At the request of Daniel Acosta and Carla Maitland the Executive Committee of the Academic Senate on May 24, 2021 appointed Ishmael Tarikh to represent Academic Senate on PCAC for May 2021, June 2021, and all Fiscal Year 2021-22. Due to personal hardships Ishmael is stepping off this committee. His replacement will serve from date of appointment by Academic Senate (anticipated as 1/24/2022) until June 30, 2022.

2021-22 Meeting schedule may be found at: <https://police.fhda.edu/about-us/c-chiefs-advisory-committee.html>

The make-up of the PCAC is:

- De Anza Academic Senate
- District Academic Senate
- Foothill Academic Senate
- Central Services Classified Senate
- De Anza Classified Senate
- Foothill Classified Senate
- Associated Students of Foothill College (ASFC)
- De Anza Associated Student Body (DASB)
- Administrative Management Association
- California State Employees Association (CSEA), Chapter 96
- Faculty Association
- Association of Classified Employees (ACE) Teamsters
- Police Officers Association
- Multicultural Staff Association

All full-time and part-time faculty are eligible and encouraged to apply.

If you are interested in serving, please submit your name and other requested information to the **Request to Serve Form no later than Wednesday, January 19, 2022 at 5:00 PM.** If you are applying please do consider attending the PCAC's January 20, 2022 meeting as a guest. The Zoom will be posted at <https://www.fhda.edu/about-us/participatorygovernance/pcac/PCAC-agendas-and-meeting-summaries.html> .

Thank you for considering to volunteer.

IV. Heads up, Executive Committee, there will be perhaps as many as 10 hiring committees needing our approval in the coming weeks.

V. Academic Senate of California Community Colleges (ASCCC) Diversity Award



ACADEMIC SENATE for California Community Colleges

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Submit the Application Form through the [Online Application Portal](#).

The Academic Senate is pleased to announce the call for nominations for the Regina Stanback-Stroud Diversity Award, sponsored this year by the Foundation for California Community Colleges. This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. Serving the most diverse student population of any higher education system in the country, the California Community Colleges System is largely composed of demographic groups that have traditionally faced barriers to education and are often underprepared when they reach the classroom. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

Basic Information:

- Each college may nominate one faculty member **or** one group of faculty.
- The winner receives a cash award of \$5,000.
- All faculty are eligible: Full-time and part-time, classroom and non-classroom.
- **The completed application must be received by the Academic Senate Office by 5:00 p.m. on February 7, 2022.**

The selection process will be completed by March 2022. The award recipient will be honored at the 2022 Spring Plenary Session in April. Please note, that the recipients of this award will be asked to submit a current photo. Although only one faculty recipient or group will be honored, we hope each college will honor its individual nominee.

Application Procedure and Checklist:

1. An online application form completed by the nominating college. To access the application form, please use the [online application portal](#).

The college should work with the nominee to respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her/their commitment to equity and diversity. The nominee should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The nominee may not use his/her/their name in the application. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community.

2. One statement from the nominator that specifically addresses the nominee's work.

Please write a statement that includes the nominator's perspective about the nominee's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.] Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or nominee, the nominator's or nominee's college, or community.

3. A statement of nominee's support from the academic senate. (Please ignore this prompt if the nominator noted above is the senate president.)

Limit the statement to two pages: The academic senate should write a statement of support for the nominee from a campus perspective. Please describe how the nominee has impacted the campus culture through his/her or their achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.]

4. A statement of nominee's support from a person directly benefiting from the work, activity, project, or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the nominee. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the nominee. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name.

Criteria:

A. The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

B. Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but is not limited to:

- Data to show the impact of the nominee on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples in which the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:

- Creating an inclusive and supportive campus climate
- Implementing effective teaching and learning strategies

- Facilitating student access, retention, and success
- Fostering student engagement in campus life. (Resolution 3.03 S98)

Please send questions regarding the Regina Stanback-Stroud Award and/or the application process to info@asccc.org.

ASCCC Communications

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Stanback-Stroud Diversity Award – Rubric (21-22)

	0	1	2	3	4
a. Creating an inclusive and supportive campus climate	Not present	Listed contributions of creating an inclusive and supporting campus climate but lacks supporting detail	Minimal quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	Some quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	Significant quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate
b. Implementing effective teaching and learning strategies	Not present	Listed implementing effective teaching and learning strategies but lacks supporting detail	Minimal quantitative OR qualitative evidence of implementing effective teaching and learning strategies	Some quantitative AND qualitative evidence of implementing effective teaching and learning strategies	Significant quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies
c. Facilitating student access, retention, and success	Not present	Listed activities leading to increased student access, retention, and success but lacks supporting detail	Minimal quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	Some quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	Significant quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success

<p>d. Fostering student engagement in campus life</p>	<p>Not present</p>	<p>Listed contributions to student engagement but lacks supporting detail</p>	<p>Minimal quantitative OR qualitative evidence of the contribution to student engagement</p>	<p>Some quantitative AND qualitative evidence of the contribution to student engagement</p>	<p>Significant quantitative AND qualitative evidence of widespread student engagement in a sustained manner</p>
<p>e. Nomination documents</p>	<p>Not present</p>	<p>A brief statement from the nominee's application and statement of the nominator but without sufficient detail</p>	<p>Nominee's application from the nominee and Statement from the nominator provide justification for nomination</p>	<p>Nominee's application and statement from the nominator provide justification for nomination AND letters of support</p>	<p>Nominee's application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination AND letters of support.</p>