



The De Anza College Academic Senate
21250 Stevens Creek Boulevard
Cupertino, California, 95014

The De Anza College Academic Senate Election 2020

Please vote for one candidate for each of these four positions.

- Academic Senate President (1-year term)
- Academic Vice-President (2-year term)
- Academic Senate Executive Secretary (3-year term)
- Part-Time Senator, 1 position (2-year term)

Duties of the Executive Committee (applies to all officers and senators)

As members of the Executive Committee, the Officers and Senators have the following responsibilities:

- Know the Constitution of the Academic Senate
- Carry out our the purpose and function of the Academic Senate as a whole as outlined in Article II of the Constitution
- Recommend and make policies and decisions for the Academic Senate which are consistent with the Constitution
- Review current policies and procedures initiated by the College and District, and make recommendations for changes in these as necessary as outlined in Section 3 of Article II of the Constitution
- Deliberate and act on all proposals and matters of concern to the collective and individual membership of the Academic Senate
- Maintain a strong liaison with the Foothill College Academic Senate, the Faculty Association, the Classified Senate, the De Anza Student Body Senate and College and District administration, as well as with such regional, state, and national organizations that are deemed important and relevant to De Anza College and its faculty
- Be responsible for confirming all faculty to all committees
- Review and approve the annual Academic Senate College B budget presented by the President by October 15 of each year.
- Review, at least quarterly semi annually, the expenses/revenues of the Academic Senate private dues account at Chase Bank as presented by the Executive Secretary

Duties of the Academic Senate President

The President serves as the chief executive officer of the Academic Senate and the Executive Committee and as such has the following responsibilities:

- Prepare an agenda for and preside over all meetings of the Academic Senate and Executive Committee
- Supervise all affairs of the Academic Senate
- Execute such plans and policies as the members of the Academic Senate or Executive Committee may have authorized, directed or approved
- Maintain a list of current members of the Executive Committee. Inform Division Deans of the need for division Senators or in the event that Senators miss 4 or more meetings in a quarter
- Attend the following committee meetings
 - Board of Trustees
 - College Council
 - Chancellor's Advisory Committee
 - Joint Development Group
 - Classified Senate
 - Dean's Council
 - State Plenary sessions
- Prepare and present for approval to the Executive Committee an annual budget for the Academic Senate at the beginning of each fall quarter
- Make recommendations on behalf of the Academic Senate to the Governing Board with respect to academic and professional matters
- Represent the Academic Senate at District and College functions
- Act as co-chair of the Campus Budget Committee and attend District Budget committee meetings (or assign a designee)

Candidates for President

1. Karen Chow

Writing this candidate statement during Spring 2020's COVID19 pandemic, I genuinely hope that what Maya Angelou said (loosely paraphrased) is true: People will hardly remember what you did, but they will always remember how you made them feel.

I believe, and I hope, that the ways I help people feel when they engage with me is:

- 1) Heard
- 2) Respected and Appreciated
- 3) Grateful
- 4) Inspired and Motivated

During 2018-19, in order to better represent our campus, I became more involved in statewide Academic Senate (ASCCC) leadership. I served as a member of the ASCCC Transfer, Articulation, and Student Services Committee and I co-authored the 2019 ASCCC Paper on "[Effective Practices For Online Tutoring](#)," drawing upon the work I did as co-faculty director of the De Anza Writing and Reading Center from 2006-2010, and consulting with Student Success Center faculty director Diana Alves de Lima.

Currently, I am running UNOPPOSED to be our ASCCC Area B representative, representing all California community colleges' Academic Senates in the greater Bay Area (aka Area B). As a member of the 2020-2021 ASCCC Executive Committee, I will be a direct liaison from De Anza and all Bay Area community colleges to our state California Community Colleges' Chancellor's Office.

After learning the full scope of this leadership role since my first term as Academic Senate President starting in 2011, I now understand deeply the Academic and Professional Matters landscape, and I have a large network of statewide Academic Senate leaders and Faculty Association leadership who know and trust me. I have invested much time and effort to build the good team we now have in our De Anza Academic Senate Officers and Executive Committee, and I hope to continue to serve you all as your trustworthy Academic Senate advocate and leader.

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Duties of the Vice President

The primary function of the Vice President is to assume, in the absence or at the request of the President, the duties of that office. In addition, the Vice President has the following responsibilities:

- Assist the President in agenda building
- Monitor the list of committees needing faculty representatives and recruit faculty to serve on committees
- In conjunction with the Diversity Coordinator and the Tenure Review Coordinator, present faculty for confirmation to committees
- Perform other duties as requested by the President or the Executive Committee
- Attend State Plenary Sessions

Candidates for Vice President

1. Mary Pape

Thank you for the privilege of serving as Academic Senate Vice President for the past two years. It has been both challenging and wonderful. As with such experiences, I have learned much.

I ask to serve you in this capacity for the next two years because I am energized by the challenges. As I see them:

- Setting an environment for Academic Senate meetings where each Senator feels safe and valued.
- Expand our work on intentional inclusiveness.
- Each idea brought forward, each new initiative, each new solution to find our “new normal” needs to be analyzed against the backdrop of Academic Freedom and the rights of the Academic Senate to make recommendations with respect to academic and professional matters, i.e. The 10+1
- Support the Academic Senate President.
- Encourage stronger collaboration among faculty members of IPBT to make the faculty voice in budgetary decisions louder

Over the last two years, there was a conscious drive for informed decision making by Executive Committee of the Academic Senate. To facilitate this goal, processes have been developed in Academic Senate and in Instructional Planning and Budget Team to move towards inclusiveness and to promote transparency. These are works in progress. I look forward to turning these into mature processes that do leave all feeling they have been included and have been informed about how decisions were made.

My other De Anza activities include:

- Served as Senator representing Business, Computer Science, Applied Technologies for Academic Senate (2013-14 through 2017-18)
- Student Learning Outcome Coordinator (2010-current)
- Serve on committees for Institutional Effectiveness Partnership Initiative (IEPI) (2016-17 until present)
- Chair of Computer Information Systems department (2012-current)
- Member of Instruction Planning and Budget Team (2017-current)
- Co-Chair Technology Committee (2017-current)
- District Academic Senate Co-President (2019-2020)

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Duties of the Executive Secretary

The primary function of the Executive Secretary is to maintain an ongoing record of discussions and actions of the Executive Committee. In addition, the Executive Secretary has the following responsibilities:

- Act as Treasurer for the Academic Senate which means depositing dues, paying bills, balancing the checkbook and reporting to the Executive Committee on the checkbook balance in October and in January
- Maintain (or supervise) as current the Academic Senate's web page
- Act as Editor of the Academic Senate Newsletter to be published at least quarterly
- Maintain the College Courses into Disciplines and FSAs Report, update the report annually, and preside over a confirmation of the report by all faculty input and Executive Committee approval every three years. Additionally, provide training for faculty and administration on assigning courses, attend ASCCC plenary sessions on minimum qualifications, and monitor changes and proposed changes to the state minimum qualifications for faculty and administrators.
- Attend State Plenary Sessions

Candidates for Executive Secretary

1. So Kam Lee

I have been teaching Asian Art History at De Anza part-time since 1994. At that time, my consulting and teaching work took me all over the Bay Area, from Cupertino to Oakland, to Berkeley, and to San Francisco.

The schools ranged from small private college to community colleges in districts with diverse student situations and needs. I settled at De Anza, as the freeway travel became overwhelming with three young children.

The journey for an adjunct can be very isolated. My classes in the beginning were on the weekends and in the evenings. I tried to establish contacts by attending division meetings and campus events. The staff development classes, especially part-time faculty workshops, were helpful for forming alliances and friendship.

The current pandemic and especially the anti-Asian sentiments have affected me deeply. As a first-generation immigrant and college student, I ponder over how to react and contribute to my community and to the world. When I taught my Asian American Experience class, Winter 2019, I realized that my family is part of that story. Here, we are in the middle of another chapter.

The one constant in my new normal is my involvement with the Academic Senate. That meant zooming into the Chancellor's and senior staff office hours, as well as exchanging emails, text and even Facebook with colleagues. I enjoy getting to know and working with everyone in the Senate body. I appreciate the hard work of the staff leading us through these times. My heart goes out to all those suffering and adjusting.

I filled in as secretary when the position became vacant in the Fall and I would like very much to continue with this work. I have served as executive secretary and treasurer for my church deacon board and have been trained for the Stephen Ministry.

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Duties and Eligibility for Serving as Part-Time Senator:

Duties of Senators

- In addition to representing the interests of their division's faculty, Senators have the following responsibilities:
- Attend all meetings of the Executive Committee. Teaching schedules should be such as to allow attendance for the full meeting time. Notify the President when not attending an Executive Committee meeting
 - Bring their division's faculty concerns or recommendations to the Executive Committee
 - Communicate to their division's faculty, on a weekly basis, the discussions and actions of the Executive Committee
 - Serve, as needed, on at least one other College or District governance committee
 - Assume a leadership position with regard to academic issues within their division

Eligibility

- 1) Any part-time faculty member with re-employment preference (in any division) shall be eligible for the positions of the At-Large Part-Time Faculty Senators.
- 2) At-Large Part-Time Faculty Senators shall be eligible for re-election to consecutive terms.
- 3) Any At-Large Part-Time Faculty Senator may not concurrently serve as a Division Senator.

Candidates for Part-Time Senator

1. Raymond Brennan

I would like to ask for your support of my candidacy for the Part-time position on De Anza's Academic Senate. I have been teaching Part-time in the English Department at De Anza since 1998. Though not initially engaged in campus committees and shared governance functions when working at three or more districts, once able to, I did begin to involve myself in the workings of the campus and the District.

I previously served two years as a voluntary representative on the Academic Senate for the De Anza Language Arts Division a dozen years ago and learned much about the Senate's crucial role in shared governance from that experience. Since that stint on the Academic Senate, I have been engaged with the Faculty Association. I've been a member of its Executive Council since 2012 and have served as the Part-time member of its Negotiation Team since 2014. Currently, I hold a dual role with the Faculty Association, serving my last quarter as a member of the Negotiation Team while beginning my new role as FA's Associate

Secretary for Part-time affairs. My long tenure as a Part-time faculty member has been the impetus for my ongoing engagement on campus, in the District, as well as becoming an officer in three statewide organizations that represent and advocate for better conditions for Part-time faculty.

Given my experience and the breadth of that experience, I believe I am well qualified to be a powerful voice for the interests of Part-time faculty as well as being able to bring extensive knowledge of the *Agreement* and its (and the Faculty Association's) relationship to the concerns of the Academic Senate, knowledge that, were I elected as the Part-time representative on the Academic Senate, would benefit all faculty.

Thank you for your support.

2. Elisabeth-Anne Mabie

Greetings! My name is Elisabeth-Anne Mabie, M.A. and I am an adjunct in the Anthropology Department. I wish to express my interest in running for the Academic Senate's Part-Time Faculty Representative.

Although I had a career in environmental education, I had returned to college, earning my degrees in Anthropology and Applied Anthropology. I have completed a variety of projects within various communities including a feasibility study for a new festival in San Jose, Japantown that was presented to the Japantown Business Association. In the field, I specialize in osteoarchaeology. This requires a great deal of sensitivity while working with descendent communities, government agencies including inspectors and law enforcement, as well as developers, often with competing agendas. In 2017, I also began teaching at De Anza College where I strive to help each student realize their potential and succeed. Since I continue to work in the field, I am able to bring that experience to the classroom and help students who are seeking a career in the field. In addition to teaching, I have been active at outreach events such as Enrollment Days, allowing me to share my passion with prospective students and their families. I am also involved in Guided Pathways.

I am seeking the position within the Academic Senate because my current experience in the field can help add balance to the academic needs of our students. As a part-time faculty member, I also understand many of the needs of my colleagues during these challenging times. As a parent of a current student, I am familiar with their struggles as well. I am approachable and I care. I hope you will consider me for this position and I look forward to hearing from you.

3. Mylinh Pham

I have previously served on the Academic Senate for two years as a senator representing the SSH division. Last year, I was elected by the Academic Senate to serve on the Equity Action Council. The duty of part-time representatives on the AS should be to bring in concerns of ALL part-time faculty without bias, even if it conflicts with their own motivations. I feel this is a major component that has been lacking. My focus has always been about equity on our campus, not only with students, but also faculty as well. I find a lack of equitable representation of part-time faculty, especially those who are working multiple jobs and are trying to position themselves to be considered for full-time positions. I will work to do my best to be a senator to communicate concerns of all part-time faculty respectfully without demeaning or patronizing colleagues who have differing views. Thank you for your time.

4. Ishmael Tarikh

It is with a great deal of purpose and resolve that I am submitting this candidate statement. I have been a Part-Time faculty member of the Department of Political Science at De Anza for over 14 years. As the incumbent, I seek to continue to serve the interests of Part-Time faculty at De Anza College, and to provide this service in a manner that demonstrates integrity over self serving collegiality.

As your Representative, we have enjoyed a number of important victories (a partial list follows):

- 1) the creation of the Academic Senate Course Scheduling and Enrollment Management Task Force (CSEM);
- 2) supported Mary Donahue's ceaseless and successful effort to gain Part Time Faculty seats on hiring committees;
- 3) chaired the President Search Committee (unprecedented for an Adjunct Faculty member);
- 4) actively and successfully worked to reverse the absurdity of the parking permit fiasco.

Unfortunately, there have been two notable disappointments:

- 1) we could not rid ourselves of the ridiculous Early Class Cancellation Policy;
- 2) CSEM could not overcome the undermining of its mission.

It remains essential that we articulate our concerns, our proposed solutions, and our demands for ourselves. Let me be clear... I don't seek

(only) your vote. I seek your help in combating the marginalization of Adjunct Faculty. That is not to assert that Full Time Faculty are against us. We have our supporters from a number of quarters. Without doubt, the support of all who align with our values and priorities is welcome. At the ballot you can be certain that your vote for me assures that a progressive outlook will carry more weight than ever in the Academic Senate.

Join Ishmael Tarikh in continuing to change the paradigm of decision making at De Anza College.

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