ASCCC 55th SESSION RESOLUTIONS PACKET (links to current packet) Fall 2020 Plenary

For discussion/voting at the FHDA Joint Academic Senate Meeting November 2, 2020

Resolution	Joint FH/DA Position	Recommended Action at 11/2 Meeting
1.01 F20 Adopt Updated ASCCC Vision, Mission, and Values Statements	Yes	None
1.02 F20 Develop a Resource to Communicate and Encourage Part-time Faculty	Yes	None
Leadership 2		
1.03 F20 Senator Emeritus Status for Janet Fulks	Yes	None
3.01 F20 Support The Anti-Racism Pledge	Yes	Highlight
3.01.01 F20 Amend Resolution 3.01	Yes	Highlight
3.02 F20 Recommendation to Update Title 5 Language for Minimum Qualifications	Yes	Highlight
3.02.01 F20 Amend Resolution 3.02	No	Highlight
3.03 F20 Adopt Anti-Racism Education Paper	Yes	Highlight
3.04 F20 Develop Resources on Effective Practices for Anti-Racist, Equitable, and	Yes	Highlight
Inclusive Instructional Strategies		
4.01 F20 Adopt the paper Effective and Equitable Transfer Practices in the	Yes	Highlight
California Community Colleges		
6.01 F20 Oppose the Legislation of Curriculum without Inclusion of Academic	Undecided	Discuss/Vote
Senate Participation		
9.01 F20 Recommendations for the Implementation of a No-Cost Designation in	Yes	Highlight
Course Schedules		
9.02 F20 Strengthen the Ethnic Studies Requirement	Yes	Highlight
9.03 F20 Update Paper on Local Curriculum Committees	Yes	Highlight
9.04 F20 Ethnic Studies Graduation Requirement	Undecided	Discuss/Vote
9.05 F20 Clarify and Strengthen the Ethnic Studies General Education	Undecided	Discuss/Vote
Requirement		
10.01 F20 Disciplines List—Registered Behavior Technician	Abstain	None

10.02 F20 Adopt the Revised and Updated Paper Equivalence to the Minimum	Yes	Highlight
Qualifications		
11.01 F20 Include Meeting Times and Synchronous Designation for Synchronous	Yes	Highlight
Online Classes in Class Schedules		
12.01 F20 Increased Support for Lab-Based and Hard-to-Convert Courses During	Yes	Highlight
Emergencies		
13.01 F20 Administrator Retreat Policies	Yes	None
17.01 F20 Integration of Guided Pathways Work and Institutional Processes and	Yes	Highlight
Structures		
18.01 F20 Paper and Resources for Evaluating Placement in English, English as a	Yes	Highlight
Second Language, and Mathematics Pathways		
19.01 F20 Adopt the Paper Protecting the Future of Academic Freedom in a	Yes	Highlight
Time of Great Change		
21.01 F20 Critical Support for Early Childhood Education/Child Development	Yes	None
Programs		