Transfer Pathways and Common Course Numbering

- AB 928 and AB 1111
- A Rapid Introduction



General Education Background

General Education (GE) at the community colleges includes local and transfer GE patterns. The legislation, regulation, and transfer policies that guide these patterns have undergone and continue to undergo numerous changes and updates.

Subject to Title 5 and Accreditation requirements and consider both transfer-oriented and local patterns.

- Intersegmental General Education Transfer Curriculum (IGETC)
- CSU GE Breadth
- De Anza GE



AB 928 (Berman, 2021)

- Single lower division general education pathway agreement by December 31, 2023 and implementation by 2025-2026.
- Only lower division GE pathway to determine transfer eligibility to both the CSU and UC systems
- GE pathway to include no more units that those required under the current IGETC pattern as of 7/2/21. This equals 34 units.
- The Intersegmental Committee of the Academic Senates (ICAS) shall establish GE pathway by May 31, 2023,
 - IF NOT... administrative bodies of the CCC, CSU, and UC systems shall establish the GE pathway by December 31, 2023.



Potential Impacts of New GE Pathway

- Consequences of reduction in units from the CSU GE Breadth pattern:
 - Less 1 course/3 units in Arts and Humanities and
 - Less 1 course/3 units in Social and Behavioral Sciences
- Upper division Lifelong learning requirement
 - Not met at CCC
 - Impact on counseling, heath, and other programs at CCC
- UC accepts fewer courses for GE than CSU
 - Reduced student options at CCC: CSU may have more options than CCC
- Providing enough Ethnic Studies courses in CCC



Course Numbering Background

The Course Identification Numbering System (C-ID), led by the ASCCC since 2007 continues to evolve and serve 115 community colleges. AB 1111 (Berman, 2021) Common Course Numbering requires a common course numbering system in the California community colleges in order to streamline transfer.

- Currently, C-ID has 368 approved descriptors and 33 draft descriptors from over 81 different disciplines.
- Total courses in the C-ID system = approximately 21,000
- Total courses in the CCC system = approximately 500,000



Common Course Numbering – AB 1111

<u>AB 1111 (Berman, 2021)</u> – Postsecondary education: common course numbering system. Requirements:

- CCC Common Course numbering system for all GE and transfer pathway courses
- Bill languages allows committee to start with courses in the C-ID numbering system and expand from there
- The C-ID course numbering system identifiers may be used
- To be completed by July 1, 2024 (Ha!)

- California Budget Act 2021-22: \$10 million for Common Course Numbering
- Budget 2022-23: \$105 million additional monies for CCN





AB-1111 COMMON COURSE NUMBERING Implementation Timeline





Additional Details on AB 928

Slides 9-11



Proposed GE Pathway – CalGETC

CalGETC Area	Subject	Courses/Units
1 – English Communication	English Composition Critical Thinking and Composition Oral Communication	1 course (3 units) 1 course (3 units) 1 course (3 units)
2	Mathematical Concepts and Quantitative Reasoning	1 course (3 units)
3 – Arts and Humanities	Arts Humanities	1 course (3 units) 1 course (3 units)
4	Social and Behavioral Sciences	2 courses (6 units)
5	Physical Science Biological Science Laboratory (for Phys/Bio course)	1 course (3 units) 1 course (3 units) (1 unit)
N/A	Life Long Learning and Self Development (CSU upper division GE)	
6	Language other than English (LOTE) (Currently UC only, carries no units)	
7	Ethnic Studies	1 course (3 units)
		11 courses (34 units) ⁹

Proposed GE Pathway – CalGETC Differences

Area 1 – English Communication

- UC will accept Oral Communication as a new (third) course
- The CCC will revise and strengthen (if needed) courses fulfilling the Oral Communication subject requirement to meet new core competencies

Area 3 – Arts and Humanities

- Decreases from three courses to two courses
- one in Arts
- one in Humanities



Proposed GE Pathway – CalGETC Differences

Area 4 – Social and Behavioral Sciences

- Recently approved due to Ethnic Studies
- Reduced from three to two courses

N/A

 CSU will remove Lifelong Learning and Self-Development course from IGETC and treat as upper-division GE requirement

Area 6 – LOTE

 UC will remove its Language Other than English proficiency requirement from IGETC and treat it as a graduation requirement.

Area 7 – Ethnic Studies





Additional Details on AB 1111

Slides 13-16



Potential Impact of AB 1111 On Articulation

Not all courses or comparable courses meet the same GE Areas

Example
C-ID HIST 140 United States History from 1865

Mendocino College

Course	Title	Units	CSU	UC	IGETC			UC Elig
HST 203	The United States Since 1865	3	Υ	Y	3B,4F	C2,D6	US1	B,H

Santa Rosa Junior College

Course	Title	Units	CSU	UC	IGETC	CSU GE		UC Elig
HIST 17.2	U.S. History from 1877	3	Y	Y	4F	D6	US1	В

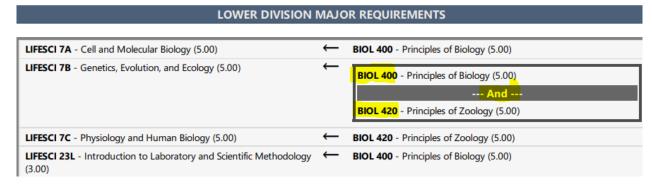


Potential Impact of AB 1111 On Articulation

Not all courses articulate the same to the same university

Example
UCLA: Biological Science

American River College



Folsom Lake College

LOWER DIVISION MAJOR REQUIREMENTS

	-	
LIFESCI 7A - Cell and Molecular Biology (5.00)	-	BIOL 400 - Principles of Biology (5.00)
LIFESCI 7B - Genetics, Evolution, and Ecology (5.00)	\leftarrow	BIOL 400 - Principles of Biology (5.00)
LIFESCI 7C - Physiology and Human Biology (5.00)	←	BIOL 420 - Principles of Zoology (5.00)
LIFESCI 23L - Introduction to Laboratory and Scientific Methodology (3.00)	~	BIOL 400 - Principles of Biology (5.00)



Potential Impact of AB 1111 On Internal Processes

ASSIST. May require a manual update of courses in ASSIST by the Articulation Officer.

Consulting with Records Office. Begin consulting with Admissions & Records regarding:

- Character Limitations in SIS for courses, if any
- Deleted courses and reusing course numbers
- Upper-division course numbers, if applicable

Curriculum Planning. Begin discussing potential transition plans to renumber and retitle courses



Potential Impact of AB 1111 Considerations

- Criteria for courses to be assigned the same prefix and number
 - Title
 - Units
 - Description
 - SLOs
 - More...
- College autonomy in regard to course offerings
- Courses with same C-ID designator yet different articulation agreements
- Assigning courses to disciplines
- Course coding
- Resource allocation/accounting methods
- More?

