

**Academic Senate****President's Report****February 6, 2017 Meeting****Institutional Metrics**

Meetings with the leadership of the Office of Equity & the Equity Action Council, Social Justice & Multicultural Education, the Math Department, the ESL/English Chair, including the Dean, have been held to review the metrics and determine ways in which the college can address the institutional metrics in order to meet the master plan goal by 2020. The IPBT enrollment management team has been discussing the metric. The CTE metric would be discussed at an upcoming Senate meeting.

We have received the following from VIDA, Director Cynthia Kaufman

In Fall of 2015 we had 873 students who had a goal of transfer or degree in "S" designated classes. That is a total of 4.4% of all of the students in that category.

To meet the goal of 6% we would need 321 more students per Fall quarter; estimate that we would need an average of 8 more sections to meet that goal.

The timeline to submit the action plans has been extended. We hope all action plans are submitted by June 1<sup>st</sup>.

**College Council (1/19/17)**

- David Ulate reviewed the District Strategic Draft Plan with the members.
- President Brian Murphy discussed the College response to the new administration.

**College Planning- Accreditation Steering Committee (1/26/17)**

- The committee reviewed progress on the Self Evaluation report. The draft will be returned from the editor by March 15.
- The committee reviewed and updated the College planning calendar.
- The term "Targeted Populations" was discussed as to whether we should change the term to a less militarized term. Other terms discussed included: Underserved groups, priority groups, gap affected and focused population.
- The 6 possible actions plans action plans discussed. Quality Focus Essay topics were also discussed as well as the timeline. Examples of QFE topics from the accreditation manual were shared and it was narrowed down to 2 topics. The first focusing on communication and integration between the Planning and Budget Teams, and the second around advancing our equity agenda.

**Campus Budget Team (1/24/17)**

- "B budget Presentation" highlighted recommendations for 16-17.
- The 17-18 State Budget Proposal was highlighted.  
[http://www.deanza.edu/gov/campus\\_budget/announcements/News\\_01\\_11\\_17.html](http://www.deanza.edu/gov/campus_budget/announcements/News_01_11_17.html)

### **Common Assessment Multiple Measures Steering Committee (1/19/17)**

- Each department provided an update on their competency mapping process. The math department is done; the ESL department is also complete and are now meeting with Foothill's ESL department to discuss; the Reading department is almost done; and the EWRT department is also done and have been working with Foothill to map EWRT1A and ENGL 1A.
- The committee then reviewed the draft Foothill-De Anza retest policy and made edits. The committee agreed that the policy should be reviewed before the implementation of the CAI test. The revised draft policy will be discussed at the district assessment meeting on 1/26, it will then be shared with each department again and brought to a vote at the next De Anza Common Assessment/Multiple Measures Steering Committee.

### **Finance College Operations Planning & Budget Committee (FCOPBT) (1/20/16)**

Report submitted by faculty rep Michele Fritz

- The Accreditation report was turned in and the team discussed some program review action items for the college operations team.
- "B budget" presentation, The main issue is that De Anza is underspending the salary budget due to open positions which take longer than expected to fill. This is an ongoing and growing issue in our district, called "salary float." Susan Cheu and her team suggest moving this money (~\$1 million) to underfunded areas, such as student success and hiring of an additional custodian. Her team is concerned that if the money is not spent at De Anza, the district may take it back for funding other projects, and De Anza would lose it.

Details of the presentation are posted on the web site here:

[http://www.deanza.edu/gov/ERCOPBT/notes/FCOPBTNotes01\\_20\\_17.html](http://www.deanza.edu/gov/ERCOPBT/notes/FCOPBTNotes01_20_17.html)

### **District Committees:**

#### Academic & Professional Matters (1/27/17)

- A report on the status of the revised BP5000 Admission Policy/New AP 5011 Admissions and Concurrent Enrollment of High Schools Students and Other Young Students was provided. A timeline for the completion of the review was discussed.
- Members approved the new Administrative Procedure 5300 Student Equity. The Board Policy 5300 Student Equity draft will be revised (Rich Hansen and Mayra Cruz to bring proposed changes.)
- It was announced that Foothill College Academic Senate approved the recommendation to give student athletes early registration.

#### Chancellor's Advisory Committee (1/27/17)

- District Strategic Plan final draft was approved.
- The accreditation resource allocation infographic and governance survey were approved.
- Revised Board Policy 2410 and Administrative Procedure 2410 Academic Renewal were approved.
- The 2017 Legislative Principles were reviewed and approved.

District Assessment and Placement Taskforce – (1/26/17)

- Reviewed the draft Re-test Policy and proposed changes. The policy will also be reviewed prior to the implementation of the Common Assessment effort.
- An update on the statewide test was provided

Combined Human Resources Advisory Committee/District Equity Advisory Committees (HRAC/DDEAC)  
No report