

Department/Program Annual Program Review Update Form - Spring 2010

I. General Information

Date: 6/4/10

Program/Department:

Physical Education/Athletics Division Summary

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Authors of Report:(liaison and department chairperson)

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Changes: We have lost xxx of our FTEF while increasing WSCH by xxx. Our productivity has increased from xxx to xxx. We are holding our high percentage of success and retention (xxxxxx) and closing the equity gap (xxxx). We lost or are losing 1.0 classified positions (0.5 Fitness Center and 0.5 Facilities and Equipment in the men's locker room). We have been approved to hire 2 new full time faculty (one from last year that was put on hold). These 2 positions (Aquatics and Track and Field and Cross Country) will cover 8 sports with a full time coach. This will help to improve success, retention, transfers, and recruiting in these areas. Our academic advisor's hours have been reduced to allow him to work one day a week in the Counseling Division. Our Massage Therapy Program continues to provide the only Physical Education graduates. Budget cuts and low enrollment forced the cancellation of the night program along with the Personal Trainer Certificate program. Two Measure C projects (Outdoor Events Arena and Baseball/Softball/Golf) are scheduled to start next year. Not one of the above changes came about because of SLO assessments. All were due to budget cuts.

Needs:The Division is at its maximum capacity with the existing facilities and it is for this reason that we are requesting a new multi-use gymnasium building to enable us to enhance our offerings and find space and time to allow students to participate in intramurals, which is a daily request from student groups. In the area of personnel, we need to have a full time Facilities and Equipment person in the Women's locker room (0.5 FTE. Title IX), reinstate the 0.5 FTE lost in the men's locker room and increase that position to full time (1.0 FTE), reinstate the lost 0.5 FTE in the Fitness Center and add an additional 0.5 to cover night and weekend hours (1.0 FTE), and add a Sports information Director (1.0). On the faculty side, we need to complete our hiring of full time faculty as head coaches by adding Men's Soccer, M&W Tennis, Badminton, and an additional Football/Strength and Conditioning coach. This person would work with all athletic teams in the off season. In addition, we request one certificated athletic trainer to cover our growing number of athletes. (5.0 FTEF). In the area of equipment and supplies, we need to replace ALL of the equipment in the Fitness Center and Strength Development room. We have Measure C money to cover most of this, but additional items will be needed to complete the rooms (\$100,000). Our teams are badly in need of new uniforms which is not in the budget at the present time (\$30,000 - \$40,000), vans for transportation (\$70,000), and various other supplies (balls, nets, goals, racquets, hand weights, mats, etc. (\$200,000) an aquatics scoreboard(\$ 40,000), portable PA system for fields (\$10,000). We are still trying to set up an athletics tutorial center to work on improving the success, retention, and transfer of the bottom third of our student athletes. A high percentage of this group of students is in targeted populations and the NCAA is monitoring the Academic Progress Rate (APR) of athletes. Athletes transferring from CCs

II. SLO Information

	Total	SLOs Written	Committed to	Committed to	SLOAC*Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
			assess in '09-'10	assess in '10-'11		
Courses in Program	183	93	8		5	3
Percent		51%	4%	0%	3%	2%
				Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program		total (head ct)	Participated in writing SLOs			
Percent		13.25	13.25			12
			100%	0%	0%	0%
Part-time Faculty in Program		32	32			2
Percent			100%	0%	0%	0%

**SLOAC means: a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.*

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

We have dedicated opening day and 2 flex days to SLO and SLOAC. Almost 100% of full time and part time faculty and staff participated in one or more events. All of our courses have completed SLOs and we are continuing our efforts on completing the assessment part. At our last flex day, the discussion turned to assessment of the SLOs. There were three course-embedded assessment tools utilized. Assessment of short essays, multiple-choice and short answer final exams, pre and post-test midterm vs. final exam tests and use of pre-post assessment of physical fitness relative to the SLO--Apply knowledge of basic fitness concepts as they apply to health and wellness. The instructors found that over 80% their students were successful in identifying and applying fitness concepts. A discussion about the wording of questions indicated that ESL students may have a problem with multiple choice questions that use the word "except". A discussion about essay requirements indicated that the group agreed that the emphasis should be on clarity and content not on the technical aspects of writing. Asking students to "use their own words" in their essays might yield less "cut and paste" from the internet. As a whole, short lectures (in activity classes) with a review of the reading assignments or quizzes appear to be the most successful teaching method for this SLO. Relative to physical performance in class, skills tests seemed to be the most popular choice of assessment. A pre and posttest of physical fitness in the areas of stretching yielded very significant improvements over the quarter. Measuring the inches lost also yielded marked improvements over the quarter in indoor cycling and aerobics courses. The implications of asking students to do "max" pre-test fitness testing at the beginning of the quarter was discussed. It was determined that this was not a good practice. Alternative tests were also discussed.

Enhancement:

The development of a statistical analysis of changes in fitness results across the curriculum might be considered. Working with the IR in the future would be key to this process.

Making assessment tools such as the flexibility assessment being used by some instructors available to all instructors would help to determine if more of the students are gaining flexibility in their stretching classes.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements to your program can be implemented within the division's existing structures and allocated resources, then consider this update form complete and submit to your division dean. If the changes identified require ADDITIONAL resources, then complete Step III (see next page).

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III. Resource Requests: (Use this section **ONLY** if you have a NEW resource request)

A. General Information

Date: 6/10/10

Program/Department: Physical Education/Athletics Division Summary

Authors of Report:

B. Resource Requests

Please submit your top three (or less) choices below in ranked order:

Item Name:	Cost estimate
New gym facility	??????
Equipment, supplies, uniforms, vans, etc.	\$500,000
Staffing (5.0 FTEF & 3.5 classified FTE)	\$652,500

What SLO Assessment findings support and guide the resource request?	At this point, we haven't used SLOs to determine the need for our requests. However, it seems apparent that improving our facilities and the equipment student's use, will help them in each class to achieve course objectives and thus the SLOs.
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How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	If all of our requests were granted, we would be able to offer our students more room for activities, better equipment to help them in those activities and better monitoring of all students to improve our student success, retention and transfer.
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How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	These requests would bring us in to compliance with Title IX as well as strengthen the College goals of transfer, success and retention. If more of our students had a high APR, coaches at 4 year schools would be more willing to offer scholarships without jeopardizing their positions.
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Other information that may be important to support your request?

Our facilities are inadequate for our population. As the College grew and buildings and classrooms were added, Physical Education was never included. DASB consistently asks for time to use our facilities, but there just aren't enough hours in the day. The number of athletic teams needing gym space makes scheduling difficult. At one point there was a gymnasium building on the Master Plan, but it has been lost. Other changes in the athletics area are necessary to bring us in to compliance with Title IX. The CCs are the last educational entity to come under scrutiny.

If applicable, please describe why you do not have enough funding within your current budget allocation for this request.