

NAME:

Biology 40 C

STUDENT INFORMATION [due 1st week]

Answer on Scantron

1. You are a _____ student

- A. Pre – Nursing B. Pre – Dental C. Pre – Pharmacy D. 4 yr College transfer E. Other

2. If your answer in # 1 is **OTHER**, then answer this question. Why are you taking this course?

- A. self education B. AA / AS degree C. Laboratory Technician D. EMT E. not sure / undecided

3. How would you rate your current interest in Human Anatomy and Physiology?

- A. High B. Moderate C. Low

4. Select your experiences that may relate to this course [as many apply]:

- A. Job B. Internship C. taking care of relatives D. volunteering E. community work

5. What do you want to get out of this course? What are your expectations?

- A. Identify the structures of the body by systems and relate the structure to the functions
B. Manipulate cadaver dissections and other lab specimens to understand structural relationships in the body
C. Learn the aspects of normal functioning in order to relate to clinical issues.
D. A & B are correct
E. A, B & C are correct

6. Do you plan to attain a certain grade in this class? If so, what grade? Be reasonable.

- A. A B. B C. C D. D E. not certain

7. What are you going to do to accomplish this grade objective?

- A. participating all class sessions and group activities B. keeping updated on assignments
C. being focused, using various tools to assess myself D. asking for help when necessary
E. all the above

8. How many hours per week are you prepared to spend studying for this class other than classroom time?

- A. 1 – 2 hr B. 2 - 3 hr C. 3 – 4 hr D. 5 – 8 hr E. above 10 hr

9. My feeling that I am a part of this class is _____

- A. not particularly necessary to me B. somewhat important to me C. very important to me

10. Classroom discussion is _____

- A. rarely helpful to me B. sometimes helpful to me C. almost always helpful to me

11. I would classify myself as someone who _____

- A. often gets things done ahead of time
B. needs reminding to get things done on time
C. puts things off until the last minute and sometimes doesn't complete them

12. In a face-to-face environment _____

- A. I am usually the first one done with a task
B. I am usually done with a task at the same time most others complete it
C. I usually complete the task after most others are finished

NAME:

13. **When an instructor gives an assignment, I prefer** _____

- A. figuring out the instructions for myself
B. having instructions explained to me
C. trying to follow the directions on my own and asking for help only when needed

14. **As a reader, I would classify myself as** _____

- A. good – I usually understand texts without help.
B. average – I sometimes need help to understand the text.
C. frustrated – I often need help to understand the text.

15. **As a writer, to answer the short / long answer questions and assignments using complete sentences, I would classify myself as** _____

- A. good – writing is easy for me
B. average – writing is just a task for me
C. frustrated – writing is a struggle

16. **When I need help to understand something,** _____

- A. I am comfortable asking the instructor for help
B. I am uncomfortable asking the instructor for help, but I do it anyway.
C. I don't ask the instructor for help.

17. **When something needs to be done** _____

- A. I am highly self-motivated – I either do the task or take my turn to lead a group in doing the task.
B. I am not highly motivated, but I get it done.
C. I am not self-motivated; someone has to make me do things.

18. **In a learning situation** _____

- A. I like one-on-one conversation with the teacher or my classmates.
B. I like to work with a group and exchange ideas.
C. I like to work on my own with little communication with anyone else.
D. A & B are correct for me
E. A, B & C are correct for me

19. **How many units are you taking this quarter?** _____

- A. 5 – 10 units
B. 10 – 15 units
C. over 15 units

20. **I consider myself a** _____ **learner**

- A. visual
B. verbal
C. kinesthetic
D. logical
E. a combination of all



<http://serc.carleton.edu/NAGTWorkshops/earlycareer/teaching/>