

## IMPORTANT REMINDERS

- Drop students by Nov. 16. "W" grades will no longer be permitted at the end of the quarter.
- Next Division Meeting is Thursday 11/15 12:30—1:20 p.m.
- GE curriculum revisions are due by 11/7. New GE curriculum is due by 11/14. Non-GE curriculum is due by 11/28.

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# Language Arts News

VOLUME 1, ISSUE 2

NOVEMBER 5, 2007

## In Memory of Harry Benjamin Kanter

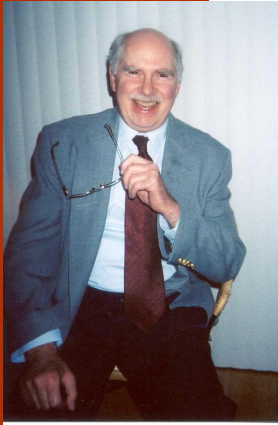
Dave Denny's "Elegy"  
to his dear friend

*Stepping outside after the first good rain of autumn,  
I smell wood smoke from a neighbor's chimney  
as I survey the garden. The apple tree is loaded this year  
like never before. Its dappled fruit has been washed clean  
by this morning's downpour. I pick one and bite into its  
crispy-juicy goodness. Even though they are nearly finished,  
the big orange, red, and yellow Dinner Plate Dahlias sparkle  
and sway. Heavy with raindrops, they bow in my direction.  
The Aztecs used to eat the giant flowers and make pipes  
from the stems. I will wait until they lay completely drained  
of beauty, then pull them up by the roots and toss them  
into the yard waste bin. As I do this I will say to myself,  
I should eat these flowers, I should make pipes from these stems.  
My thoughts are heavy with Ben today, my friend  
who lies on his deathbed in Good Samaritan Hospital.  
When I visited him this morning, I had to do all the talking.  
He was finished. Nothing left to say. I jabbered about how  
he wasn't missing much at work, about the lovely view  
of the foothills from his fifth-floor window, about  
how lucky he was that his ex-wife Lucy was there  
to pinch him and give him a hard time. When I left  
it was with an awkward wave. I told him to hang in there.  
I told him I would check in with him later. But what I wanted to say was  
Ben I'm sorry you're leaving. I'm going to miss you, brother,  
especially on days like this one, with Dahlias to look at  
and apples to taste and wood smoke to smell. I'll think of you  
each year in the freshness that follows autumn's first good rain.*

You are in our thoughts—  
hockey and baseball aficionado,  
adored teacher,  
beloved friend and colleague, Ben

October 13, 2007





Ben Kanter  
Speech Instructor  
De Anza College

*Don't forget  
to donate to the  
Ben Kanter  
Memorial Fund*

Enrollment  
is up  
about 3-4%



## Ben Kanter Memorial Fund

The Speech Department and Language Arts Division have established an educational scholarship fund in memory and honor of Ben Kanter. The funds will go to Ben's daughter, as Julie's education was so very important to Ben.

Checks can be made to "CommonWealth Central Credit Union" marked Ben Kanter Memorial Fund in the memo line.

Please leave checks with Mary Washington or Donna Stasio, or make a deposit directly to the Commonwealth Central Credit Union account. If you go directly to Commonwealth, you will need to specify "the Ben Kanter Memorial Fund set up by Donna Stasio".

This is just one simple way to honor Ben and do something wonderful for Julie.

## Division Budget

This year, Divisions received a 75% "B" budget augmentation. This amounts to an approximate \$58,000 one-time increase for the Language Arts Division (not including Student Success accounts). Although this is obviously good news, challenges still remain.

In an attempt to construct a more accurate budget that will respond to our needs, I charted the Division's 2006-2007 expenses and presented the summary to the Division Council. The most significant expenses were released time beyond the college-granted amount, program coordinators' salaries, and student as-

sistant salaries. These expenses were paid for by a variety of means including one-time Strategic Planning monies, a one-time 20% B-budget augmentation, and monies from our Foundation accounts (donations). Needless to say, we cannot continue to fund our programs and ongoing needs with one-time monies.

This year, we hope to craft a balanced budget for the 2007-2008 school year. The main budget requests are, once again, released time for department chairs and program coordinators. After considering day-to-day operating expenses and extra re-

leased time, we have very little extra funds remaining. In fact, we will have to find ways to cut from last year's spending since the expenses are more than our given budget and we do not want to deplete our Foundation accounts, which are often monies set aside for specific programs.

Please direct any questions or comments to me at x8546 or [hearnlydia@deanza.edu](mailto:hearnlydia@deanza.edu). We will hopefully decide on a budget by November 8. Once the budget is adopted, it will be available for anyone interested in reviewing it.

## Enrollment Update

Based on the latest numbers, De Anza's enrollment is up approximately 3-4%. This percentage could change once all census numbers are in.

Since the District was down in enrollment approximately 2% last year, this year's increase will bring us back to base with a little bit of expected growth. What this means is that the

District does not project a large number of growth positions (faculty and non-faculty) based on these numbers since we already received growth positions in a year that our enrollment numbers had decreased.

More detailed information will be provided in future newsletters.



If you have been to one of Bob Dickerson's poetry writing workshops, you know they are a time of laughter, sharing, and freedom to explore without embarrassment.

What better way to begin our year of encouraging and celebrating our students' play in the pool of language than to splash in it ourselves.

Bob held an opening day poetry writing workshop at Foothill College where a Foothill math instructor told us about learning geometry's axioms and theorems in Arabic verse, and another attendee confessed to being a graphomaniac. Others admitted to being ordinary maniacs, and we all giggled and wrote.

One exercise consisted of a John Ashberry poem that we were encouraged to add lines to or to respond to in whatever way the words wagged. The Ashberry poem began, "The first of the undecoded messages read: 'Popeye sits in thunder,/ unthought of.'"

*Bob will be holding another poetry writing workshop in the spring for students and faculty.*

*Maybe this year Johnny Depp really will show up.*

Popeye is inscrutable, yet everyone knows what God intends.  
 Echoing from infinity to news and more on 74,  
 The newest poobah intones the word.  
 No matter the agony of Christ,  
 The reluctance of Muhammad,  
 The meditation of Buddha,  
 Certainty and Mastercard prevail.  
 No money down,  
 Never an interest payment,  
 Until the last things,  
 Death, judgment, and limbo, heaven, or hell.  
 Or a permanent residence  
 In an even tighter spot.

Thanks to Wallis Leslie for this selection, including the poem she wrote!



## A Note from Your Academic Senators

*Tim Shively and Anne Argyriou*

One important topic which has emerged recently in Senate discussions is that of Student Learning Outcomes (S.L.O.'s) which De Anza needs to work on for its upcoming accreditation. Very loosely put, these are indicators of what our students are to learn, and how we will know whether, and to what degree, they have learned that material. The "issue" with their development is that SLO's are often used as a sledgehammer to impose standardized test-

ing, mandatory portfolio evaluation and other such measurable" indicators of student performance and generally require re-writing of curricula. Senate would like to ensure that this does not happen (and President Murphy has also stated that he would not want to see such an outcome arise). So far, the College needs to determine who will spearhead the SLO effort, and also, how such outcomes will be defined and implemented.

A more campus oriented issue is that of the status of Instructional Testing. At present, the College

no longer has a program in place for this service, and the Senate's efforts to revitalize it appear to be in vain, as there is no administrative overseer, and a perceived lack of faculty use, hence little motivation to re-start (and re-fund) Instructional Testing. This used to be an office in which students could take make up exams in a proctored, quiet environment in case faculty lack the time or space to accommodate their needs. If you have had (or foresee) a need for this service, please contact either Tim or Anne.

# STRATEGIC PLANNING INITIATIVES

During 2006-2007 De Anza began work on a strategic plan for the entire campus. After much input from faculty, classified professional staff, and administrators, four teams were formed to craft action plans based on the commitments made by various divisions, programs, individuals, groups, and so forth. The teams also called many meetings to which all campus members (including students) were invited in order to dialogue about De Anza's needs and the needs of the surrounding communities. What follows is a summary of the action plans and, where, appropriate, how each initiative directly affects the Language Arts Division.

## COMMUNITY COLLABORATIONS

### Action Plans:

- \* Develop general education curriculum to support community, civic, and cultural awareness and leadership skills.
- \* Enhance internship and Community Service Learning programs and opportunities, including through the development of a comprehensive "Community Links" database.
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### L.A. DIVISION SPECIFIC:

- \* \$4,000 for a Multicultural Literature Festival. If you are interested in participating in the planning of this, check with Dave Denny or Ken Weisner.
- \* \$1,000 for the development of external and internal partnerships.
- \* Curriculum facilitator: Cynthia Kaufman. If you are interested in integrating more community and civic engagement projects into your class but just don't have the time to find partners or don't know where to begin, contact Cynthia. She is facilitating workshops to help faculty revise their curriculum to include community and civic engagement.

## CULTURAL COMPETENCY

### Action Plans:

- \* Creation of a comprehensive 3-year staff development plan
- \* Development of an ongoing practicum (small topic-based discussion groups) to reinforce staff development through creating campus-community conversations
- \* Implementation of special projects, including a diversity/equity conference, an oral history project, the pilot of a Participatory Action Research Team, and the development of a Cultural Events Planning Committee.

### L.A. DIVISION SPECIFIC:

- \* Participating in practicum (discussion groups) within our Division. Jill Quigley and Maryalice Bonilla are facilitators. PGA/PAA credit for FT faculty, stipends for PT faculty, and other incentives for classified professional staff are available.

## RETENTION

### Action Plans:

- \* Summer Bridge enhancement/expansion.
- \* First Year Experience program initially targeting Latino, African ancestry, Filipino, and first-generation student cohorts transitioning from the Summer Bridge program.
- \* Early Alert System includes a computerized system of early warning and follow up for students identified as having academic difficulties early in the quarter.
- \* Integrated Instructional Support - creation of Division Retention Teams consisting of a faculty member, a counselor, and the Division Dean. The teams will develop and coordinate, in conjunction with division faculty, a retention plan that includes intervention strategies for students in need of academic and personal supports that promote course success with particular attention paid to African ancestry, Latino, and Filipino students.
- \* Peer support - Tutors, mentors, and peer facilitators will assist with study groups, one-on-one tutoring, support in labs, peer advisors, etc.

- \* Integrated Learning Support Center (long-range facilities planning recommendation) - including the coordination and joint housing of the Tutorial Center, Skills Center, Writing and Reading Center, Readiness, LinC, and Honors.

### L.A. DIVISION SPECIFIC:

- \* \$15,800 for Division Retention Team faculty member's stipend.
- \* \$1,000 for Honorariums related to Retention activities.
- \* Dedicated counselor for 10 hrs./wk

- \* \$3,000 for Professional Development related to Retention activities as determined by the Division Retention Team.
- \* \$10,000 for peer support to include student facilitators, tutors, mentors, or other student employment in which student-to-student contact is the main focus.

## OUTREACH

### Action Plans:

- \* Develop an Outreach, Enrollment, Retention, and Community Partnership Team to cross-functionally address institutional goals.
- \* Develop an Office of Outreach and Relations with Schools
- \* Develop a Recruitment Plan
- \* Develop a Master Outreach Calendar.
- \* Upgrade the Outreach website.
- \* Develop an Annual Marketing Plan
- \* Develop database or technology enhancements for student to enhance links to retention services, programs, etc.
- \* Develop a mechanism through service learning, leadership classes, Office of Civic Engagement and other methods for awarding credit to students involved in Outreach efforts.
- \* Develop a consortium between high school and De Anza faculty and staff to identify barriers to higher education.
- \* Support Division Outreach/Inreach-related activities

### L.A. DIVISION SPECIFIC:

- \* \$5,000 for Division Outreach/Inreach activities
- \* \$2,000 for Division Marketing through the Outreach office
- \* Faculty participation in Outreach activities to the high school.

For more information about the De Anza Strategic Plan visit:  
<http://www.deanza.edu/strategicplan/>

## Spotlight on Student Resources

Often when students are in financial need, we direct them to Financial Aid. However, for many students, they are not eligible for Federal or State Aid because they are undocumented. For such students, there may still be assistance available.

AB540 allows for some students to reduce their fee rates. For example, students who have attended at least three years and have graduated from a high school in California are eligible to pay resident rather than non-resident fees.

Students whose parents are foreign but are working here might also meet the AB540 eligibility.

Although students may not be eligible for Financial Aid, they may qualify for private scholarships.

Since this could be a potential sensitive subject for students, please do not ask them their status. Instead, you might announce what financial resources are available to your class including Financial Aid and AB540. If you explain what AB540 is to the class, students can

then follow up by going to Howard Irvin or Patty Guitron in Counseling or Kathleen Moberg in Admissions and Records if they are interested in learning more about AB540 status. All information provided by the student will be kept confidential by the College or University.

For more information about AB540, there are many sources online including a FAQ through the Immigrant Legal Resource Center <http://www.ilrc.org/ab540faq.html>

*Undocumented students may be eligible for AB540 status, which allows them to pay resident rather than non-resident fees.*

## La Voz Wins Awards

Beth Grobman reported that "De Anza students took home 15 awards from the NorCal regional conference of the Journalism Association of Community Colleges, including General Excellence for both print and online editions. The awards were primarily for stories, graphics and photos published in last year's (2006-07) La Voz Weekly. Students from approximately 25 northern California community college newspapers entered the competition, which was judged by professionals who work in the journalism field."

Congratulations not only to the La Voz student staff of 2006-2007 and 2007-2008, but also to La Voz's Lab Tech Walter Alva-

rado and its Business Manager Reza Kazem-pour who help make the newspaper run. Most of all, congratulations also to Beth Grobman who has been the devoted adviser for La Voz, and who finds such an excellent balance of providing guidance and allowing student creativity and expression.

*NEWSPAPER GENERAL EXCELLENCE* - La Voz Staff (Issues 6/4, 6/11, 6/18)

*ONLINE GENERAL EXCELLENCE* - La Voz Staff  
1st Place - *STUDENT DESIGNED ADVERTISMENT* - La Voz Staff (Fight Censorship)

2nd Place - *OPINION WRITING ON-THE-SPOT* - Jay Donde

2nd Place - *INSIDE PAGE LAYOUT* - Tom Guffey (Summeropoly)

3rd Place - *LINE ILLUSTRATION* - Olga Ardulov (Courtroom drawing of Alex Hochstraser)

3rd Place - *FRONT PAGE LAYOUT* - Loriza Sasur (Issues 5/7, 6/4, 6/18)

3rd Place - *PHOTO ILLUSTRATION* - Brian Oden (Bush - Devil or Angel?)

3rd Place - *INFORMATIONAL GRAPHIC* - Brian Oden, Joanna Law (Salary Schedule)

HM - *NEWS STORY* - Sung Kim (MSA Protest)

HM - *COLUMN WRITING* - Sung Kim (columns on Protest, Diversity, Ethnic)

HM - *COLUMN WRITING* - Jay Donde (columns on Protest, Iraq, Election)

HM - *PROFILE FEATURE* - Helen Zou (Woman Priest)

HM - *NEWS PHOTO* - Kelly McManus (SFJ & MSA protest)

HM - *PHOTO STORY/ESSAY* - La Voz Staff (Club Day)



## Facilities and Housekeeping

\* No "W" grades will be allowed at the end of the quarter according to State regulations. You need to drop students by November 16. After that, you must issue the student a grade. Admissions and Records is tightening up this policy to be in compliance. Also, if you have not yet submitted your census reports, please do so immediately. They are extremely past due.

\* We now have the Language Arts Division Conference Room on MeetingMaker. Any scheduling requests need to be made directly through MeetingMaker and you must receive a confirmation back. If you do not have access to MeetingMaker, you need to reserve the room through Mary Washington, who will schedule the event on MeetingMaker.

\* Mod Quad (MQ1) is now available for part-time instructors' office use. (Mod Quad C is located behind the tennis courts.) Donna Jones-Dulin stated that desks, phones, and copy machine will be available. (No computers yet.) The instructor will need a D44 key for office access. For more info, contact Wayne Chenoweth, the Academic Senate President.

Visit the Language Arts website at <http://faculty.deanza.edu/languagearts> for conference & event links

## UPCOMING EVENTS

- 11/7  
12:30-2:00p      **Reading for Peace**  
WRC
- 11/8  
2:00-3:30p      **ECMS Training**  
Sign up by contacting [ecmsadmin@fhda.edu](mailto:ecmsadmin@fhda.edu).
- 11/8  
12:30-1:30p      **Freshmen Retention Workshop**  
Conference Rooms A & B  
Hosted by Outreach Office
- 11/9  
8:30 - 4:30p      **Communication Skills Workshop**  
**Developing Skills for Conflict Resolution**  
hosted by the District and the County of Santa Clara
- 11/10  
9:00-4:00p      **Jena Six Teach In**  
Busses to Evergreen Valley Community College will be provided for students and staff— transportation provided by the Institute of Community and Civic Engagement (ICCE)
- 11/15  
12:30-1:30      **Division Meeting**  
WRC
- 11/15  
12-3:00p      **Urban Arts Hip Hop Festival And Volunteer Fair**  
Main Quad-hosted by the Institute of Community and Civic Engagement (ICCE)
- 11/15  
3:30 - 5:00p      **Oral History Workshop**  
California History Center
- 11/19  
11:30-1:00p      **Mike Arcega Lecture on the Manila-Galleon Trade**  
Campus Center Conference Room B—hosted by the Institute of Community and Civic Engagement (ICCE)
- 11/30  
8:30 - 4:30p      **Communication Skills Workshop**  
**Developing Skills for Conflict Resolution**  
hosted by the District and the County of Santa Clara
- 12/13  
8:30 - 4:30p      **Communication Skills Workshop**  
**Developing Skills for Conflict Resolution**  
hosted by the District and the County of Santa Clara

## ANNOUNCEMENTS

**Communication Skills Workshop** - One area of concern identified consistently is the need for better communication. As a result, the District is continuing to provide opportunities for you to participate in a 8-hour communications skills workshop. The Workshop will be presented by the County of Santa Clara, Office of Human Relations, Dispute Resolution Training Institute. It is the first 8 hours of a 40 hour mediator training program. Participation is limited to 25 at each workshop and will be on a first come first serve basis. Please contact Gina Parisi at ext. 6210 or [parisgina@fhda.edu](mailto:parisgina@fhda.edu) to register. Details will follow once you have confirmed your interest in participating. Please consider attending. This workshop is a great staff development opportunity.

**De Anza Fitness Center** -IT'S NOT TOO LATE TO SIGN UP! Staff and faculty can add the zero-unit class by dropping by the Fitness Center and getting an add code from C.J. Jones. There are no fees for this class or for the use of the facility. You can use the gym anytime during operational hours: Monday through Thursday, 6 AM-3 PM and 5-8 PM; Fridays, 6 AM-2 PM, and Saturdays, 8 AM-1 PM. Staff/faculty lockers are available for those signed up for the Fitness Center class. Contact Rich Schroeder at x8402 for more info.

### PLEASE ANNOUNCE TO YOUR STUDENTS:

**EOPS applications** - EOPS is accepting applications for Winter 2008 through November 9. Contact Virginia Marquez at x8829 or x8950 with questions.

**Campus Abroad** - Professors Karen Chow and Dolores Davison invite you to spend a quarter in Florence, one of the world's centers of art and culture. Immerse yourself in the language and culture of the Renaissance in a city still adorned with the paintings, sculptures and architecture of Leonardo, Michelangelo and Brunelleschi. Florence will become your classroom as you study Language, Literature, History and the Humanities. Informational meetings are at De Anza Nov. 8 or December 6. Both are at 12:30 - 1:30 p.m. and both are in Admin. 103.

**Freshman Retention Workshop** - Students are invited to learn more about services and programs 11/8 12:30—1:20 p.m. Held in Conference Rooms A&B.

**Sons of the American Revolution Scholarship** - The Silicon Valley Chapter of the SAR (Sons of the American Revolution) has established a \$500 scholarship to help a student who embodies the qualities of knowledge, goals, service, and leadership. The applicant must be knowledgeable about the heritage and history of our country and must have personal goals that support, strengthen, and contribute to the growth and prosperity of our country. Look for the scholarship by name at the Financial Aid website's scholarship link: <http://www.deanza.edu/financialaid/scholarships>