

<b>Technical Exercises (<i>Royal Conservatory</i>)</b>				***Time** = time spent
<b>Right Hand:</b>	Time*	Goals:	Notes	
<b>Left Hand:</b>	Time:	Goals:		
<b>Scales: 1 each.</b> Indicate RH pattern and metronome speed		Time	Progress/Notes	
<b>Major key:</b> <b>Minor key:</b>				
<b>Repertoire Piece(s) Title:</b>	Time	Goals	Progress/Notes	
Problem measure(s)	Time	Problem/solution		
Score study: visual memorization of one or two phrases, singing individual parts, playing parts while singing.	Time	Which phrases? Which techniques?		
I used my metronome & practice protocol consistently this session <input type="checkbox"/> Yes <input type="checkbox"/> No				

**Date**

<b>Technical Exercises (<i>Royal Conservatory</i>)</b>				***Time** = time spent
<b>Right Hand:</b>	Time*	Goals:	Notes	
<b>Left Hand:</b>	Time:	Goals:		
<b>Scales: 1 each.</b> Indicate RH pattern and metronome speed		Time	Progress/Notes	
<b>Major key:</b> <b>Minor key:</b>				
<b>Repertoire Piece(s) Title:</b>	Time	Goals	Progress/Notes	
Problem measure(s)	Time	Problem/solution		
Score study: visual memorization of one or two phrases, singing individual parts, playing parts while singing.	Time	Which phrases? Which techniques?		
I used my metronome & practice protocol consistently this session <input type="checkbox"/> Yes <input type="checkbox"/> No				

<b>Technical Exercises (<i>Royal Conservatory</i>)</b>				***Time** = time spent
<b>Right Hand:</b>	Time*	Goals:	Notes	
<b>Left Hand:</b>	Time:	Goals:		
<b>Scales: 1 each.</b> Indicate RH pattern and metronome speed		Time	Progress/Notes	
<b>Major key:</b> <b>Minor key:</b>				
<b>Repertoire Piece(s) Title:</b>	Time	Goals	Progress/Notes	
Problem measure(s)	Time	Problem/solution		
Score study: visual memorization of one or two phrases, singing individual parts, playing parts while singing.	Time	Which phrases? Which techniques?		
I used my metronome & practice protocol consistently this session <input type="checkbox"/> Yes <input type="checkbox"/> No				

**Date**

<b>Technical Exercises (<i>Royal Conservatory</i>)</b>				***Time** = time spent
<b>Right Hand:</b>	Time*	Goals:	Notes	
<b>Left Hand:</b>	Time:	Goals:		
<b>Scales: 1 each.</b> Indicate RH pattern and metronome speed		Time	Progress/Notes	
<b>Major key:</b> <b>Minor key:</b>				
<b>Repertoire Piece(s) Title:</b>	Time	Goals	Progress/Notes	
Problem measure(s)	Time	Problem/solution		
Score study: visual memorization of one or two phrases, singing individual parts, playing parts while singing.	Time	Which phrases? Which techniques?		
I used my metronome & practice protocol consistently this session <input type="checkbox"/> Yes <input type="checkbox"/> No				