

During our last faculty enrichment day, Kris Tedford suggested that we put together something that would indicate areas of interest/expertise that the full-time faculty would be willing to share with others. This document begins this process; we invite you to follow-up with any/all of us, should you be interested in exploring any of these topic areas further.

MATT ABRAHAMS

Matt brings his psychology and business backgrounds into his teaching and course assignments in extremely creative and engaging ways. Some of the areas that he would especially enjoy discussing are:

- Applying classroom knowledge to the "real" world
- Communication apprehension
- Speech delivery
- Persuasion/Persuasive speaking
- Speech organization
- Integrative activities (interviewing, cults, gossip, etc)
- Psychology and communication

ALEX KRAMER

Alex has several years experience with competitive Speech and Debate and, consequently, he is masterful in helping students develop critical thinking skills and applying them to important contemporary issues. If you are interested in exploring any of the areas below, talk to Alex:

- Competitive Speech and Debate (Forensics)
- Current events and issues (incorporating these into curriculum)
- Environmental politics

ELAINE LEE

Elaine has developed an integrative process to help students identify their course goals and to be accountable for them through the use of Learning Contracts. These contracts enable Elaine to work in engaging and creative ways with the students' needs and expectations. Elaine also incorporates humor very effectively throughout her lectures/discussions. Topics she would like to discuss are:

- Multiple uses for Learning Contracts
- Creation of long-term groups...five-part assessment tool
- Response papers for speaking and group assignments
- Feedback forms and brief training for oral feedback to speakers
- Assistance and support for classroom/student management

KIM PEARCE

Kim is interested in the practical implications of a social construction perspective of communication (as opposed to a transmission model of communication) and its implications for how we teach. Specific areas that especially interest her are:

- A non-traditional form of grading
- Foregrounding the communication perspective in all of our courses
- Teaching persuasive speaking using a dialogic/invitational framework

DONNA STASIO

Donna draws on her knowledge of instructional pedagogy, communication skills training in organizations, practical corporate experience, Classroom Assessment Techniques, and Instructional Skills training to co-create with students a dynamic learning experience. Donna's ideas are applicable to the whole classroom experience, to meeting specific course objectives, and to creating a spirit of discovery around specific course content. Talk to Donna about the following:

- Creating context, culture and community for growth and learning: co-constructing the course—the first week
- What is a complete learning cycle? Discovery, dialogue, action, reflection
- Increasing student's capacity to produce results they really care about (empowerment, collaboration, dialogue)
- 360 degree feedback: Facilitated group feedback process for informative speeches
- Self-reflectivity: Classroom Assessment Techniques, Small Group Instructional Feedback, and peer mentoring for reflecting on our teaching practices
- Closure: The will to continue setting challenges going forward

EDWINA STOLL

Edwina is known for her work in collaborative learning and linking together interdisciplinary courses in learning communities through the LinC program at De Anza. She is a master at designing collaborative and integrative activities throughout a course. Both Edwina and Elaine are master teachers of Speech 10. Edwina invites you to talk with her about the following:

- Professionalism and the teaching career
- Collaborative learning theory/methods/activities
- Creating learning communities integrating speech communication classes with General Education classes outside of our field
- Designing/implementing/maintaining classroom group activities

