

Speech 16: Interpersonal Communication**Office hours: M & W 12:15-1:15 or by app't****email: abrahamsmatt@deanza.edu****web site: <http://faculty.deanza.edu/abrahamsmatt>****Academic Advisor: Judy Coleman (ColemanJudy@deanza.edu ~ 864-8630)****Instructor: MattAbrahams****Phone: 864-8534****Office: F31H**

Advisory: Speech 1 or 10 and English Writing 1A or English as a Second Language 5.

4 units of credit

Course Description

Interpersonal Communication is a hands-on practical class that examines communication in the context of interpersonal relationships. Relationships are an integral part of our daily lives and help us define who we are. In this course, we will study concepts and theories relevant to interpersonal communication and apply these to communication issues and problems facing individuals as they relate with others. This course is intended to provide students with an understanding of strategic interpersonal communication -- the ability to analyze a situation, select appropriate communication strategies from a number of available options, and enact those strategies effectively.

I believe that true learning only occurs when everyone is involved and interested in the material presented. Our class will consist of a combination of lectures, discussions, activities, projects, and presentations. Through constructive feedback, we will all have the opportunity to teach and help each other. I encourage you to use this course to explore and broaden your world view. Please, challenge yourself and explore issues that matter to you.

Course Objectives

Students will:

- A. Acquire knowledge about the discipline by examining specific theoretical perspectives, the historical development, and the definition and principles of interpersonal communication.
- B. Evaluate how culture and language influence all interpersonal relationships.
- C. Analyze the development of the self-concept and evaluate how it is asserted, negotiated and redefined in interpersonal relations.
- D. Examine principles and develop skills necessary for building and maintaining relationships appropriate to various interpersonal contexts and across cultural, social, and business contexts.

Course Materials and Requirements

Text:

Canary, D.J., Cody, M.J. and Manusov, V.L. Interpersonal Communication: A goals based approach, 4th ed. (2008). Bedford/St. Martin's.

Active email address that is checked twice a week by 10PM on the night prior to class

Blank journal

Course Requirements

- (1) Regularly attend class, on time, with an inquisitive mind (see attendance policy).
- (2) Participate actively in class discussions and activities (see participation policy).
- (3) Complete, on time, the required reading, assignments, and presentations.
- (4) Purchase and bring with you to every class a copy of the course textbook.
- (5) Check email address twice a week by 10PM on the night prior to class.

Policies

Please review these policies carefully and thoroughly. Failure to comply with them will adversely affect your grade and, perhaps, result in either removal from or automatic failure of this course.

Attendance Policy

Your attendance is essential in any Speech course that requires performance, participation and evaluation. One of the most valuable learning tools in a course like this one is the experience of observing others' presentations, evaluating them, and then applying what you have learned.

Absences are a very serious matter. By enrolling in this class, you are committing to attend promptly. Anything less than timely attendance (read: no tardies) will affect your participation grade and could result in removal from the class. Attendance will be taken first thing at every class meeting. Make-up exams and presentations will only be granted for verifiable excuses (e.g., a doctor's note for an illness). If you are going to miss a class or know that you will be late, you must notify me as soon as possible. It is your responsibility to get yourself caught up.

Participation Policy

Because this class is an experience-based, skills-focused course, your participation is critical. Your participation grade includes being prepared and adding constructively to the class. You are expected not only to write and deliver your best work, but to be an intelligent and constructively critical discussion participant and audience member.

Specifically, any absence during the first two weeks of class will result in being dropped from the course. Each absence after the first that does not have a legitimate excuse (e.g., doctor's note) will result in a loss of points from your participation grade in addition to the loss of points of any assignment due that day. Three absences will result in a loss of all participation points and possibly result in removal from class. More than two late arrivals will also result in a loss of participation points. Please do not ask if you can make up an assignment or turn one in late.

Participation includes, but is not limited to, the following:

- Active, constructive involvement in discussions, activities, and group work
- On time and thorough completion of your assignments
- Staying focused on your work and tasks at hand
- Asking questions
- Fulfilling your commitments to your fellow students and me
- Turning off all pagers and cell phones during class time

Plagiarism and Cheating Policy

Simply stated: Don't. Academic dishonesty and cheating in any way will not be tolerated. To deter plagiarism (claiming others' ideas or words as one's own), most assignments written at home will be scanned by an anti-plagiarism software package. Additionally, cheating is grounds for immediate, automatic expulsion.

Assignments

We will cover six major units in class. Most units will consist of the same pattern of activities:

- Lecture/discussion
- Major deliverable
- Case studies
- Skills practice

Your graded assignments by unit will be as follows:

Unit	Assignments
Listening/Feedback	<ul style="list-style-type: none">• Active listening report• Feedback report
Understanding Ourselves	<ul style="list-style-type: none">• Self-reflection paper
Relationships	<ul style="list-style-type: none">• Relationship interview paper
Conflict	<ul style="list-style-type: none">• Dear Abby letter
Persuasion	<ul style="list-style-type: none">• Agent & Victim of persuasion
Deception	<ul style="list-style-type: none">• Deception journal

Quizzes

This course has no mid-term or final exams. However, you will be required to take three, non-cumulative quizzes. Quizzes will be on information found in both the reading as well as lecture.

Journals

Beyond the assignments already detailed, you will be asked to keep a journal in which we will have weekly assignments. Most of these assignments will be in class reflections on the reading or specific concepts that we have covered. Your journal will be graded periodically through out the quarter.

Grade Break Down

Quizzes	90 points	3 quizzes at 30 points each
Participation	25 points	
Personal Interpersonal Communication Definition	15 points	
Show and Tell	10 points	
Active listening report and Feedback report	20 points	20 points for the feedback report & 10 for active listening
Agent & Victim of persuasion	20 points	10 points each
Relationship interview paper	30 points	
Dear Abby letter	25 points	
Self-reflection paper	30 points	A+ = 100%; A = 99%-93%; A- = 92%-90%; B+ = 89%-88%;
Deception journal	25 points	B = 87%-83%; B- = 82%-80%; C+ = 79%-78%; C = 77%-70%;
		D+ = 69%-68%; D = 67%-63%; D- = 62%-60%; F = 59% or less
Total	300 points	

** I will round up to the .50. For example, a 89.50% becomes an A-. However, a 89.49% is a B+.

Class Schedule

Date	Topics	Reading	Assignment (Due Date)
Jan 4	Welcome Interpersonal Communication -Consequentiality of Communication	Inter- personal com article	Print out material from web site http://faculty.deanza.edu/abrahams matt
Jan 6	Interpersonal Communication Discussion Why relationships?	2-8, 34-35, 58-65	Personal Interpersonal Communication Definition (1/11)
Jan 11	Listening Personal Interpersonal Com Definition	93-116	Listening/Feedback (1/20)
Jan 13	Feedback and Language	Language & Fierce Article	
Jan 18	HOLIDAY – No Class		
Jan 20	The Self: Identity Quiz #1 Listening/Feedback	158-169	Show and Tell (1/27)
Jan 25	The Self: Impression Management	186-191	Self-reflection Paper (2/8)
Jan 27	The Self: Disclosure Show and Tell	201-209	
Feb 1	**MEET IN ATC103** Computer lab: Personality Inventories		
Feb 3	Deception I	Packet	Deception Journal (2/10)
Feb 8	Deception II Self-reflection Paper		
Feb 10	Relationships Quiz #2 Deception Journal	Finding Love Article	
Feb 15	HOLIDAY – No Class		
Feb 17	Relationships: Initiation	245-272	Relationship Interview Paper (3/1)
Feb 22	Relationships: Maintenance	282-311	
Feb 24	Relationships: Dissolution	322-354	
Mar 1	Conflict I Relationship Interview Paper	397-417	Dear Abby (3/10)
Mar 3	Conflict II	421-424	
Mar 8	NO CLASS		
Mar 10	Power Dear Abby	376-377	
Mar 15	Persuasion	363-375 & 378-386	Agent and Victim of Persuasion (3/22)
Mar 17	Practical: Persuasion		
Mar 22	Case Studies Agent and Victim of Persuasion		
March 24 th 11:30-1:30	Quiz #3		

