

## Introduction to Engineering

De Anza College Fall 2016

**Manizheh Zand**

### Office S48

#### **Office hours:**

Thursday 5:30 pm to 6:30 pm

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#### **Course objectives**

Introduction to Engineering is to explore engineering through Students learn about various profession and acquire both technical skills, in areas such as and engineering ethics. Students factors as well as design factors including product life cycle stages.

M.A. Rosenoff: *“Mr. Edison, please tell me what lab rules you want me to observe.”*

Thomas Edison: *“There ain’t no rules around here. We’re trying to accomplish something.”*

A whole New Engineer by  
David E. Goldberg and Mark  
Somerville

designed to allow students hands-on design projects. aspects of the engineering technical skills and non-communication, teamwork, would learn about human within an overall process and

By designing and implementing an actual engineering project, students will be exposed to many ideas and principals. Students will form teams of 2-3 and choose project which excite them – and importantly, projects that have a good purpose. Successfully completing the project is not required; this provides the opportunity to deeply understand and analyze different technical and non-technical aspects of the project.

Theory is an important part of the projects. The actual goal of the projects is to prove or disprove a theory by gathering supporting data by creating proper tests and analyzing why or why not the expected outcome was achieved.

It is highly recommended to create a diverse team so students would get a good sense of the different engineering fields and how they overlap. Students will understand the importance of team work and leadership. They would learn to understand the concept of project management by experiencing the importance of organizational skills and time management skills while keeping track of the budget. They would create PERT and Gantt chart.

Throughout the course, students will be reminded to check for engineering ethics.

Students would be able to have several mini-presentations and draft reports opportunities before submitting their final ones. As a class, students would do peer evaluations by providing constructive feedbacks.

### **Course Requirement:**

Begin this course with an open mind.

### **Text**

Recommended but not required

ENGINEERING YOUR FUTURE, A Comprehensive Introduction to Engineering By William C. Oakes, PhD  
2009-2010 Edition

A Whole New Engineering, The Coming Revolution in Engineering Education by DAVID R. GOLDBERG and  
Mark SOMERVILLE

### **Grading Policy**

The weights of the whole course work assignments are listed as below:

· <b>Project Proposal</b>	<b>5%</b>
· <b>Pert &amp; Gantt chart</b>	<b>5%</b>
· <b>Theory</b>	<b>5%</b>
· <b>Part status/order</b>	<b>5%</b>
· <b>Draft PPT</b>	<b>10%</b>
· <b>Draft Report</b>	<b>10%</b>
· <b>Final PPT</b>	<b>10%</b>
· <b>Final Report</b>	<b>10%</b>
· <b>Excel-HW</b>	<b>10%</b>
· <b>Written Assignments*</b>	<b>10%</b>
· <b>Quizzes</b>	<b>10%</b>
· <b>Class participation</b>	<b>10%</b>

\*Written Assignments

1. Ted Talk
2. Mentor Interview
3. Ethics

Mentor interview

And the overall course grade (letter-grade) will be assigned based on the distribution below:

· 100% to 86%:	Distributed for A+, A, and A-
· 85% to 71%:	Distributed for B+, B, and B-
· 70% to 56%:	Distributed for C+, C, and C-

- 55% to 41%: Distributed for D+, D, and D-
- 40% and below: F

**Excel HWs and written assignments must be submitted on time otherwise up to 50% credit will be given**

**No Makeup quiz will be given**

**Project reports, PPTs, and the presentation must be on time. No exception!  
All team members must be present and participate in the presentation; otherwise, they will lose up to 50% credit.**

**Please refer to the calendar for the days that each team must be present and work on their projects during class time.**

#### **Written Reports**

- 10% Overall content**
- 10% Format**
- 10% Summary/Introduction/Abstract**
- 15% Theory**
- 20% Project management such as Pert, Gantt, budget, Part, task assignment,...**
- 20% Test/Verification/Result/Setup- technique and interoperations**
- 10% Conclusion**
- 5% References/Appendixes**

#### **PPT**

- 20% Overall content**
- 10% Format**
- 30% Presentation (team and individual)**
- 10% Theory**
- 30% Verifications/Outcome**

Please note that the instructor will create a master project folder on dropbox during the first week of class to create access for each team. Students are required to contentiously upload their work **to** this folder. Students are responsible for checking the calendar folder on a regular basis to see if there is a change in the schedule.

Course outline:

<u>Week</u>	<u>Date</u>	<u>Assignments/ Activities</u>
1	Sept 27 <sup>th</sup>	Introduction Gantt Chart- Lecture Pert Chart- Lecture Team Building- Lecture
2	Oct 4 <sup>th</sup>	Written report and PPT Proposal Format- lecture Team Creation – Due Oct 6 <sup>th</sup> Gantt Chart and pert Chart – Due Thursday, Oct 6 <sup>th</sup> Excel- lecture
3	Oct 11 <sup>th</sup>	Theory- Lecture Ethics- Lecture Excel- lecture Purchasing Status Report- Due Oct. 13 <sup>th</sup> Proposal Report and Theory Excel Quiz
4	Oct 25 <sup>th</sup>	Project Presentation- Draft PPT and written report Proposal Excel – lecture
5	Oct 1 <sup>st</sup>	Testing strategy- Lecture Excel lecture Mentor Interview – Due Nov 3 <sup>rd</sup> Excel Quiz
6	Nov 8 <sup>st</sup>	Lecture on Human factor Tedtalk paper– Due Nov 10 <sup>th</sup> Excel Quiz
7	Nov 15 <sup>th</sup>	Project Presentation- 2 <sup>nd</sup> Draft PPT and written report
8	Nov 22 <sup>nd</sup>	Ethics Paper – Due Thursday, Nov 24 <sup>th</sup>
9	Nov 29 <sup>th</sup>	Product Life Cycle-lecture
10	Dec 6 <sup>th</sup>	Final Presentation PPT and written report due Dec 8 <sup>th</sup>
11	Dec 13 <sup>th</sup>	Presentation week