CHEMISTRY12C SYLLABUS

GENERAL INFORMATION

CHEMISTRY12C (CHEM D012C01) Summer 2022

Instructor: Chad Miller E-mail: millerchad@fhda.edu

 Lecture (CRN00218)
 MTWTh
 6:00PM - 7:15PM
 Room S34

 Lab (CRN00218)
 MTWTh
 2:30PM - 5:20PM
 Room SC2210

Office hours by appointment or TBD

Course Description: Course Description: An exploration of the physical properties and chemical behavior of important classes of organic compounds, focusing on amines, carboxylic acids, and carboxylic acid derivatives, with an introduction to the chemistry of lipids, carbohydrates, and proteins. Emphasis on retrosynthesis, spectroscopic structure determination, and reaction mechanism. Laboratory experiments involving the multistep synthesis of organic compounds and the characterization of those compounds using chromatography and infrared (IR) and nuclear magnetic resonance (NMR) spectroscopy. For chemistry majors or those in closely allied fields such as biochemistry and chemical engineering. A grade of C or better in Chemistry12B is a prerequisite.

Required Materials:

- ✓ **Text Book**: Organic Chemistry, 3e, by David Klein (Inclusive Opt-In Access Included with Class Sign Up)
- ✓ **Lab Text:** Experimental Organic Chemistry: A Miniscale and Microscale Approach, 6e, by John C. Gilbert and Stephen F. Martin (Brooks/Cole: 2015; ISBN 978-1-305-08046-1)
- ✓ OSHA-approved Safety Goggles (Indirect Vent, Z87)
- ✓ Carbonless copy Lab notebook: 100 page carbonless copy spiral bound notebook. ISBN: 1429224541
- ✓ **Standard lock for lab drawer** (or small bike lock) to lock an assigned laboratory drawer.

Recommended:

- ✓ Molecular model kit for organic chemistry many options available
- ✓ Lab coat, Lab gloves (disposable nitrile or otherwise compatible)
- ✓ Pushing Electrons, 4e. Daniel P. Weeks

Important Dates: Please note the following dates

- June 27: Attend 6/27 lecture and lab session in order to maintain registration in this course.
- ✓ August 4: Final Exam date. 2:30PM 5:30PM SC2210 lab room

Classroom Courtesy: We want to achieve the highest level of learning experience in lecture and in lab and to accomplish that please refrain from conducting any unrelated conversations, cell phone activity (no calls, texts, IMs, browsing or camera use) and any other behaviors that would be disruptive to yourself, others and to the instructor. Students who engage in disruptive conduct will be required to leave the classroom. Computers in the lectures and lab can only be used for activities pertaining to the course material. Recording class lectures or related activities always requires approval of the instructor.

Attendance & Academic Integrity: Students are expected to attend all lectures and labs. The course Grading Policy details the specifics for lack of attendance. All incidents of dishonest, unethical behavior including any cheating, copying the work of others and claiming it is your originality (also known as plagiarism), altering any graded exams, quizzes, lab reports, other classroom materials will be reported to the College Administration. It is your responsibility to recognize academic dishonesty: http://www.deanza.edu/studenthandbook/academic-integrity.html

Instructional and Student Resources: DeAnza College provides a variety of resources to facilitate learning experiences including those listed below. Please visit http://www.deanza.edu/studentservices/ to learn more.

- Student Success Center: http://www.deanza.edu/studentsuccess/ Tutoring is available for on-site and online tutoring on a range of subject matter including chemistry. Resources are in Bldg S43.
- Counseling and Advising Center: http://www.deanza.edu/counseling/ Provides support in the form of counseling and assistance on academic matters and personal challenges.
- **Disability Support Programs & Services**: http://www.deanza.edu/dsps/ Offers support services including accommodations and educational classroom assistance designed to help students with disabilities. Resources are in the RSS Room141 and can be reached at 408.864.8753.

GRADING POLICY CHEM12C Chad Miller Summer 2022

Assessment	Points	Total	Percent
		Points	
Lab assignments, pre-labs, technique	100/30/20	150	15%
Lab exam	100	100	10%
Lecture quiz (1)	100	100	10%
Midterms (2)	200	400	40%
Final exam (1)	250	250	25%
Total		1,000	100%

Grade	% of Total Points	Grade	% of Total Points		
A+	95% - 100%	B-	77% - 79%		
Α	90% - 94%	C+	74% -76%		
Α-	87% - 89%	С	65% - 73%		
B+	84% - 86%	D	55% - 64%		
В	80% - 83%	F	<55%		
% of total points determines the letter grade					

Lab Assessments:

- 1. Competency in experimental principles will be assessed by a Lab exam.
- 2. Laboratory experience is an essential component of this course, and each lab must first be prepared for in advance by submitting the 'pre-lab' assignment, then the lab must be attended and properly and safely conducted followed by the timely completion and submission of the lab report.
- 3. The format, structure and information content which are expected in pre-lab assignments and lab reports will be fully described during the first lab meeting. Attendance at the first lab meeting is a requirement to remain registered in this course.
- 4. All submitted written work in the lab (i.e., pre-labs and lab reports) must be of the student's original authorship regardless of working individually or with a lab partner. On occasion, students may share experimental data however all lab reports must be individually written. Submitted work that is copied from another student will be scored as '0' (zero) points and such student will receive one warning regarding academic dishonesty. Any additional copied reports that are submitted will result in a report to Administration as a violation of academic integrity and code of honesty.
- 5. A pre-lab assignment is due at the start of the lab lecture and will be collected at that time. A student may not participate in the lab if the pre-lab assignment was not submitted on its due date.
- 6. All lab assignments must be submitted on their due dates. Late submissions will <u>not</u> be graded. Lab assignments contribute a total of 100 points of the 150 total lab point score.
- 7. There will be no (zero) make-up labs. Time and facilities will not permit rescheduling of labs for students in this course. Students must attend each lab lecture in order to participate in each lab.
- 8. If two (2) or more lab sessions are missed (not attended) a grade of 'F' will result in the course. It is thus highly recommended to attend and complete all lab sessions and not risk a non-passing grade.
- Competent and efficient lab technique, adherence to safety compliance, self-sufficiency, teamwork, and good housekeeping will be monitored and will contribute to the technique score.
- 10. Adherence to proper lab safety, instructor directives and lab cleanliness/housekeeping are critical. Improper attention to these requirements and practices can result in a drop from the course.

One (1) Lecture Quiz and two (2) Midterm exams:

- 1. The dates of the lecture quiz and lecture midterm exams are defined in the Schedule.
- 2. Scores will not be dropped, and quizzes and midterms need to be taken on their scheduled dates.
- 3. If one midterm exam is missed due to an emergency medical situation and is physician documented, the score of the remaining quiz or midterm will be applied to the missed exam score. There is no accommodation if a quiz or a second midterm exam is missed; the score will be a '0'.
- 4. There are no extra credit projects or unassigned activities that are part of this course and thus there is no point contribution of any such activity in lieu of or in addition to any defined assessments.

Final Exam:

- 1. The Final exam will cumulatively assess the student's ability to be conversant in the course content and familiarity with the topics that are covered in the lectures and laboratory.
- 2. The Final exam cannot be rescheduled, dropped from the total course grade, or substituted.
- 3. The Final exam will be given on Thursday, August 4, 2022 at 2:30PM 5:30PM in SC2210 (unless otherwise later specified by the instructor).

SCHEDULE CHEM12C Summer 2022 Chad Miller [Content subject to change; Klein 3rd ed Chapters]

Week	Day/Date	Lecture Content	Lab Content	Exam Dates
1	Mon 6/27	CH20: Carboxylic acids, reactivity, synthesis, esterification	Check-in	
1	Tues 6/28	CH20: Carboxylic acid derivatives,	Lab1 Synthesis of benzocaine: Theory 759-765	
		interconversion, transformation	Procedure 764-765	
1	Wed 6/29	CH20: Carboxylic acid derivatives	Lab1 Synthesis of benzocaine: Theory 759-765	
		synthesis and reactions	Procedure 764-765	
1	Thur 6/30	CH21: Enols and enolates; kinetics,	Lecture Quiz; Lab1 Synthesis of benzocaine:	Lecture Quiz
		thermodynamics aldol condensations	Theory 759-765 Procedure 764-765	
2	Mon 7/04	July 4 Holiday no class	No lab	
2	Tues 7/05	CH21: Enols and enolates; aldol	Lab2 Aldol condensation: Theory 689-691	
		condensations	Procedure 691-692	
2	Wed 7/06	CH21: Enols and enolates; Claisen	Lab2 Aldol condensation: Theory 689-691	
		condensations, alkylation	Procedure 691-692	
2	Thur 7/07	CH21: Enols and enolates, conjugate	Lab2 Aldol condensation: Theory 689-691	
		addition reactions; multistep synthesis	Procedure 691-692	
3	Mon 7/11	CH22: Amines, basicity, reactivity,	Group study Midterm 1	
		alkylation, elimination		
3	Tues 7/12	CH22: Amines, Cope, diazonium ion,	Midterm 1	MIDTERM 1
		reductive amination, synthesis		
3	Wed 7/13	Heterocycles structure and chemistry	Lab3 Robinson annulations: Theory 697-699	
			Procedure 700-702	
3	Thur 7/14	Heterocycles and pharmaceutical	Lab3 Robinson annulations: Theory 697-699	
		chemistry	Procedure 700-702	
4	Mon 7/18	Survey of natural product synthesis	Lab3 Robinson annulations: Theory 697-699	
			Procedure 700-702	
4	Tues 7/19	CH24: Carbohydrates, structure, aldose,	Survey of natural product synthesis	
		ketose modifications, chirality, reactivity		
4	Wed 7/20	Group study Midterm 2	CH24 (Cont'd): Carbohydrates, aldose, ketose	
			modifications, chirality, reactivity	
4	Thur 7/21	CH25: Amino acids structure, chemistry,	Midterm 2	MIDTERM 2
		synthesis, protein structure		
5	Mon 7/25	CH25: Protein structure and function	Lab4 Identify/characterize carbohydrates	
			Theory 882-883 Procedure 883-886	
5	Tues 7/26		CH25 (Cont'd): Protein structure-function,	
		HPLC, amino acid analysis and Edman	chemistry of enzyme catalysis	
		sequencing		
5	Wed 7/27	Modern methods of peptide synthesis	Methods of peptide/protein analysis, Edman	
			sequencing	
5	Thur 7/28	Modern methods in oligonucleotide	Modern methods of peptide synthesis	
		chemistry & DNA synthesis		
6	Mon 8/01	CH26: Lipids and biomembrane	Methods review of peptide/protein	
		chemistry	sequencing, synthesis, DNA synthesis	
6	Tues 8/02	Organic chemistry of metabolic pathways	Lab Exam	LAB EXAM
6	Wed 8/03	Group study for final exam	Check out; Group study for final exam	
6	Thur 8/04	Final Exam		

De Anza College Chemistry Department

Safety Procedures for In-Person Labs Offered During the Summer 2022 session

Guiding Principles

The chemistry department faculty are committed to offering in-person labs in a manner that minimizes the risk of spread and infection of COVID-19. We will apply best practices, including PPE and social distancing, to facilitate a safe and healthy laboratory environment.

Essential College Materials

The college is providing sterilizing wipes, gloves (non-latex), and extra masks (3-ply blown-melt center) for students, faculty, and staff currently. These can be found in all lab rooms.

The fume hoods must be operating properly to provide sufficient ventilation for the laboratory rooms. In the case of malfunctioning or inoperable ventilation, class activities will be canceled.

Personal Protective Equipment and Hygiene

Every student, faculty, and staff who enters a lab during the winter 2022 quarter must wear a mask that fully covers the nose and mouth. This is a department policy for the entirety of Winter Quarter. Students who do not comply with the mask policy will be asked to leave the building. If a student refuses to wear their mask and will not leave, this constitutes disruptive behavior and should be reported to the PSME dean.

Students, faculty, and staff must wear disposable gloves (preferably nitrile, **provided**) when handling glassware, chemicals, and equipment.

Students, faculty, and staff are also expected to wear department-approved goggles (Indirect Vent, Z87), closed-toed shoes, and long pants or skirt. Students will be provided with a pair goggles, which will remain in their locker when not in use. Instructors may also request a new pair of goggles for Winter Quarter.

Students should wipe down their work area with a sterilizing wipe (**provided**) (e.g. isopropyl alcohol or bleach) at the beginning and end of each class.

Extra gloves and masks will be kept behind the whiteboards or near the instructor station.

Covid Exposure Notifications

The chemistry department will follow all county and campus policies with regards to exposure notifications and contact tracing. The campus policy can be found here:

COVID-19 Response Team (https://hr.fhda.edu/_downloads/COVID Response Team CRT.pdf)

Summary of response plan:

De Anza has recently stopped using OptimumHQ health reporting application. In its place, students, faculty, and staff will perform a self-health check using posted guides outside the lab room prior to entering the lab room. These steps can also be conducted at home prior to arrival. Instructors should email this checklist to students at the start of the quarter. Students should not enter the lab room prior to the start of their lab period and not before their instructor is present.

In the event that the self-check raises any concerns, that individual should not attend class that day. Students are not permitted to attend lab if they are ill (Flu, cold, or Covid symptoms). Faculty should make reasonable accommodations for sick students. In accordance with District policy they will be considered presumptively contagious irrespective of whether the person actually has COVID-19. Any student who comes to lab and appears symptomatic for COVID-19 or the flu should be sent to Student Health Services (Hinson Campus Center, Lower Level).

Building and room access

Students should enter the labs through the exterior doors only. The door that opens into the stockroom area / lobby should not be used by students and they will not be able to reenter the lab through that door.

Students will not check out equipment (including goggles) from the stockroom due to congestion concerns. Common glassware will be provided for each lab, and faculty should ensure that students clean their glassware before returning it.

Lab meetings in SC 2202, 2204, and 2208 will be limited to 15 students in lab at a time. Some exceptions may be made to facilitate check-in and check-out days. Students not in lab on a given day due to health reasons will have an alternative assignment that they can complete at no penalty. Based on the increased air flow and hood arrangements, labs held in SC2210 will meet with up to 26 students at each meeting.

The balance room between SC2202 and SC2204 will be off-limits to students. One balance should be placed on each lab bench in both rooms for students to use. Students in room 2210 will have access to a balance room. No more than 5 students should be in the room at a time, and students must remain masked.

All students should *leave the lab room* promptly at the end of class (typically 20 minutes after the hour). Students should start cleaning up and storing items 30 minutes before the end of class to ensure a timely departure. If students do not have time to finish the experiment, they may be provided with data for analysis.

Chemistry Department lab safety guidelines

From the American Chemical Society Safety In Academic Laboratories Guidelines, 7th Ed., the following mandatory minimum safety requirements must be followed by all students and be rigorously enforced by all Chemistry faculty:

- 1) Chemistry Department-approved safety goggles purchased from the De Anza College bookstore (NOT safety glasses) must be worn at all times once laboratory work begins, including when obtaining equipment from the stockroom or removing equipment from student drawers, and may not be removed until all laboratory work has ended and all glassware has been returned to student drawers.
- 2) Shoes that completely enclose the foot are to be worn at all times; NO sandals, open-toed, or open-topped shoes, or slippers, even with socks on, are to be worn in the lab
- 3) Shorts, cut-offs, skirts or pants exposing skin above the ankle, and sleeveless tops may not be worn in the lab: ankle-length clothing must be worn at all times
- 4) Hair reaching the top of the shoulders must be tied back securely
- 5) Loose clothing must be constrained
- **6)** Wearing "...jewelry such as rings, bracelets, and wristwatches in the laboratory..." should be discouraged to prevent "...chemical seepage in between the jewelry and skin...".
- 7) Eating, drinking, or applying cosmetics in the laboratory is forbidden at ALL times, including during lab lecture
- 8) Use of electronic devices requiring headphones in the laboratory is prohibited at ALL times, including during lab lecture
- 9) Students are advised to inform their instructor about any pre-existing medical conditions, such as pregnancy, epilepsy, or diabetes, that they have that might affect their performance.
- 10) Students are required to know the locations of the eyewash stations, emergency shower, and all exits
- 11) Students may not be in the lab without an instructor being present
- 12) Students not enrolled in the laboratory class may not be in the lab at any time after the first lab period of each quarter.
- **13)** Except for soapy or clear rinse water from washing glassware, NO CHEMICALS MAY BE POURED INTO THE SINKS; all remaining chemicals from an experiment must be poured into the waste bottle provided.
- **14)** Students are required to follow the De Anza College Code of Conduct at all times while in lab: "horseplay", yelling, offensive language, or any behavior that could startle or frighten another student is not allowed during lab;
- **15)** Strongly recommended: Wear Nitrile gloves while performing lab work; wear a chemically resistant lab coat or lab apron; wear shoes made of leather or polymeric leather substitute.

CHEM 12C SUCCESSFUL STUDY PRACTICES

Our Chemistry 12C summer six-week class necessarily will cover the course content at a rapid pace and requires focused attention, the implementation of a conducive and comfortable study environment at home or on campus, consistent study practices and an individual resolve and motivation to achieve success and demands attendance in order to succeed.

This is the third quarter of a one year sequence of organic chemistry with the expectation that students already developed an awareness of how to manage academic challenges when taking light or heavy STEM loads. A good-natured attitude combined with motivation certainly helps keep students on track.

Attend all lectures and labs. This is one of the most important recommendations I can provide. There is a significant amount learning that takes place during each class lecture and in each lab and the optimal way to learn and keep current with the stream of content is to attend and participate in all learning activities in class and individual and team activities in the labs.

The grading policy reflects the need to maintain attendance and the requirement to plan ahead to be present for all quizzes, exams, labs and the final exam.

- 1. Read text book chapters and review lecture presentation materials in advance of class.
- 2. Participate in class discussions and problem solving sessions.
- 3. Ask questions in class to gain clarification and a correct understanding.
- 4. Prepare for all labs by reading the lab text references in advance of the labs.
- 5. Identify and establish and maintain a compatible study environment free of distraction.
- 6. If helpful, and it is my recommendation, study with class mates to supplement private study.
- 7. Learn the material as it is presented and do not accumulate unread chapters or content.
- 8. Do not attempt to study too much material at any one point.
- 9. Do not cram before exams pace your study and problem solving at the class tempo.
- 10. Try to maintain a healthy lifestyle to facilitate learning and balance school, work and life.

Student Learning Outcome(s):

- *Apply the principles of thermodynamics, kinetics, equilibrium to biologically important molecules.
- *Conduct sectroscopic analysis and identify structures of biologically important molecules.
- *Generate stepwise reaction mechanisms of biologically important molecules.
- *Design logical syntheses and structural modifications of biologically important molecules.

Office Hours:

In-Person By appointment TH 07:15 PM 07:45 PM

Chad Miller Chem12C De Anza College